

1 **Table 3 Regressing SAHL-D scores on educational level, demographic and literacy**  
 2 **variables (standardized B; 95%CI)**

	<b>Model 1</b>	<b>Model 2</b>	<b>Model 3</b>	<b>Model 4</b>	<b>Model 5</b>
Prose literacy	<b>1.01</b> 0.80 / 1.22				
Vocabulary		<b>0.71</b> 0.61 / 0.82			
Objective HL (NVS-D)			<b>1.80</b> 1.36 / 2.23		
Subjective HL (HLS-EU)				0.09 -0.03 / 0.21	
Middle education level (ref=low)	<b>1.74</b> 0.08 / 3.74	1.21 -0.30 / 2.71	<b>1.20</b> -0.53 / 2.92	<b>3.11</b> 0.82 / 5.40	<b>2.07</b> 0.15 / 3.99
High education level (ref=low)	<b>4.64</b> 2.82 / 6.46	<b>3.53</b> 1.87 / 5.20	<b>4.95</b> 3.07 / 6.83	<b>7.71</b> 5.42 / 9.99	<b>7.48</b> 5.49 / 9.47
Age	<b>0.08</b> 0.03 / 0.13	<b>-0.05</b> -0.09 / -0.01	<b>0.11</b> 0.06 / 0.16	0.00 -0.07 / 0.06	0.04 -0.01 / 0.09
Gender	<b>2.57</b> 1.19 / 3.95	<b>3.65</b> 2.40 / 4.90	<b>1.95</b> 0.51 / 3.39	<b>2.48</b> 0.49 / 4.47	<b>2.88</b> 1.29 / 4.47
Worked in health care in (ref=never)	0.74 -1.01 / 2.49	1.24 -0.34 / 2.82	1.33 -0.47 / 3.15	<b>2.51</b> 0.14 / 4.88	1.03 -0.99 / 3.06
Now works in health care (ref=never)	<b>4.13</b> 2.30 / 5.96	<b>3.35</b> 1.69 / 5.01	<b>3.76</b> 1.86 / 5.65	<b>4.06</b> 1.64 / 6.48	<b>4.48</b> 2.37 / 6.59
Adjusted R <sup>2</sup> (SE)	0.444 (5.16)	0.548 (4.65)	0.406 (5.33)	0.332 (5.52)	0.257 (5.96)

3 [Significant differences (p<0.05) are presented in bold]  
 4