| Topic | Item | Checklist item description | Reported on Line |
| :---: | :---: | :---: | :---: |
| Title | 1 | The diagnosis or intervention of primary focus followed by the words "case report" | Page 1, Line 2 |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page 3, Line 4 |
| Abstract (no references) | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | Page 2, Line 8-23 |
|  | 3b | Main symptoms and/or important clinical findings | Page 2, Line 8-23 |
|  | 3c | The main diagnoses, therapeutic interventions, and outcomes | Page 2, Line 8-23 |
|  | 3d | Conclusion-What is the main "take-away" lesson(s) from this case? | Page 3, Line 2-3 |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | Page 4, Line 12-20 |
| Patient Information | 5a | De-identified patient specific information. | Page 4, Line 22. Page 7, Line 16 |
|  | 5b | Primary concerns and symptoms of the patient. | Page 4, Line 22. Page 7, Line 16 |
|  | 5c | Medical, family, and psycho-social history including relevant genetic information | Page 4, Line 22. Page 7, Line 16 |
|  | 5d | Relevant past interventions with outcomes | NA |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings. | Page 5, Line 6. Page 7, Line 21 |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | Table 1 and Table 2 |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | Page 6, Line 14. Page 8, Line 5 |
|  | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | NA |
|  | 8 c | Diagnosis (including other diagnoses considered) | Page 7, Line 11. Page 8, Line 12 |
|  | 8d | Prognosis (such as staging in oncology) where applicable | NA |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Page 5, Line 12. Page 8, Line 9 |
|  | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | Page 5, Line 12. Page 8, Line 9 |
|  | 9 c | Changes in therapeutic intervention (with rationale) | NA |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | Page 7, Line 19. Page 10, Line 11 |
|  | 10b | Important follow-up diagnostic and other test results | NA |
|  | 10c | Intervention adherence and tolerability (How was this assessed?) | NA |
|  | 10d | Adverse and unanticipated events | NA |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Page 10, Line 12 - Page 12, Line 16 |
|  | 11b | Discussion of the relevant medical literature with references. | Page 10, Line 12 - Page 12, Line 16 |
|  | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | Page 10, Line 12 - Page 12, Line 16 |
|  | 11d | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion | Page 12, Line 6-10 |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | NA |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | Yes $\downarrow$ No $\square$ |

