

Time line	Whole Population (N = 1464)	
4 years of age (ascertainment assessment)	a	b
Randomisation	Language Delay Group (N = 200)	
	Intervention	Controls
Intervention Block 1 (1-6 weeks)	c1 c2	
Intervention Block 2 (13-18 weeks)	c1 c2	
Intervention Block 3 (25-30 weeks)	c1 c2	
5 years of age	d e f	d
6 years of age	d	d

a	Brief written questionnaires completed by parents reporting on child's pragmatic skills, child's health and well being, and general development
b	Language ascertainment: formal assessment of child's expressive and receptive language. Children scoring greater than 1.25 SD below the mean on expressive and/or receptive language scores were eligible for the trial
c	Intervention administered by a trained language assistant in the family home over 18 sessions. Sessions are delivered in 3 blocks of six one-hour sessions over 6 weeks, with a 6 week break between each block. The format of each session are as follows: c1 (Session 1 of each block) – The language assistant conducts a language screen with the child to determine the specific areas of the child's language that need to be targeted for that block c2 (Session 2-6 of each block) – Each session consists of three main activities a) phonological awareness/letter knowledge activity; b) specific language target activity; and c) shared book reading
d	Measurement of outcomes: Direct assessment of child's expressive & receptive language; brief written parent questionnaires
e	Appraisal by intervention parents (appended to written questionnaire) of <i>Language for Learning</i> program
f	Intervention feedback session conducted 2 weeks post-5 year assessment. The language assistant will visit the family to discuss the results of the child's 5-year language assessment and will provide information on further services available depending on the child's needs