# Interview guide - focus group with children in HSSP

## Presentation game

In order for us to find out a little bit more about each other, one at a time can tell your name and what your favorite dish / favorite food is. (Little teddy bear - whoever holds it can say their name and favorite dish).

## THE LESSONS

Overall question: What did you think about working with food and body movement?

#### FOOD:

- When you talked about food what did you talk about then? (Show example: show current images / things that remind)
- What did you do during the lessons?
- What did you think about it?
- What did you find easy / good?
- What did you find difficult / bad / less good / tricky?
- Was it something that was too easy?
- Was it something that was too difficult?
- What do you others think?
- Was it easy or difficult to understand when the teachers explained?
- What was easy? What was difficult?
- What do you think your teachers thought about it / the lessons?
- How did you notice that?
- What did the others in the class think about the lessons?

## PHYSICAL ACTIVITY / BODY MOVEMENT:

- When you talked about body movement what did you talk about then? (Show example: show current images / things that remind)
- **What did you do during the lessons?** (Put forward specific examples based on what the children mention)
- What did you think about it?

- What did you find easy / good?
- What did you find difficult / bad / less good / tricky?
- Was it something that was too easy?
- Was it something that was too difficult?
- What do you others think?
- Was it easy or difficult to understand when the teachers explained?
- What was easy? What was difficult?
- What do you think the teachers thought about it / the lessons?
- What did the others in the class think about the lessons?

## **THE WORKBOOKS**

Overall question: When you worked with food and body movement, how did you work with it at home - (if you did)?

**Do you remember this one?** (Show the 'workbook')

- What did you do with it?
- **Who did you do these things with?** (Give specific examples based on what the children mention)
- What did you find easy / good?
- What did you find difficult / bad / less good / tricky?
- When you had this did you do something special, or different at home? (Show workbook)
- If filled in at home: What did mom and dad think about this? (Siblings, others?)
- If filled in at school: What was it like doing it with the others in the class?