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| **COREQ (Consolidated criteria for Reporting Qualitative research) Checklist** |
| **Topic**  | Item **No** | **Guide Questions/Description**  | **Reported on Page No.** |
| **Domain 1: Research team and reflexivity** |  |
| ***Personal characteristics*** |  |   |  |
| Interviewer/facilitator  | 1 | Which author/s conducted the interview or focus group? | 5 |
| Credentials  | 2 | What were the researcher’s credentials? E.g. PhD, MD | 1 &5 |
| Occupation  | 3 | What was their occupation at the time of the study? | 1 &5 |
| Gender  | 4 | Was the researcher male or female? | Male |
| Experience and training  | 5 | What experience or training did the researcher have? | 1&5 |
| ***Relationship with participants*** |  |
| Relationship established  | 6 | Was a relationship established prior to study commencement? | 5 |
| Participant knowledge of the interviewer | 7 | What did the participants know about the researcher? e.g. personal goals, reasons for doing the research | 5 |
| Interviewer characteristics  | 8 | What characteristics were reported about the inter viewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic | 5 |
| **Domain 2: Study design** |  |
| *Theoretical framework* |  |   |  |
| Methodological orientationand Theory | 9 | What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis | 6 |
| ***Participant selection*** |  |   |  |
| Sampling  | 10 | How were participants selected? e.g. purposive, convenience, consecutive, snowball | 4 |
| Method of approach  | 11 | How were participants approached? e.g. face-to-face, telephone, mail, email | 5 |
| Sample size  | 12 | How many participants were in the study? | 7 |
| Non-participation  | 13 | How many people refused to participate or dropped out? Reasons? | None |
| Setting of data collection  | 14 | Where was the data collected? e.g. home, clinic, workplace | 5 |
| Presence of non-participants | 15 | Was anyone else present besides the participants and researchers? | No |
| Description of sample  | 16 | What are the important characteristics of the sample? e.g. demographic data, date | 7 |
| ***Data collection*** |  |   |  |
| Interview guide  | 17 | Were questions, prompts, guides provided by the authors? Was it pilot tested? | 5 |
| Repeat interviews  | 18 | Was repeat interviews carried out? If yes, how many? | No |
| Audio/visual recording  | 19 | Did the research use audio or visual recording to collect the data? | 5 |
| Field notes  | 20 | Were field notes made during and/or after the interview or focus group? | 5 |
| Duration  | 21 | What was the duration of the inter views or focus group? | 5 |
| Data saturation  | 22 | Was data saturation discussed? | 5 |
| Transcripts returned  | 23 | Were transcripts returned to participants for comment and/ or correction? | Yes |
| **Domain 3: analysis and findings** |  |
| ***Data analysis*** |  |   |  |
| Number of data coders  | 24 | How many data coders coded the data? | 6 |
| Description of the coding tree | 25 | Did authors provide a description of the coding tree? |  (Table 2) page 6 |
| Derivation of themes  | 26 | Were themes identified in advance or derived from the data? | 6 |
| Software  | 27 | What software, if applicable, was used to manage the data? | No |
| Participant checking  | 28 | Did participants provide feedback on the findings? | 6 |
| ***Reporting*** |  |   |  |
| Quotations presented  | 29 | Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number | Yes, 8 - 13 |
| Data and findings consistent  | 30 | Was there consistency between the data presented and the findings? | Yes |
| Clarity of major themes  | 31 | Were major themes clearly presented in the findings? | Yes, 8 - 13 |
| Clarity of minor themes  | 32 | Is there a description of diverse cases or discussion of minor themes? | No |

**Developed from:** Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. Int J Qual Health Care. 2007; 19:349–57