

## Sessions structure for 1st year pediatric residents

Number	Scenarios	Learning objectives	Goals to achieve
1	Assessment of the newborn Step A	Objective 1: Initiate resuscitation with correct Phase A Objective 2: Recognition of a newborn not requiring PPV	-Realize complete phase A in less than 60 seconds
2	Initiating PPV Step B	<b>Objective 1: Initiate resuscitation with correct Phase A</b> Objective 2: Recognition of a newborn requiring PPV Objective 3: Demonstrate correct technique for positive ventilation, including placement of mask on the newborn's face, rate and pressure, and corrective actions for ineffective PPV	<b>-Realize complete phase A in less than 60 seconds</b> <b>-Initiate PPV before 60 seconds WITH a complete phase A before</b>
3	Initiating PPV in a context of meconial amniotic fluid Step B	Objective 1: Initiate resuscitation with correct Phase A Objective 2: Recognition of a newborn requiring PPV Objective 3: Apply recommendation of ventilation in a context of meconial amniotic fluid	-Realize complete phase A in less than 60 seconds -Initiate PPV before 60 seconds with a complete phase A before -Deny intubation
4	Initiating PPV and assess dependency to PPV Step B	<b>Objective 1: Initiate resuscitation with correct Phase A</b> Objective 2: Start PPV in the right time Objective 3: Demonstrate correct technique for positive ventilation, including placement of mask on the newborn's face, rate and pressure, and corrective actions for ineffective PPV	<b>-Realize complete phase A in less than 60 seconds</b> <b>-Initiate PPV before 60 seconds with a complete phase A before</b> -Assess dependency to the PPV, discuss intubation
5	Initiating PPV and discussing Chest compression Step B± Step C	Objective 1: Initiate resuscitation with correct Phase A Objective 2: Start PPV in the right time Objective 3: Assess the opportunity to start chest compressions	-Realize complete phase A in less than 60 seconds -Initiate PPV before 60 seconds with a complete phase A before -Don't start chest compressions

Caption: In bold characters, elements linked to the study