

## Additional file 2

### Topic guide: Standardized child records used at developmental assessments in General Practice

*Before the interview the doctor/nurse/midwife was asked to think of an easy and a difficult case of developmental assessments, where they used the standardized child records.*

#### Background

- Would you like to tell me about you and this general practice?
- What was your motivation for participating in this project (Family Well-being trial)?
- What thoughts did you have on having a systematic approach in the record of the developmental assessment prior to this project?

#### Starting phase

- Try to describe how you remember the starting phase when working with the new, standardized child records.
  - What thoughts did you have on the new, child records prior using them?
  - When did you start using them?
  - How did you include patients?
  - What considerations did you do in terms of inclusion?
  - How well did you know the families you included?

#### Division of labour

- How is the labour divided between you and your colleagues?
  - Who does what during the child developmental assessments?
- Did you and your colleagues talk about, whether or not you use the child records in the same way?
  - If yes, can you elaborate?

#### Example with a 5 week record

*The doctor/nurse/midwife is presented with a 5 week child record and asked if he/she wants to comment on it*

- How did you use this?
- What do you like and dislike in the record?
- What is new to you and what did you already do prior to the study?

#### Using the standardized child records

- Which ones of the standardized child records do you have experience in using?
- How was your experience with using the new, standardized child records?
  - What came from using the child records?
  - Did you adjust anything to make the child records fit better into your daily work?
    - If yes, how?

- What was different compared to the prior developmental assessments?
- Did the use of the child records lead to any overall change in your behaviour at the child developmental assessments?
  - If yes, how?
- Did using the child records have impact on your daily work?
  - If yes, how?
- Did the new child record lead to changes in your standard phrases (templates)?
- Did it lead to special conversations in the clinic?
  - If yes, how?
- How much time did was reserved for the developmental assessments?
  - Was it fitting?

### **Psychosocial aspect in the standardized child record**

- What is your experience with including psychosocial aspects in the developmental assessments compared to prior to the project (Family Well-being) trial?
  - Prior to the project, how did you include psychosocial well-being?
  - What is your opinion of being “forced” to focus on the psychosocial aspect?
  - Do you think a standardized child record could increase focus on mental health?
    - Why/why not?
  - What could argue for or against using the new, standardized child records?
  - How could the child records be designed in another way that still works across different professions?
  - How was it to observe “cooperation, autonomy and responsiveness” between parent and child?
  - How could the interaction be assessed in other ways?
- Did the parents themselves bring up psychosocial matters?

### **Potential challenges:**

- What challenges have you faced when using the new, standardized child records?
  - Did you see anything worrying in the parents or the child during the developmental assessments?
    - If yes, how did you handle it?
  - What difficulties are associated with assessing the relationship/interaction between parents and child?
  - Was it difficult or awkward to comment on the parent-child relationship/interaction?
    - If yes, how?
  - Are there problems related to registering you findings, where you are worried about the relationship/interaction between parents and the child?
    - Do you see any potential legal issues related to using the new, standardized child records?

### **Closing**

- Do you have anything else you want to add about using the child records?