Additional File 2. Example Exemplars in Under 5 Mortality Key Informant Interview Guide

Interviewee Information			
Name:			
Date:			
Interviewer(s):			Donors/funding
Phone In persor	n		Engagement of stakeholders
			National level factors
Informed consent received:	Yes No (if no-end interv	view)	
Recording consent received:		new,	Probe: In 2005? 2010? Over the last 5 years?
necording consent received.	163 110		
			6. What changes were made to overcome these?
1 Mbat position(s) did us.	hold starting in 20002 And often?		7. What other factors contributed to the reduction of U5M, initially in 2000 and over time?
1. What position(s) did you	u hold starting in 2000? And after?		7. What other factors contributed to the reduction of OSM, initially in 2000 and over times
	D:+: /+ ! *		Probe: Partnerships
year	Position/typology*	relevance	Culture
			Learning
			Accountability
			Stakeholders
			Leadership
*National level, MOH-across	s divisions, MOH-specific divisions, I	mplementers (EBI or area of focus if relevant) External	8. Where are areas where there are new or remaining challenges in U5M?
donors, Others			
If pertinent, prior to	2000		COD or EBI we are interviewing for:
			cob of Edi we are interviewing for.
2. What is your current po:	sition?		
, , , , , , , , , , , , , , , , , , , ,			
3. Please describe the role	you and your organization played i	n the work to reduce U5M in Senegal	
		level of health system, specific EBI or COD	
a. Trobe. location,	area or rocus, duration, age range,	level of ficaltif system, specific Ebi of COD	
Sanagal has mada ramarkah	ale progress in dropping the rate of	U5 mortality since the year 2000. We will be focusing on	
		only involved for part of the 15 years)	
tile tille period between	(ii they were t	only involved for part of the 15 years)	
1 Thinking broadly, what	do you think were key facilitators in	Senegal that helped to enable this success both in 2000	
and over time?	do you tillik were key facilitators ill	Seriegal that helped to enable this success both in 2000	
and over time?			
Drobo, Ministry load	Javahia		
Probe: Ministry lead	•		
	nal structure		
	with other ministries		
Culture and	environment in the ministry		
Donors			
Engagement	t of stakeholders		
National lev	rel factors		
5. What were some barrier	rs that challenged the ability to star	t or continue the work to reduce U5M?	
Probe: Ministry lead			
•	nal structure		
Needs from	other ministries		
Culture and	environment in the ministry		

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9. How was U5M recognized as a priority problem for work at the MOH?

Probe: Data and other sources of information

Funding opportunities

Other input from within country, donors

Comparing with other countries

Community/stakeholder engagement

National government

Probe: When was a focus on Neonatal mortality introduced (if it was)? Why?

- 10. What other specific influences led to national and ministry decisions to address U5M and specific priorities such as age groups or cause of death or areas of the country (versus or in addition to other problems)?
 - o Probe:
 - Evidence
 - (overall and specific causes of death)
 - New interventions
 - Leadership at national level
 - Funding/donors
 - Legislation/policies
 - Mission/values of the MOH, of the country
- 11. What facilitated your ability to prioritize and get resources to address U5M overall and targeted areas (COD or age group)?
 - a. Probe:
 - i. donor funding
 - ii. national leadership
 - iii. partnership with Ministry of finance
- 12. (Show the list of EBIs) In your opinion, which were the top 3 EBIs that contributed to the success of reducing U5M overall since 2000?

EBI1:	 	 	

a. How did you choose this one?

Probe: Evidence of need, evidence of effectiveness

Funding,

national government priority

stakeholders priority (community, partners, donors)

b. How did you prepare to implement this intervention?

Probe:

Adaptation of intervention and implementation, use of pilots Stakeholder engagement (partners, community, other elements of government)

- c. What helped you implement it?
 - i. how it was started (ilot, or not, etc)
 - ii. evidence available on effectiveness
 - iii. leadership buy-in
 - iv. stakeholder support/engagement process
 - v. accountability,

- d. What were the challenges?
 - i. Funding
 - ii. Structure and strength of the health system
 - iii. Legislation
 - iv. Community
 - v. quality
 - vi. other
- e. What did you need to change once you had started?

Probe: Intervention components vs implementation, why it was changed, any

- f. Overall how effective was the implementation of the intervention
 - i. Probe:
 - 1. Reach-overall, equity
 - 2. Acceptability by community and providers
 - 3. Fidelity (quality)
 - 4. Feasibility ex. Cost, ability to implement
 - 5. Effectiveness
- g. Have you been able to reach scale and sustain the intervention and change?
 - i. What are the challenges (if any) to sustaining this success

a. How did you choose this one?

Probe: Evidence of need, evidence of effectiveness

Funding,

national government priority

stakeholders priority (community, partners, donors)

b. How did you prepare to implement this intervention?

Probe:

Adaptation of intervention and implementation, use of pilots Stakeholder engagement (partners, community, other elements of government)

- c. What helped you implement it?
 - ii. how it was started (ilot, or not, etc)
 - iii. evidence available on effectiveness
 - iv. leadership buy-in
 - v. stakeholder support/engagement process
 - vi. accountability,
- d. What were the challenges?
 - vii. Funding
 - viii. Structure and strength of the health system
 - ix. Legislation
 - x. Community
 - xi. quality
 - xii. other
- e. What did you need to change once you had started?

Probe: Intervention components vs implementation, why it was changed, any

- f. Overall how effective was the implementation of the intervention
 - xiii. Probe:
 - 1. Reach-overall, equity
 - 2. Acceptability by community and providers
 - 3. Fidelity (quality)
 - 4. Feasibility ex. Cost, ability to implement
 - 5. Effectiveness
- g. Have you been able to reach scale and sustain the intervention and change?

 What are the challenges (if any) to sustaining this success

EBI 3:

a. How did you choose this one?

Probe

- Evidence of need, evidence of effectiveness
- Funding,
- · national government priority
- stakeholders priority (community, partners, donors)
- b. How did you prepare to implement this intervention?

Probe:

Adaptation of intervention and implementation, use of pilots Stakeholder engagement (partners, community, other elements of government)

- c. What helped you implement it?
 - how it was started (ilot, or not, etc)
 - evidence available on effectiveness
 - leadership buy-in
 - stakeholder support/engagement process
 - accountability,
- d. What were the challenges?
 - Funding
 - Structure and strength of the health system
 - Legislation
 - Community
 - quality
 - other
- e. What did you need to change once you had started?

Probe: Intervention components vs implementation, why it was changed, any

- f. Overall how effective was the implementation of the intervention
 - Probe:
- Reach-overall, equity
- Acceptability by community and providers
- Fidelity (quality)
- Feasibility ex. Cost, ability to implement
- Effectiveness

g. Have you been able to reach scale and sustain the intervention and change?
What are the challenges (if any) to sustaining this success

- 13. If U5M was already dropping by 2000, ask for general EBIs and factors which were associated with the decline prior to 2000
- 14. In your opinion, what were 1-2 EBIs that were not effective or less effective than expected in contributing to reducing USM overall or neonatal mortality specifically?

3/1:_____

a. How did you choose this one?

Probe: Evidence of need, evidence of effectiveness

Funding.

national government priority

stakeholders priority (community, partners, donors)

b. What do you think made it ineffective?

Probe: Preparation – adaptation, partners, engagement

Probe: Implementation – strategy, start and scale, leadership, accountability, sustainment, culture, ineffectiveness

ierrectiveness

Probe: Outcomes - Reach, acceptability, adoption, feasibility, cost, fidelity

c. What would you change if you did it again?

Probe: Intervention components and/or implementation strategy

EBI2:

a. How did you choose this one?

Probe: Evidence of need, evidence of effectiveness

Funding,

national government priority

stakeholders priority (community, partners, donors)

b. What do you think made it ineffective?

Probe: Preparation – adaptation, partners, engagement

 $Probe: Implementation - strategy, start \ and \ scale, leadership, \ accountability, \ sustainment, \ culture,$

ineffectiveness

Probe: Outcomes - Reach, acceptability, adoption, feasibility, cost, fidelity

c. What would you change if you did it again?

Probe: Intervention components and/or implementation strategy

15. Thinking broadly, what do you think were key facilitators at the Ministry of Health that helped to enable this success since 2000 (note the timeframe)?

Probe: Ministry leadership

Organizational structure

Interaction with other ministries

Culture and environment in the ministry

Donors

Engagement of stakeholders

National level factors

16. What were some barriers that challenged your ability in the work to reduce U5M (note the time frame)?

Probe: Ministry leadership

Organizational structure

Needs from other ministries

Culture and environment in the ministry

Donors/funding

Engagement of stakeholders

National level factors

- 17. What changes were made to overcome these?
- 18. Overall, how did you know if work to reduce U5M and/or NMR was on-track or off-track?
- 19. What other factors outside of the MOH contributed to the reduction of U5M since 2000? How has that differed for NMR?

Probe:

- Partnerships (probe-with whom-implementers, private sector, donors others)
- Other interventions (ex. Nutrition, WASH, economic development, education)
- Learning at the MOH
- Accountability in the health sector
- Governance and Leadership (national or local)
- 20. Where are areas where there are new or remaining challenges in U5M?

Probe: age (NMR), change in COD, equity/coverage, other?

21. From the lessons learned in Senegal, what would be knowledge and lessons which you think could be transferable (with adaptation) to other countries trying to reduce U5M generally including neonatal mortality and how would you suggest they implement them?

Contextual factors:

Governance

Accountability

Donor coordination

Financial

Prioritization/culture (ex. Equity)

HMIS/data use

EBIs and how they were chosen and implemented

Policy which need to be in place Stakeholder engagement

How decisions were made

Interaction/coordination with other ministries

Role of private sector

Role of research

22. If there is an area not well covered in the desk review-ask if there any really critical reports or sources of information that would help us better understand the progress and challenges of reducing USM since 2000 for

23. Who else should we speak to better understand the reductions in U5M in Senegal?

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Probe: Who held your position before you?

Who held your position after you?

Non-neonatal EBIs	Interventions de	livered through the Health System						
Cause of Death	Evidence-Based	d Interventions						
	Antibiotic treatment							
	Vaccination: PCV							
Lower respiratory	Vaccination: Hib							
infections	Community-based management							
	Facility-based management							
	Oral rehydration therapy							
	Zinc supplementation							
Diarrheal diseases	Vaccination: Ro	otavirus						
Diairrieal diseases	Community-bas	sed management						
	Facility-based n	nanagement						
	WASH (prevent							
	Antimalarial co	mbination therapy						
	Rapid diagnosti	c testing						
	Insecticide-trea	ited nets						
Malaria	Indoor residual							
		eventative therapy for high-risk groups						
		sed management						
	Facility-based n	<u> </u>						
Measles	Vaccination: M							
Wiedsies		lementation (prior to vaccination)						
		support of exclusive breastfeeding for 6 months						
	Promotion of continued breastfeeding and complementary feeding after 6 mos							
Malnutrition	Vitamin A supplementation							
	Management of severe acute malnutrition (ready-to-use food, rehydration, antibiotics) Broader nutrition efforts (prevention)*							
		" '						
	Antiretroviral treatment for infants and children HIV testing of children born to HIV+ mothers							
	niv testing of C	Early diagnosis of pregnant women (or pre-pregnancy)						
HIV	Prevention of mother-to- child transmission	PMTCT treatment for mothers** and post-partum to exposed infants						
THV		Elective C-section for HIV+ mothers***; replacement feeding***						
		ART for mother for life (B+) (started in 2012)						
		Exclusive breast feeding						
	V							
	Vaccination: Hib							
Meningitis	Vaccination: Meningococcal							
	Antibiotic treatment							
	Chemoprophylaxis during acute outbreaks							
Other vaccine	Vaccination: Te	tanus						
preventable	Vaccination: Diphtheria							
diseases Vaccination: Pertussis								
	Vaccination: Po	lio						
General	Vitamin A							
Syphilis	Screening of pr	-						
57 P11113	Treatment with	penicillin (pregnant women, exposed infants)						

^{*:} broader initiatives; will note coverage ** no longer recommended ***No longer recommended for women on ART with suppressed VL

Neonatal-Specific	Evidence-Based Interventions	delivered through the Health System				
Period of Risk	Evidence-Based Intervention					
Preconception	Folic acid supplementation					
Antenatal	Tetanus vaccination					
	Malaria prevention and	Intermittent presumptive treatment				
	treatment	ITNs				
	Iodine supplementation (in er	ndemic iodine deficient settings)				
	4 or more antenatal visits (AN	C4)				
	Prevention and treatment	Antihypertensive treatment for severe hypertension				
	of preeclampsia and	Magnesium sulfate				
	eclampsia	Early delivery				
Intrapartum	Antibiotics for PPROM					
	Corticosteroids for preterm la	bor				
	C-section for breech or obstru	icted labor				
	Active management of deliver	ry (including partograph)				
	Clean delivery practices (incl.	clean cord-cutting)				
	Trained birth attendant					
	Facility-based delivery					
	Access to Basic emergency obstetric and newborn care (BEMONC) Access to Comprehensive emergency obstetric and newborn care (CEMONC)					
	vel care for mother (can be postnatal period as well)					
Postnatal	Newborn resuscitation					
	Immediate breastfeeding					
	Prevention and Immediate drying and wrapping					
	management of Delayed bathing					
	hypothermia Immediate Skin-to-skin					
		Baby warming				
	Kangaroo care for LBW/premature Timely transport for higher level care for mother Timely transport for higher level care for neonate					
Post-partum visits to identify danger signs and provide active referral						
	Antibiotics for suspected or confirmed infection					
	NICUs (equipped, trained staf	f, standards/protocols established and followed)				
	d be sensidened. Duswantian of					

Not found but could be considered: Prevention of premature labor

Selected Contextual Factors Associated with Reduced Risk of U5M:
Maternal education
Birth spacing and reduced fertility rates
General nutrition programs (maternal and child)
Expansion of human resources
Increased access (geographic, financial)
Improved quality of care