Supplementary Table 1. Subject's characteristics, included in analyses vs. non-included

|  | Included | Non-included | P |
| :---: | :---: | :---: | :---: |
|  | ( $\mathrm{n}=231$ ) | ( $\mathrm{n}=39$ ) |  |
| Age (months) | $36.4 \pm 1.06$ | $37.0 \pm 128$ | 0.2 |
| Sex (\% boys) | 49.4 | 54.0 | 0.4 |
| Height (cm) | $95.7 \pm 3.42$ | $97.0 \pm 3.51$ | 0.04 |
| Weight (kg) | $14.5 \pm 1.51$ | $15.0 \pm 1.45$ | 0.002 |
| Body mass index ( $\mathrm{kg} / \mathrm{m}^{2}$ ) | $15.8 \pm 1.14$ | $16.5 \pm 0.96$ | 0.0006 |
| Body mass index-for-age-Z | $0.23 \pm 0.86$ | $0.77 \pm 0.72$ | 0.0004 |
| \% overweight ( $\mathrm{BMI}_{8}>17.9, \mathrm{BMI}_{+}>17.6$ | 6.5 | 11.1 | 0.3 |
|  | 0 | 0 |  |
| Highest educational level, mother |  |  |  |
| Gymnasium/high school or lower secondary school education (\%) | 3.9 | 9.1 | 0.10 |
| Trainee or vocational education (\%) | 8.7 | 14.1 |  |
| Short academic education (<3 years) (\%) | 11.3 | 6.1 |  |
| Medium length academic education (3-4 years) (\%) | 35.5 | 30.3 |  |
| Long academic education ( $>4$ years) (\%) | 40.7 | 40.4 |  |

Data are means $\pm$ standard deviations unless stated otherwise. Differences between included vs. non-included subjects are tested by unpaired t-tests or Pearson's Chi-squared-test as appropriate.

