# Additional material 2: Main themes and categories derived from the analysis.

#### Themes and categories

#### **Prior experience**

- Prior personal experiences of genetic condition
- Prior experience ordering a genetic test
- Prior experience caring for patients with genetic condition
- Prior experience referred patient for genetic counselling
- Prior knowledge of genetics professionals.

## Changes in confidence

- Changes in confidence about genetic skills pre-education
- Changes in confidence in management of patients
- Changes in confidence ordering genetic tests
- Changes in confidence in providing counselling
- Changes in confidence to provide screening information
- Changes in confidence to provide psychosocial support after genetic test result
- Changes in confidence to be informal resource to other health professionals.

### Changes in knowledge

- Changes in knowledge of genetics
- Changes in knowledge of genetic conditions
- Changes in understanding what happens in genetic services
- Changes in knowledge of prenatal issues
- Changes in awareness of need for counselling
- Changes in knowledge of genetic tests
- Changes in knowledge of genetic disease.

## Changes in practice

- Application of knowledge
- Overall changes in clinical practice
- Changes in referral behaviour
- Changes in genetic risk assessment
- Changes in completeness of family history information
- Changes in contact with genetic services
- Changes in risk assessment of patients with cancer family history
- Changes in ability to discuss/refer to genetic services
- Increased awareness of genetics when seeing patients
- Changes in importance given to family history
- Changes in use of family history.

# Satisfaction and feedback

- Satisfaction with course
- Views on web-based course delivery.

#### Other

- Use of software for family history cancer assessment
- Changes in patient knowledge
- Changes in patient risk perception
- Changes in attitude to genetic testing.