## Working time protocol

## Instructions for filling in the working time protocol

- Please enter compulsory lessons and substitute lessons as the number of lessons!

Please first indicate the duration of a lesson at your school.
$\square 45$ minutes
$\square 60$ minutes
$\square 75$ minutes
$\square 80$ minutes
$\square$ other duration of a lesson Please specify: $\qquad$ minutes

- Please enter extracurricular work tasks in minutes.

If certain work tasks can be assigned to more than one activity category, please choose one and write down the time only once! If certain work tasks do not occur on a day, these boxes remain empty!

| Category | Description |
| :--- | :--- |
| Lessons | Number of lessons |
| Substitute lessons | Number of lessons substituting for colleagues |
| Preparation / follow-up (minutes) | Preparation (e.g. class tests, exams) and follow-up time of lessons (without corrections) |
| Corrections / marks (minutes) | Corrections and grading of pupils' works (e.g. exams, tests, homework, subject-specific <br> works) |
| Projects / excursions (minutes) | Time required to carry out projects, excursions, class trips, pupil exchanges, etc. |
| Pupils / parents (minutes) | Extracurricular work with pupils (e.g. pupil counsellings, conversations regarding pupil educa- <br> tion, communications) and co-operation with parents (e.g. parents' evenings, class activities, <br> presentation days) |
| Administration / organisation (minutes) | Administrative tasks and organisational matters (e.g. certifications, planning of events, class <br> trips or projects, orders, protocols, certificate conferences, archiving exams) |
| Colleagues / teamwork (minutes) | Teamwork and dialogue with colleagues, co-operation with colleagues (e.g. expert confer- <br> ences, expert discussions, arrangements) |
| Inclusion (minutes) | Tasks within the scope of pupils' inclusion (e.g. preparation and follow-up time of lessons, <br> specific advanced trainings, internal differentiation) |
| Integration (minutes) | Tasks within the scope of pupils' integration (e.g. preparation and follow-up time of lessons, <br> specific advanced trainings, internal differentiation) |
| Supervision (minutes) | Supervision times during breaks |
| All other tasks (minutes) | All other tasks (e.g. all-day school activities, evaluations, safety officer, maintenance of technol- <br> ogy, training courses, mentoring, commission membership, staff council activities, care of a sub- <br> ject collection, use of advisory services and public authorities, work as subject chairperson, etc.) |

If you were absent from school on any day, please write the applicable reason in the ABSENCE box:

$$
1 \text { = illness }
$$

2 = care (illness of children or relatives)
3 = day off from lessons / part time
4 = other reason (for personal or official reasons, e.g. training courses, class trip, pupil exchange)
In case of attendance, the box remains empty!



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