

## SAFETY SKILLS SURVEY

*Safety Skills* are attributes that competent clinicians possess and that allow safe delivery of care. We are trying to understand what components make up these *Safety Skills*.

For each of the skills/attributes listed below, please rate on a scale of 1 (least) to 5 (most):

- a. How important and relevant is this skill/ attribute to being a safe GP?
- b. How trainable is this skill/ attribute?

SKILL	Importance / Relevance to GP					Trainable				
	Least				Most	Least				Most
1. Error awareness – recognising error-prone situations	1	2	3	4	5	1	2	3	4	5
2. Self awareness – recognising one’s own mental and physical limitations	1	2	3	4	5	1	2	3	4	5
3. Awareness of the role of the team and its contribution	1	2	3	4	5	1	2	3	4	5
4. Reflective thinking	1	2	3	4	5	1	2	3	4	5
5. The ability to think clearly in a crisis	1	2	3	4	5	1	2	3	4	5
6. Disease pattern recognition & vigilance for deviation from patterns	1	2	3	4	5	1	2	3	4	5
7. Thinking & problem solving	1	2	3	4	5	1	2	3	4	5
8. Anticipation of organisational problems	1	2	3	4	5	1	2	3	4	5
9. Honesty	1	2	3	4	5	1	2	3	4	5
10. Taking feedback constructively	1	2	3	4	5	1	2	3	4	5
11. Decision-making	1	2	3	4	5	1	2	3	4	5
12. Common sense approach	1	2	3	4	5	1	2	3	4	5

<b>13. Anticipation of deteriorating patient</b>	1 2 3 4 5	1 2 3 4 5
<b>14. Being non-judgemental</b>	1 2 3 4 5	1 2 3 4 5
<b>15. Humility</b>	1 2 3 4 5	1 2 3 4 5
<b>16. Having up to date knowledge/training</b>	1 2 3 4 5	1 2 3 4 5
<b>17. Taking an appropriate history and examination</b>	1 2 3 4 5	1 2 3 4 5
<b>18. Having good technical skills</b>	1 2 3 4 5	1 2 3 4 5
<b>19. Clear and effective communication</b>	1 2 3 4 5	1 2 3 4 5
<b>20. Know who, when, how to call for help appropriately</b>	1 2 3 4 5	1 2 3 4 5
<b>21. Ability to work well in a team</b>	1 2 3 4 5	1 2 3 4 5
<b>22. Continuous questioning of self and others</b>	1 2 3 4 5	1 2 3 4 5
<b>23. Having an appropriate level of confidence (not over- or under-confident)</b>	1 2 3 4 5	1 2 3 4 5
<b>24. Having good leadership skills</b>	1 2 3 4 5	1 2 3 4 5
<b>25. Responding to change in circumstances</b>	1 2 3 4 5	1 2 3 4 5
<b>26. Being able to speak up about error</b>	1 2 3 4 5	1 2 3 4 5
<b>27. Being open about error</b>	1 2 3 4 5	1 2 3 4 5
<b>28. Not letting one's own personal issues interfere with patient care</b>	1 2 3 4 5	1 2 3 4 5
<b>29. Being courteous and considerate</b>	1 2 3 4 5	1 2 3 4 5
<b>30. Acting decisively in a crisis</b>	1 2 3 4 5	1 2 3 4 5
<b>31. Delegating appropriately</b>	1 2 3 4 5	1 2 3 4 5
<b>32. Being receptive to others in the team</b>	1 2 3 4 5	1 2 3 4 5
<b>33. Willingness to listen/take advice</b>	1 2 3 4 5	1 2 3 4 5
<b>34. Alertness/ being 'on the ball'</b>	1 2 3 4 5	1 2 3 4 5

<b>35. Managing risk appropriately</b>	1 2 3 4 5	1 2 3 4 5
<b>36. Organisational skills/efficiency</b>	1 2 3 4 5	1 2 3 4 5
<b>37. Checking and re-checking in error-prone situations</b>	1 2 3 4 5	1 2 3 4 5
<b>38. Being available &amp; perceived as available</b>	1 2 3 4 5	1 2 3 4 5
<b>39. Giving constructive feedback</b>	1 2 3 4 5	1 2 3 4 5
<b>40. Allowing others to take over where appropriate</b>	1 2 3 4 5	1 2 3 4 5
<b>41. Being able to minimise distractions in the clinical environment</b>	1 2 3 4 5	1 2 3 4 5
<b>42. Being able to follow instructions where appropriate</b>	1 2 3 4 5	1 2 3 4 5
<b>43. Having a sense of ‘togetherness’ within the team</b>	1 2 3 4 5	1 2 3 4 5
<b>44. Being thorough/paying attention to detail</b>	1 2 3 4 5	1 2 3 4 5
<b>45. Gathering information adequately and competently</b>	1 2 3 4 5	1 2 3 4 5
<b>46. Conscientiousness</b>	1 2 3 4 5	1 2 3 4 5
<b>47. Prioritisation/multi tasking</b>	1 2 3 4 5	1 2 3 4 5
<b>48. Acting appropriately if hazards are noticed</b>	1 2 3 4 5	1 2 3 4 5
<b>49. Contingency planning with clearly defined levels of care (safety-netting)</b>	1 2 3 4 5	1 2 3 4 5
<b>50. Regularly re-reviewing the situation</b>	1 2 3 4 5	1 2 3 4 5
<b>51. Having &amp; attending frequent/regular team meetings</b>	1 2 3 4 5	1 2 3 4 5
<b>52. Caring about the patient</b>	1 2 3 4 5	1 2 3 4 5
<b>53. Empathy</b>	1 2 3 4 5	1 2 3 4 5
<b>54. Not becoming frustrated with patients one cannot solve</b>	1 2 3 4 5	1 2 3 4 5
<b>55. Not thinking of re-attenders as a nuisance</b>	1 2 3 4 5	1 2 3 4 5
<b>56. Thinking “how am I today?” (tiredness, stress, etc)</b>	1 2 3 4 5	1 2 3 4 5

57. Being confident in decision-making	1 2 3 4 5	1 2 3 4 5
58. Changing one's behaviour in response to tiredness	1 2 3 4 5	1 2 3 4 5
59. Being aware of unsafe members in the team	1 2 3 4 5	1 2 3 4 5
60. Being aware of others around you	1 2 3 4 5	1 2 3 4 5
61. Recognising a sick patient	1 2 3 4 5	1 2 3 4 5
62. Having appropriate diagnostic skills	1 2 3 4 5	1 2 3 4 5
63. Managing overconfident/blasé juniors	1 2 3 4 5	1 2 3 4 5
64. Learning from previous mistakes	1 2 3 4 5	1 2 3 4 5
65. Team back-up behaviours (supporting others)	1 2 3 4 5	1 2 3 4 5
66. Preparedness	1 2 3 4 5	1 2 3 4 5

**Finally, please state if there are any other safety skills that you feel are missing from this list.**

For each skill you mention, please also rate its importance/relevance to being a safe GP and its trainability

**OTHER SAFETY SKILLS NOT MENTIONED ABOVE (continue on separate page if necessary)**

- 1.
- 2.
- 3.
- 4.
- 5.