APPENDIX 3: Critical Appraisal Tool

THE IMPACT OF HEALTH LITERACY ENVIRONMENT ON PATIENT STRESS						
CRITICAL APPRAISAL OF EVIDENCE OF EFFECTIVENESS						
Reviewer:	viewer: Date:					
Author:	Year:	Record Number:				
SCREENING QUESTIONS						
I. Is the study one of the following qua	ntitative designs?					
	-					
Experimental/Quasi-Experimental.	Includes treatment/int					
RCT Controlled C	ontrolled Before	Interrupted Pre-post study				
That	and After	Time Series				
Non-experimental. No treatment/i	ntervention					
Cohort study Case Co	ontrol 🗌 Case	study or case Cross-sectional survey series				
II. Is the study one of the following qua	litative designs?					
Generalisable Cor		ve studies Single case				
studies	studies	studies				
III. If the study does not include data co	llection and analysis:	STOP NOW				

If the study is an empirical study, appraise the quality of the reported research using the questions below.

APPRAISAL QUESTIONS

Q No.	Appraisal Question		No	Can't tell or Mixed response		
1	Is the purpose of the study clear and well defined?	2	0	1		
2	Is the population well defined and properly selected?	2	0	1		
3	Are the methods clearly described and appropriate for the type of study reported?	2	0	1		
4	Are the results presented in a clear and understandable format?	2	0	1		
5	Does the interpretation of the results seem consistent with the results presented?	2	0	1		
6	Are there any other explanations that could account for these results?	0	2	1		
	Total score:			(Maximum of 12)		
RECOMMENDATION: Include Exclude		Seek fu	rther ir	nformation		
Comments (including reasons for exclusions):						

(Questions derived from Oxman & Guyatt, 1994; JBI Criteria;