Additional file 2. Comparison of lost-to-follow-up and not-lost-to-follow-up participants

	LTF	NLTF	p-value
N	680	1232	
Sex ¹			
Boys	55.3	47.8	0.000*
Girls	44.7	52.2	0.002*
Parental education level ^{1,3}			
Low (≤ 10 years)	40.1	32.7	0.000*
High (> 10 years)	59.9	67.3	0.002*
Family income level ^{1,4}			
Lower	36.0	29.6	
Middle	32.8	37.7	0.020*
Higher	31.2	32.7	
Child education level ^{1,3}			
Low (≤ 10 years)	47.1	37.0	0.001*
High (> 10 years)	52.9	63.0	<0.001*
Pubertal onset at BL ¹			
Yes	27.0	29.5	0.007
No	73.0	70.5	0.287
Pubertal stage at FU ¹			
Pre-pubertal	0.3	0.6	
Early puberty	2.6	1.9	
Mid puberty	21.2	18.8	0.736
Late puberty	67.2	70.6	
Post-pubertal	8.7	8.1	
BMI [kg/m] ²	17.0 (2.4)	16.8 (2.3)	0.071
Screen-time at BL ^{1,5}			
Low $(\leq 2h)$	85.1	90.6	0.000*
High (> 2h)	14.9	9.4	0.002*
Age at BL [y] ²	11.0 (0.5)	11.0 (0.5)	0.877
Energy intake at BL [kcal/day] ²	1975.1 (581.1)	1962.4 (542.2)	0.638
Study center ¹			
Munich	40.1	52.5	<0.001*
Wesel	59.9	47.5	
Study arm ¹			
Control group	54.9	55.0	1.000
Infant intervention	45.1	45.0	

Table 2 Comparison of lost-to-follow-up and not-lost-to-follow-up participants

LTF=lost-to-follow-up (data at baseline only); NLTF=not-lost-to-follow-up (data at baseline and follow-up); BL=baseline; FU=follow-up; ¹Presented as percentages, tested by Fisher's exact test (variables with 2 levels), or by Pearson's Chi² test (variables with > 2 levels); ²Presented as mean (standard deviation), tested by t-test; ³Highest level achieved by mother or father or achievable in the case of child education; ⁴Tertiles stratified by study centre and merged; ⁵ Hours spent on screen-behaviours; *p-value<0.05.