Appendix III. "Da	ata extract	tion «Inte	ensive tr	ainir	ng- a syst	emati	c review"
Primary author, yea	r:	C	ountry:				
Reviewer:		Date:					
Aim of the study:							
Study population							
•	All parti	icipants	Interver group	ntion	Comparat	or (1)	Comparator (2)
N (number of particip	-						
Age (specify)							
Gender (Femal/Male)	1						
CP spastic unilateral							
(left/right)							
CP spastic bilateral							
CP dyskinetic							
CP ataxic							
GMFCS level I-V							
MACS level I-V							
Other functional							
descriptions							
Additional CP related							
impairments							
Comments:							
Inclusion criteria:							
Exclusion criteria:							
Study interventions Type of intervention(s) described	by authors	(short des	criptio	on):		
Intervention (I):							
Comparator (C1):							
Comparator (C2):							
☐ Intervention directe	ed towards ch	ild, be spec	cific:				
□ Interventions direct	ed towards e	nvironmen	t, be speci	ific:			
Setting							
	Intervention	n $Comp$ (1)	arator	Comp (2)	parator		
Home		` '		, ,			
Kindergarten/school							
Clinic/center							
Other							

Comments:

Organisation of interventions

	Intervention	Comparator (1)	Comparator (2)
Individual			
Group			
Incorporated			
into daily			
activities			

Comments:

Involvement in training (describe the role; observer, facilitator, or performer)

	Intervention	Comparator (1)	Comparator (2)
	(observer/facilitator,	(observer/facilitator,	(observer/facilitator,
	performed)	performed)	performed)
Parents			
Professionals			
Others			
Supervision			
of (y/n)			
Supervision			
of others			

Comments:

Amount of intervention (describe the amount of training performed not according to protocol)

protocor)			
	Intervention	Comparator (1)	Comparator (2)
Duration			
of inter-			
vention			
(wk/mo)			
Frequency of			
session/			
wk or mo			
Duration of			
session			
(min/h)			
Hours/			
week			
Frequency of			
task practicing			
(home/kinder)			
Hours/week			

Comments:

Use of goals

□ Not	□ Yes	Intervention	Comparator (1)	Comparator
reported				(2)
	General			
	goals			
	Specific			
	goals			
	Parent set			
	Therapist set			
	Shared goals			

Comments:

Outcome (activity and participation)

Outcome	Measurement scale	Scale range
1.		
2.		
3.		
4.		

□ Drop out, describe:

Results (present the results in the same order as the outcomes)

results (present the results in the sume order as the outcomes)						
	Intervention	Int	Comparator (1)	Com1	Comparator (2)	Comp2
		n		n		n
Outcome						
Measurement scale						
Baseline score						
Post treatment 1 (SD, p-						
value)						
Post- treatment 2 (SD, p-						
value)						
Post- treatment 3 (SD, p-						
value)						
Effect size- mean						
difference, adjusted diff						
(SD/SE)						
Effect size (CI, p-value)						

	No	adverse	effect	reported
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- □ Adverse effects, type
- \Box Compliance