den norske Mor & barn undersøkelsen

1

Questionnaire 6 – Your child at 36 months

In this questionnaire we will ask you some questions which you may recognise from previous questionnaires. We do this because we want to continue following your and your child's development. You are welcome to consult your child's Health card so that you can use the information contained in it.

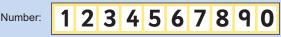
If you feel that a question is too upsetting or difficult to answer you can skip this question and go on to the next one.

The questionnaire will be processed by a computer. It is therefore important that you follow these instructions when completing it:

- Use a blue or black ballpoint pen.
- Put a cross in the box that is most relevant like this:
- If you put a cross in the wrong box, correct it by filling in the box completely like this:

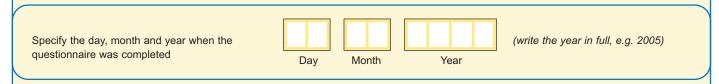
5

• Write numbers in the large boxes. It is important that you only write in the white area of each box like this:



- Numbered boxes have two or more squares. When you enter a single-digit number, use the square on the right.
 - Example: 5 is entered as follows
- Specific information concerning, for example, medication should be written on the lines provided. Write clearly in CAPITAL LETTERS.
- Remember to fill in the date on which you completed the questionnaire

As soon as you have completed this questionnaire, return it to us in the stamped addressed envelope provided.



Your child's development, health and history of illness

1. What is your child's height and weight (without clothes) at 3 years? If you know your child's height and weight at 2 years and 15-18 months, enter these measurements too. (If you don't know them, go on to the next question.) Give the date when the measurements were taken and enter a cross to indicate whether they were taken by you.

	Date of measurement	Height	Weight	Own measurement
Approx. 3 years		cm		kg
Approx. 2 years		cm		kg
Approx. 15-18 months		cm		kg
	Day Month Year			
2. How many months o	old was your child when he/she took his	/her first steps unaided?	mth Still r unaic	ot walking 🗌 led.

The following questions concern any illnesses or health problems your child has had. We will first ask you about longer-term problems and then about illnesses and problems of a more acute nature.

3. Has your child suffered any long-term illness or health problems since the age of 18 months?

Health problem	No	Yes, has now	Yes, had previously	If so, has child been referred to a specialist No Yes
1. Impaired hearing				
2. Impaired vision				
3. Delayed motor development (e.g. sits/walks late)				
4. Cerebral palsy				
5. Joint problems				
6. Diabetes				
7. Gained too little weight				
8. Gained too much weight				
9. Heart defect				
10. Testicles not descended into scrotum				
11. Asthma				
12. Allergy affecting eyes or nose, e.g. hay fever				
13. Atopic eczema (childhood eczema)				
14. Other type of eczema				
15. Frequent diarrhoea				
16. Frequent stomach pains				
17. Food allergy/intolerance				
18. Other gastrointestinal problems				
19. Late or abnormal speech development				
20. Sleep problems				
21. Trouble relating to others				
22. Hyperactivity				
23. Autistic traits				
24. Other behavioural problems				
25. Other long-term illness/condition				
Specify	<u> </u>			
4. If your child has been to see a specialist or to the hospit what did the investigation show?	tal,	6. Has your c ous incident?		xposed to or involved in a seri-
		No	Yes	
Everything was fine				
Still some doubts/further investigations needed		7. If yes, give	a description:	
Has not been for any investigation yet				
Received diagnosis I:	_			
	-			
Received diagnosis II:	-			
Received diagnosis III:	-			
	-			
5. If your child has a serious or long-term illness, describe i if possible, in more detail:	it,	8. Do you thir or developme		affected your child's behaviour
		🗌 No	Yes	

9. Has your child suffered any acute illness/health pr (Specify how many times and whether your child has l				ealth problem.)	
	No	Yes	Number of times	been adm	has child hitted to or in hospital? Yes
1. Common cold					
2. Throat infection with a confirmed streptococci					
3. Other type of throat infection					
4. Ear infection					
5. Pseudocroup					
6. Bronchitis					
7. Pneumonia					
8. Gastric flu/diarrhoea					
9. Urinary tract infection					
10. Encephalitis/meningitis					
11. Febrile convulsions					
12. Other convulsions (without any fever)					
13. Injury or accident					
14. Other					
10.If your child has been examined in or admitted to h give the name of the hospital:	nospital,	1	1. Has your child been referred to since the age of 18 months?	o the following	j services
Hospital name:		н	abilitation service	No	Yes
Hospital name:			ducational psychology service		
Hospital name:		С	hild psychiatric clinic/department		
12. Has your child taken any medication during the la medicines, alternative medicines and herbal remedies		onths?(This means any type of medication	, including feve	er-reducing
No Yes					

13. If yes, give the name of the medicines and indicate how <u>long</u> your child took these medicines for altogether and whether he/she is still taking them now.							
Name of medicine: (CAPITALS)		Dura	ation of use	e		Still being	taken now?
	0-2 weeks	3-4 weeks	1-2 mth	3-6 mth	7-12 mth	No	Yes
14. Has your child been given any vaccinations since you completed the previous questionnaire (at around 18 months or 6 months)? 15. If yes, specify which vaccinations and when your child received them. Type of vaccination: Date given:							
16. Is your child taking at the moment any cod liver of	oil, vitamins	or other die	tary supp	lements? Yes, c	lailv Som	etimes	No
1. Cod liver oil] [
1. Cod liver oil 2. Fluoride tablets] [
] [] [] [
2. Fluoride tablets) [] [] [] [
2. Fluoride tablets 3. Vitamin preparations, specify) () () () () () () () () () (

Your child's development and ability to cope

In this section you will find some questions repeated in a different form. We do this so that we can compare your child's development with other similar studies and try out the best way to ask the question. The questions will relate to children who have reached different stages of development. Answer all the questions as well as you can, even if everything does not necessarily apply to your child.

ASQ

17. About your child's motor development. (Enter a cross in a box for each item.)

		Yes	times	yet	
1.	Can your child kick a ball by swinging his/her leg forward without holding onto anything for support?				
2.	Can your child catch a large ball with both hands?				
3.	When drawing, does your child hold a pencil, crayon or pen between his/her fingers and thumb like an adult does?				
4.	Can your child undo one or more buttons?				

A few

Not

18. About your child's language skills. (Enter a cross for the option which best describes the way your child talks.)

Not yet talking

He/she is talking, but you can't understand him/her

Talking in one-word utterances, such as "milk" or "down"

Talking in 2- to 3-word phrases, such as "me got ball" or "give doll"

Talking in fairly complete sentences, such as "I got a doll" or "can I go outside?"

Talking in long and complicated sentences, such as "when I went to the park, I went on the swings"

or "I saw a man standing on the corner"

1	9. Your child's body language. (Enter a cross in the box of the answer that fits your child best for e	ach state	ment.)	
		Yes, usually	Very	Not yet
1	. When you enthusiastically say: "Where is the ball (or other toy)?",	usually	Scidoin	yet
	will your child point towards the toy, even if it is more than 1 metre away?			
2	. When you look at a distant object and, surprised and excited, say: "Waoowhat's that?", -			
2	does he/she turn his/her head in the same direction as you?			
5	. Does your child use sounds or words together with gestures? (for example, uses sounds when pointing or reaching towards toys or objects)			
4	. Does your child show you toys by looking at you and holding the toy up towards you?			
	(from a distance just so you can look at it)			
2	0. About your child's social skills. (Enter a cross in a box for each statement to indicate whether you agree or disagree.)			
		agree	Partially agree	Totally agree
			agree	agree
1	. Your child shares readily with other children (treats, toys, pencils, etc.)			
	. Your child is helpful if someone is hurt, upset or feeling ill			
	. Your child is considerate of other people's feelings			
4	. Your child is kind to younger children			
5	. Your child often volunteers to help others (parents, teachers, other children)			
6	. Your child pays careful attention when you try to teach him/her something new			
1/2	ASQ 1. Understanding what others say and being able to communicate			
	(Enter a cross in the box of the answer that fits your child best for each statement.)		A . f.a	Net
		Yes	A few times	Not yet
1	. Without showing him/her first, does your child point to the correct picture when you say,			
	"Where is the cat" or "Where is the dog"? Your child must only point at the correct picture			
2	. When you ask your child to point at his/her eyes, nose, hair, feet, ears, etc., does he/she point correctly at least seven parts of the body? (The child can point at himself/herself, you or a doll	.)		
3	. Does your child use sentences made up of three or four words?			
4	. Without giving him/her help by pointing or using gestures, ask your child to "Put the shoe on the tab	le"		
	and "Put the book under the chair". Does your child carry out both of these directions correctly? .			
5	. When looking at a picture book, does your child tell you what is happening or what action is taking p	olace		
	in the picture? (For example, "Barking", "Running", "Eating" and "Crying"?) You may ask, "What is the dog (or boy) doing?"			
6	. Can your child tell you at least two things about an object he/she is familiar with? If you say, for example	2		
0	"Tell me about your ball", will your child answer by saying something like "It is round, I can throw it, it is I			
	2. About body language and other ways of communicating with others. (We are asking you about	-		•
b	ehaviour is rare , e.g. you have only seen it once or twice, enter a cross in the 'No' box. Enter a cross	in a box		estion.) Yes No
	1. Does your child respond to his/her name one of the first two times you call?			
	 Does your child ever bring objects over to you to show you something? 			
	3. Does your child imitate you (e.g. you make a face - will your child imitate it?)?			
	4. Does your child ever use his/her index finger to point, to indicate interest in something?			
	5. Does your child take an interest in other children?			
	6. If you point at a toy across the room, does your child look at it?			
	7. Is it easy to make eye contact with your child?			
	8. Does your child react when spoken to, for instance, by looking, listening, smiling, speaking or babl	oling?		
	9. Does you child ever seem oversensitive to noise (e.g. plugging ears)?			
1	0. Does you child only choose a very small number of particular toys or objects, even if you try to make I	nim/her		
	interested in more things?			
1	1. Does your child wave to people to greet or say goodbye to them?			
1	2. Can your child hurt himself/herself a lot without seeming to be bothered (has a high pain threshold)?		

23.	About talking with others. (Enter a cross in a box for each question to indicate whether you think it applies to your child or not.)					
		Yes	No			
1.	Does your child talk using short phrases or sentences?					
2.	Do you have a to-and-fro "conversation" with your child that involves taking turns or building on what you have said?					
3.	Does your child ever use odd phrases or say the same thing over and over again in almost exactly the same way? (either phrases that the child hears other people use or ones that he/she makes up)					
4.	Does your child ever use socially inappropriate questions or statements? For example, does your child ever regularly ask personal questions or make personal comments at awkward times?					
5.	Does your child ever get his/her pronouns mixed up (i.e. saying "you" or "he/she" instead of "I")?					
6.	Does your child ever use words that he/she seems to have invented or made up himself/herself, put things in odd, indirect ways or use metaphorical ways of saying things? (e.g. saying "hot rain" for "steam")					
7.	Does your child ever say the same thing over and over in exactly the same way or insist that you say the same thing over and over again?					
8.	Does your child ever have things that he/she seems to have to do in a very particular way or order, or rituals that the child insists that you go through?					

4. About behaviour and specific things that children can think of doing.	(Enter a cross in a box for each question to indicate whether
you think it applies to your child or not.)	

		Yes	No
9.	Does your child's facial expression usually seem appropriate to the particular situation, as far as you can tell?		
10.	. Does your child ever use your hand like a tool or as if it were part of his/her own body (e.g. pointing with your finger or putting your hand on a doorknob to get you to open the door)?		
11.	Does your child ever have any interests that preoccupy him/her and might seem odd to other people (e.g. traffic lights, drainpipes or timetables)?		
12.	. Does your child ever seem to be more interested in parts of a toy or an object, rather than in using the object as it was intended (e.g. spinning the wheels of a car)?		
13.	. Does your child ever have any special interests that are unusual in their intensity, but otherwise appropriate for his/her age and peer group (e.g. trains or dinosaurs)?		
14.	. Does your child ever seem to be unusually interested in the sight, feel, sound, taste or smell of things or people?		
15.	. Does your child ever have any mannerisms or odd ways of moving his/her hands or fingers, such as flapping or moving his/her fingers in front of his/her eyes?		
16.	. Does your child ever have any complicated movements of his/her whole body, such as spinning or repeatedly bouncing up and down?		
17.	. Does your child ever injure himself/herself deliberately, such as by biting his/her arm or banging his/her head?		
18.	Does your child ever have any objects that he/she has to carry around (other than a soft toy or comfort blanket)?		

25. About your child's social deve	elopment and interest in others	. (Enter a cross in a box for eac	h question to indicate whether you
think it applies to your child or i	not.)		

	Yes	No
19. Does your child have any particular friends or a best friend?		
20. Does your child ever talk with you just to be friendly (rather than to get something)?		
21. Does your child ever spontaneously copy you (or other people) or what your are doing (such as vacuuming, gardening or mending things)?		
22. Does your child ever spontaneously point at things around him/her just to show you things		
(not because he/she wants them)?		
23. Does your child ever use gestures, other than pointing or pulling your hand,		
to let you know what he/she wants?		
24. Does your child nod his/her head to indicate yes?		
25. Does your child shake his/her head to indicate no?		
26. Does your child usually look at you directly in the face when doing things with you or talking with you?		
27. Does your child smile back if someone smiles at him/her?		
28. Does your child ever show you things that interest him/her to engage your attention?		
	cont. n	ext page

		Yes	No
29.	Does your child ever offer to share things other than food with you?		
30.	Does your child ever seem to want you to join in his/her enjoyment of something?		
31.	Does your child ever try to comfort you when you are sad or hurt?		
32.	If your child wants something or wants help, does he/she look at you and use gestures with sounds or words to get your attention?		
33.	Does your child show a normal range of facial expressions?		
34.	Does your child ever spontaneously join in and try to copy the actions in social games, such as "The Mulberry Bush" or "London Bridge is Falling Down"?		
35.	Does your child play any pretend or make-believe games?		
36.	Does your child seem interested in other children of approximately the same age whom he/she does not know? .		
37.	Does your child respond positively when another child approaches him/her?		
38.	If you come into a room and start talking to your child without calling his/her name, does he/she usually look up and pay attention to you?		
39.	Does your child ever play imaginative games with another child in such a way that you can tell that each child understands what the other is pretending?		
40.	Does your child play cooperatively in games that need some form of joining in with a group of other children, such as hide-and-seek or ball games?		

26. Loss of skills. (Is there something your child used to be able to do, but has lost the ability to do?)

		No	Yes	Not sure	
1.	Has your child lost any language skills? (For example, used single words or sentences for a time and then stopped using the words)				
2.	Has your child lost any social skills? (For example, could wave or say "Hi" to greet someone, then lost this skill)				
3.	Has your child turned out to be less sociable? (For example, he/she is more difficult to have eye contact with, is less interested in other people no	w)			
4.	Has your child lost any motor skills? (For example, could run and jump while remaining steady, but falls over much more now)				

Your child's temperament and behaviour

27. To what extent do the following statements apply to your child's behaviour during the last two months? (Enter a cross in a box for each item.)

	Very typical	Quite typical	Neither/ nor	Not so typical	Not at all typical
1. Your child cries easily					
2. Your child is always on the go					
3. Your child prefers playing with others rather than alone					
4. Your child is off and running as soon as he/she wakes up in the morning					
5. Your child is very sociable					
6. Your child takes a long time to warm up to strangers					
7. Your child gets upset or sad easily					
8. Your child prefers quiet, inactive games to more active ones					
9. Your child likes to be with people					
10. Your child reacts intensely when upset.					
11. Your child is very friendly with strangers					
12. Your child finds other people more fun than anything else					
13. Your child complains that certain garments are too tight					
14. Your child is distressed by having his/her face or hair washed					

(C	В	C	L
	-	_	-	-

	UDUL			
28.	The following list contains statements describing children's behaviour and manner from are temporary while others continue for a longer period of time. To what extent are the child's behaviour during the last two months? (Enter a cross in a box for each item.)			
		Not true	Somewhat or sometimes true	Very true or often true
1.	Afraid to try new things			
2.	Can't concentrate, can't pay attention for long			
3.	Can't sit still, restless or hyperactive			
	Can't stand waiting, wants everything now			
	Clings to adults or too dependent			
	Constipated, doesn't move bowels			
	Defiant			
	Demands must be met immediately			
	Disturbed by any change in routine			
	Doesn't want to sleep alone			
	Doesn't eat well			
	Doesn't seem to feel guilty after misbehaving			
	Eats or drinks things that are not food (don't include sweets)			
	Gets in many fights			
	Gets into everything			
	Gets too upset when separated from parents			
	Hits others			
	Poorly coordinated or clumsy			
	Punishment doesn't change his/her behaviour			
	Quickly shifts from one activity to another			
	Resists going to bed at night			
	Stomach aches or cramps (without medical cause)			
	Sudden changes in moods or feelings			
	Too fearful or anxious			
Z4.				
25	Vomiting throwing up (without modical cause)			
	Vomiting, throwing up (without medical cause)			
	Vomiting, throwing up (without medical cause) Doesn't seem to be happy eating food (don't include sweets)			
26.	Doesn't seem to be happy eating food (don't include sweets)		t extent you feel	the
26.	Doesn't seem to be happy eating food (don't include sweets)	each item.)		
26.	Doesn't seem to be happy eating food (don't include sweets)		t extent you feel Somewhat or sometimes true	Very true or
26. 29 .	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
 26. 29. 1. 2. 3. 4. 5. 6. 7. 	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or
26. 29. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18.	Doesn't seem to be happy eating food (don't include sweets)	each item.) Not	Somewhat or	Very true or

cont. next page

		Not true	Somewhat or sometimes true	
20. Does things he/she is not allowed to do to attract atte	ntion from adults			
21. Seems to have less fun than other children				
22. Is extremely noisy. Shouts and screams a lot				
23. Is disobedient or defiant (e.g. refuses to do anything	/ou ask)			
24. Comes over to you when something happens that ma	kes him/her afraid or anxious			
25. Runs off when you are outside				
26. Seems to have less energy				
27. Is very fussy when it comes to food				
28. Seems to be unhappy, sad or depressed				
29. Wakes up several times during the night				

30.	About your child's eating habits and appetite and your attitude to it.						
		Totally disagree	Slightly disagree	Neither/ nor	Slightly agree	Totally agree	
1.	I have to be sure that my child does not eat too many sweet things (sweets, ice cream, cakes or pastries)						
2.	I have to be sure that my child does not eat too many high-fat foods						
3.	I have to be sure that my child does not eat too much of his/her favourite food						
4.	I intentionally keep some foods out of my child's reach						
5.	I offer sweet things (sweets, ice cream, cakes, pastries) to my child as a reward for good behaviour						
6.	I offer my child his/her favourite foods in exchange for good behaviour						
7.	If I did not guide or regulate my child's eating he/she would eat too many junk foods						
8.	If I did not guide or regulate my child's eating he/she would eat						
	too much of his/her favourite foods						
9.	My child should always eat all of the food on his/her plate						
10.	I have to be especially careful to make sure that my child eats enough						
11.	If my child says: "I'm not hungry", I try to get him/her to eat anyway						
12.	If I did not guide or regulate my child's eating, he/she would eat much less than he/she should	d. 🗌					
31.	About your concerns.			No		Yes	
1. A	re you concerned because your child is demanding and difficult to cope with?						
2. H	ave you every wondered if your child's hearing is impaired?						
3. H	ave others (family, nursery, health visitor) expressed concerns about your child's develo	opment?					
4. A	re your concerned because your child is hardly interested at all in playing with other chi	ildren?					
5. D	o you have any other concern about your child's health?						

If so, specify _

Your child's everyday life and environment

32. Do you live with your child's father?	34. How often does your child have his/her teeth brushed?
No Yes	Twice a day or more
	Once a day
	Sometimes
33. If no, how much time does your child spend with his/her mother and father respectively?	Never
Mother Father	
More than half the time	
Roughly half the time	35. Does your child use fluoride toothpaste?
At least once a week	□ No
At least once a month	Sometimes
Less often than once a month	Yes, usually
Never	

 36. Is your child ever present in a room where someone smokes? Yes, every day Number of hours a day: Yes, several times a week Yes, sometimes Don't know No 	 38. How many hours on average does your child sit in front of a TV/video every day? 4 hours or more Less than 1 hour 3 hours Seldom/never 1-2 hours 39. How is your child cared for during the day at the moment? (You can enter a cross in more than one box.) At home with his/her mother
	At home with his/her father At home with an unqualified childminder
	At a childminder's
37. How often is your child outside at present?	In a short term outdoor day nursery
Seldom	☐ In a day nursery
Frequently, but less than 1 hour a day on average	
1-3 hours a day on average	40. How many hours a week is your child looked after during
More than 3 hours a day	the day by someone other than his/her mother or father?

Diet

41. How often does your child drink or eat the following at present? (Select the frequency which is most applicable on average.) (Enter a cross in a box for each item.)

	Seldom/ less than once a week	1-3 times a week	4-6 times a week	Once in 24 hrs	Twice in 24 hrs	3 times in 24 hrs	4 or more times in 24 hrs	
1. Whole milk, sweet/sour								
2. Low-fat, extra low-fat, skimmed milk, sweet/sour								
3. Yogurt, natural								
4. Yogurt / yogurt drink with fruit								
5. Yogurt with active Lactobacillus, all types								
6. Juice								
7. Cordial / nectar / squash / fizzy drinks, sweetene	d 🗌							
8. Cordial / squash / fizzy drinks, with artificial sweeter	eners							
9. Meat filling (liver paste, ham, etc.)								
10. Fish filling (mackerel, caviar, etc.)								
11. Brown cheese, brown cheese spread								
12. Other types of cheese								
13. Jam, honey, chocolate spread, other sweet spread								
14. Eggs, boiled, fried, scrambled								
15. Other filling								
16. Fruit								
17. Raisins								
18. Ice cream								
19. Ice lolly								
20. Biscuits								
21. Buns, cakes, waffles								
22. Chocolate								
23. Sweets, jelly babies, etc.								
24. Crisps, potato snacks								
42. How many slices of bread/crispbread does your child eat every day? How many of these include fibre-rich bread/ crispbread (e.g. rye bread, Fedons bread)								

43. How often does your child eat the following at present?	(Select the frequency which is most applicable on average.)
(Enter a cross in a box for each item.)	

	Once a mth or less often	2-3 times a month	Once a week	Twice a week	3 times a week	4 times a week	5 or more times a week
1. Meat, rissoles, sausages, etc.							
2. Oily fish (salmon, herring, etc.)							
3. White fish (cod, coley, etc.)							
4. Fish pudding, fish cakes, fish balls, etc.							
5. Soup							
6. Pancakes							
7. Potatoes							
8. Pasta, spaghetti, noodles							
9. Pizza							
10. Rice							
11. Cooked vegetables							
12. Raw vegetables, salad							

Questions about yourself

44. What is your civil status at present? Married Separated/divorced Cohabiting Widowed Single Other	 48. What was the reason for this? (You can enter a cross in more than one box.) Leave Own illness, specify Sick child Other
45. Are you in paid employment at the moment?	
 No (go to question 49) Yes Usual number of hours per week: 	 49. Do you often feel lonely? Almost never Seldom Sometimes Generally
46. What type of working pattern do you have? (You can enter a cross in more than one box.)	Almost always
 Permanent day work Shift work/rota system Permanent afternoon/evening work Non-permanent (relief cover, relief on-call, supply, etc.) Permanent night work 	 50. Do you have anyone other than your spouse /boyfriend/partner whom you can seek advice from in a difficult situation? No Yes, 1 or 2 people Yes, more than 2 people
47. How many days altogether were you absent from work last year (excluding holidays and time off in lieu)?	 51. How often do you see or talk on the telephone to your family (apart from your household) or close friends? Once a month or less 2-8 times a month More than twice a week

52. Have you ever experienced the following, since you became pregnant with this of	hild,	for a consec	cutive period	of two weeks
or more (Enter a cross in a box for each item.)		Yes, during	Yes, during first year	Yes, during the last
	No	pregnancy	after birth	2 years
1. Felt depressed, sad, down?				
2. Had problems with your appetite or eaten too much?				
3. Been affected by lethargy or a lack of energy?				
4. Really got down on yourself and felt worthless?				
5. Had problems concentrating or found it difficult to make decisions?				
6. Had at least 3 of the problems mentioned above at the same time?				

53. Are you pregnant now?								
No Yes								
54. Have you had any long-term illness or hea	lth prob	lems whicl	h have occu	urred dur	ing the last 3 ye	ars?		
Physical problem:			Mental p	problem:				
No			No					
Yes, before, describe:			_ Yes,	before, de	escribe:			
Yes, now, describe:			_ Yes,	now, deso	cribe:			
		1		~				
55. Have you yourself been examined at the h	ospital (during the	last 3 years	6 2				
└ No								
Yes, which hospital?		<u> </u>						
56. Do you have any of the following problem: item.)	s at pres	sent; if so,	how often a	and how	much at a time?	(Enter a cro	oss in a bo	ox for each
		How of	ften do you	have prob	olems?	How	much at a	a time?
Problems:	Never	1–4 times a month	1–6 times a week	Once a day	More than once a day	Drops	Small gushes	Large amounts
1. Incontinence when coughing, sneezing or laughi	ng 🗌							
2. Incontinence during physical activity (running/jump	ing)							
3. Incontinence with a strong need to urinate								
4. Problems retaining faeces								
57. How physically active are you? We are ask often does this happen? Include activities both at							n or sweat	. How
			Less than	Onc	e Twice	3-4 time		times more
Duration of activity where you get out of breath or se	weat	Never o	once a week			a wee		week
Less than 30 minutes								
Between 30 and 60 minutes								
More than 60 minutes								
58. Overall, how would you describe your phy	sical he	alth?	60). Do you	take:			
Very good				Chewin	g tobacco/snuff			
Good				Nicotine	e chewing gum			
				_	e patches			
Very poor				J Nicotine	e inhaler			
			61	l. How of	ten do you cons	ume alcoho	l at prese	nt?
59. Do you smoke at present?				Roughly	/ 6–7 times a wee	ek		
Don't smoke					/ 4–5 times a wee			
Smoke sometimes -					/ 2-3 times a wee / once a week	k		
no. cigarettes per week:				Roughly	/ 1-3 times a mon	th		
Smoke every day - no. cigarettes per day:				Less that Never	an once a month			
				Inever				

62. How many alcohol units do you usually drink when you consume alcohol? (Enter a cross for both weekends and week-days) (See explanation below about alcohol units.)	63. Have you experienced any of the following during the last 3 years:
Weekend Weekdays	No Yes
10 or more	Being hit, kicked or attacked physically
7–9	in any other way?
5–6	Being pressured into having sexual intercourse?
3-4	
	64. Have you during the last 18 months: (Enter a cross in a box for each item.)
Less than 1	No Yes
	1. Thought yourself that you were too fat?
Alcohol units	2. Been really afraid of putting
In order to compare different types of alcohol, we ask for the number of alcohol units (= 1.5 cl of pure alcohol). This means	on weight or becoming too fat?
the following in practice:	3. Heard others say that you were too thin,
1 glass (1/3 litre) of beer = 1 unit	while you yourself thought that you were too fat?
1 wine glass of red or white wine = 1 unit 1 wine glass of sherry or other fortified wine = 1 unit	4. Thought that it was extremely important for your
1 brandy glass of spirits or liqueur = 1 unit	self-image to maintain a particular weight?
1 bottle of alcopop/cider = 1 unit	
65. Have you at some time during the last 18 months or previ enced any of the following situations, and if so, how frequent	busly in your life - for a period lasting at least 3 months - experi- ly was this? (Enter a cross in a box for each item.) At least 1-4 twice times Seldom/ a week a month never
1. Felt that you were losing control when eating and couldn't	
stop before you had eaten far too much?	
2. Used vomiting to control your weight?	
3. Used laxatives to control your weight?	
4. Used fasting to control your weight?	
5. Used hard physical exercise to control you weight?	
 66. Have you at some time during the last 18 months gone at a period in connection with a time when you have been havin No Yes 67. What is your current weight? 	How tall are you?
68. Feeling of anxiety and restlessness. (Enter a cross in a box	for the items that apply to you best during the last 6 months.) Never Seldom Sometimes Often Very often
1. How often do you have problems completing the final aspects of a task when the challenging part is already done?	
2. How often do you have problems putting things in the right ord	
when you are involved in tasks that require organisation?	
3. When you have a task which requires a great deal of careful pr	
how often do you avoid or put off starting it?	
4. How often do you have problems remembering appointments or engagements?	
5. When you have to sit still for a long time, how often do you	
move your hands and feet in an anxious, restless way?	
6. How often do you feel hyperactive and obliged to do things,	
as if you are being driven by an engine?	

69. If you have a husband/boyfriend/partner, to what extent do you agree with the following descriptions? (Enter a cross in a box for each item.)

	Totally agree	Agree	Slightly agree	Slightly disagree	Disagree	Totally disagree
1. My partner and I have problems in our relationship						
2. I am very happy in my relationship						
3. My partner is generally understanding						
4. I am satisfied with the relationship with my partner						
5. We agree on how children should be brought up						

70. Have you been bothered during the last 2 weeks by any of the following? (Enter a cross in a box for each item.)

	Not bothered	A little bothered	Quite bothered	Very bothered
1. Feeling fearful				
2. Nervousness or shakiness inside				
3. Feeling hopeless about the future				
4. Feeling blue				
5. Worrying too much about things				
6. Feeling everything is an effort				
7. Feeling tense or keyed up				
8. Suddenly scared for no reason				

71. Have you experienced during the last 18 months any of the following situations? If yes, how painful and difficult was this for you?

(Enter a cross in a box for each item.)

	No	Yes	Not so bad	Painful/ difficult	painful/ difficult
1. Have you had problems at work or where you study?					
2. Have you had financial problems?					
3. Have you been divorced, separated or ended your relationship with your partner?					
4. Have you had problems or conflict with family, friends or neighbours?					
5. Have you been seriously worried that there is something wrong with your child?					
6. Have you been seriously ill or injured?					
7. Has anyone close to you been seriously ill or injured?					
8. Have you been involved in a serious accident, fire or robbery?					
9. Have you lost someone close to you?					
10. Other					

72. In your daily life, how often do you (Enter a cross in a box for each item.)

	Seldom/ never	seldom	A few times	Fairly Often	Very often	
1. Feel glad about something						
2. Feel happy						
3. Feel joyful, like everything is going your way, everything is rosy						
4. Feel like screaming at somebody or hitting things						
5. Feel angry, irritated or annoyed						
6. Feel mad at somebody						

73. Indicate with a cross whether you agree or disagree with the following statements (Enter a cross for each statement.)

		Totally disagree	Disagree	0,	J	Slightly agree	Agree	Totally agree
1.	My life is largely what I wanted it to be							
2.	My life is very good							
3.	I'm satisfied with my life							
4.	I've achieved so far what's important to me in my life							
5.	If I could start all over, there is very little I would do differently							
6.	I really enjoy my work							

74. What kind of perception do you have of yourself? (Enter a cross in a box for each item.)

	Totally agree	Agree	Disagree	Totally disagree
1. I have a positive attitude towards myself				
2. I feel completely useless at times				
3. I feel that I don't have much to be proud of				
4. I feel that I am a valuable person, as good as anyone else				

75. Bringing up your child (Enter a cross to indicate whether you agree or disagree with the following statements. Enter a cross in a box for each item.)

		Totally disagree	Partially disagree	Neither/ nor	Partially agree	Totally agree	
1.	What I do has little influence on my child's behaviour						
2.	My child is used to getting what he/she wants in any case, so there's						
	no point in even trying to refuse him/her						
3.	Cuddles and hugs are an important way of showing my child that I love him/h	ner 🗌					
4.	If my child and I have a disagreement it is usually easy to divert him/her						
5.	My life is mainly becoming controlled by my child						
6.	I think it is very important for my child to learn to deal with the fact						
	he/she cannot get their own way on everything						
7.	It is often easier to let my child get his/her own way rather than						
	having to put up with a tantrum						
8.	Sometimes when I'm tired I let my child get to do things that I usually						
	would not have allowed otherwise						
9.	It isn't so important what strategies you use to bring up your children;						
	if you love your children they will develop well						

Thank you very much for your help!

questionnaire?

Please return the completed questionnaire in the stamped addressed envelope provided to:

Den norske Mor og Barn undersøkelsen Nasjonalt folkehelseinstitutt Avd. for medisinsk fødselsregister Kalfarveien 31 5018 Bergen