

DISTAL INFLUENCES

Income & Resources

- ◆ Neighborhood poverty
- ◆ Family poverty
- ◆ Relative deprivation & inequality
- ◆ Access to healthcare

Social Cohesion

- ◆ Pro-social norms, informal social control
- ◆ Connectedness, social capital
- ◆ Healthy community norms
- ◆ Social exclusion, discrimination

Physical Environment

- ◆ Decay: abandoned buildings, substandard housing
- ◆ Neighborhood design, land use
- ◆ Access to alcohol, tobacco, other drugs, & firearms
- ◆ Access to nutritious foods
- ◆ Toxic exposures
- ◆ Media

PROXIMAL INFLUENCES

Family Influences

- ◆ Involved in learning activities
- ◆ Involved monitoring
- ◆ Non-harsh limit setting
- ◆ Reinforcing interactions
- ◆ Positive role modeling
- ◆ Health maintenance, hygiene
- ◆ Involvement in positive activities
- ◆ Cumulative family risk

School Influences

- ◆ High-quality early childhood education
- ◆ Quality education
- ◆ Positive school climate
- ◆ School attendance
- ◆ Health education & prevention
- ◆ After-school education & activities

Peer Influences

- ◆ Pro-social peers, role models
- ◆ Exposure to alcohol, tobacco, other drug use, violence & crime
- ◆ Social networking technology

PRIMARY OUTCOMES

Cognitive Development

- ◆ Language development
- ◆ Reading & math proficiency
- ◆ Intellectual development

Social/Emotional Competence

- ◆ Attachment
- ◆ Self-regulation
- ◆ Moral development

Absence of Psychological & Behavioral Problems

- ◆ Attention & hyperactivity difficulties
- ◆ Aggressive & violent behavior
- ◆ Depression & anxiety symptoms
- ◆ Drug use, risky sexual behavior

Physical Health

- ◆ Birth weight
- ◆ Height/weight percentiles
- ◆ Diet, physical activity, obesity
- ◆ Injuries, STDs, type 2 diabetes