Item	ні		
number	English version	Chinese version	notes
1	to find out where to get professional help when you are ill? (e.g., doctor, nurse, pharmacist, psychologist)	to find out where to get professional help when you are ill? (e.g., doctor, pharmacist, psychologist, online medical consultation)	We removed the example of "nurse" and added an example of "online medical consultation."
2	to understand information about what to do in a medical emergency?	to understand information about what to do in a medical emergency (e.g., fainting, coma, trauma)?	We added three examples of medical emergencies (e.g., fainting, coma, trauma).
3	to judge the advantages and disadvantages of different treatment options?	to judge the advantages and disadvantages of different treatment options (e.g., surgery, Western medicine, Chinese medicine)?	We added three examples of different treatment options (e.g., surgery, Western medicine, Chinese medicine).
4	to act on advice from your doctor or pharmacist?	to act on advice (e.g., less fried food, more exercise) from your doctor or pharmacist?	We added two examples of advice from doctors or pharmacists (e.g., less fried food, more exercise).
5	to find information on how to handle mental health problems? (e.g., stress, depression or anxiety)	to find information on how to handle mental health problems? (e.g., stress, depression or anxiety)	No change
6	to understand information about recommended health screenings or examinations? (e.g., colorectal cancer screening, blood sugar test)	to understand information about recommended health screenings or examinations? (e.g., colorectal cancer screening, blood sugar test, blood pressure test)	We added an example of "blood pressure test".
7	to judge if information on unhealthy habits, such as smoking, low physical activity or drinking too much alcohol, are reliable?	to judge if information on unhealthy habits, such as smoking, low physical activity or drinking too much alcohol, are reliable? (e.g., smoking leads to cancer)	We added an example of "smoking leads to cancer".

Appendix 1. Minor changes to the HLS₁₉-Q12 when comparing English and Chinese versions

Item number	н	N-4	
	English version	Chinese version	Notes
8	to decide how you can protect yourself from illness using information from the mass media? (e.g., Newspapers, TV or Internet)	to decide how you can protect yourself from illness using information from the mass media? (e.g., Newspapers, TV or Internet)	No change
9	to find information on healthy life styles such as physical exercise, healthy food or nutrition?	to find information on healthy life styles such as physical exercise, healthy food or nutrition?	No change
10	to understand advice concerning your health from family or friends?	to understand advice concerning your health from family or friends (e.g., healthy food, more exercise)?	We added two examples of advice from family or friends (e.g., healthy food, more exercise).
11	to judge how your housing conditions may affect your health and well-being?	to judge how your housing conditions (e.g., light, ventilation, formaldehyde and other harmful gases) may affect your health and well-being?	We added three examples of housing conditions (e.g., light, ventilation, formaldehyde and other harmful gases).
12	to make decisions to improve your health and well-being?	to make decisions to improve your health and well-being?	No change

Variable	Missing n (%)
Sex	0
Age	1340 (9.4)
Ethnicity	0
Single parent	0
Highest educational level	0
Household income	3542 (25.0)
Health Literacy Survey- Item 1	98 (0.7)
Health Literacy Survey- Item 2	557 (3.9)
Health Literacy Survey- Item 3	1256 (8.9)
Health Literacy Survey- Item 4	36 (0.3)
Health Literacy Survey- Item 5	644 (4.5)
Health Literacy Survey- Item 6	544 (3.8)
Health Literacy Survey- Item 7	90 (0.6)
Health Literacy Survey- Item 8	126 (0.9)
Health Literacy Survey- Item 9	30 (0.2)
Health Literacy Survey- Item 10	33 (0.2)
Health Literacy Survey- Item 11	139 (1.0)
Health Literacy Survey- Item 12	40 (0.3)
Health Literacy Survey- Total scores	0
General health status	0
Total scores of health-compromising behaviours	0
Total scores of health service use	0

Appendix 2. Distribution of missing data in the analytic sample (N=14184)

	Health literacy		Global health status		Health compromising behaviours		Health service use	
Predictor	Unstandardised	Standardised	Unstandardised β	Standardised	Unstandardised β	Standardised	Unstandardised β	Standardised
	β (95% CI)	Beta	(95% CI)	Beta	(95% CI)	Beta	(95% CI)	Beta
Health literacy (continuous)			-0.008	-0.21	-0.008	-0.13	-0.010	-0.14
Healul melacy (commuous)	-	-	(-0.008, -0.007)		(-0.009, -0.007)		(-0.012, -0.009)	
Sov	0.74	0.01	-0.105	-0.05	1.134	0.37	-0.132	-0.03
Sex	(-0.14, 1.63)	0.01	(-0.137, -0.074)		(1.085, 1.184)		(-0.198, -0.066)	
4 33	-0.08	-0.02	0.006	0.04	-0.032	-0.13	0.005	0.02
Age	(-0.15, -0.01)		(0.003, 0.008)		(-0.036, -0.028)		(-0.001, 0.01)	
Ethnisity	1.84	0.01	0.146	0.03	0.029	0.003	0.298	0.03
Eunieity	(-0.64, 4.32)		(0.058, 0.234)		(-0.108, 0.167)		(0.114, 0.482)	
II: - h t - do ti - o - 1 l l	1.39	0.07	0.070	0.10	0.078	0.06	0.041	0.03
Hignest educational level	(1.02, 1.76)		(0.057, 0.084)		(0.057, 0.099)		(0.013, 0.068)	
Hannah ald in a ma	1.47	0.10	-0.008	-0.02	0.024	0.03	0.006	0.01
Household Income	(1.19, 1.75)		(-0.018, 0.002)		(0.009, 0.04)		(-0.015, 0.026)	
Constant	74.98		2.196		5.153		2.103	
Constant	(70.88, 79.08)	-	(2.043, 2.348)	-	(4.915, 5.392)	-	(1.785, 2.422)	-
Model fit (R ²)	0.02	2	0.05		0.16	5	0.02	2

Appendix 3. Results using multiply imputed data (N=14184)

Sex: Gender is male (versus female as a reference group). Age is continuous in years. Ethnicity is ethnic minorities (versus Han as a reference group). Highest educational level has five categories, including Year 6 or below, Year 7-9, Year 10-12, Diploma, and Bachelor's degree or above. Household income has six categories, including 20,000 CNY or below, 20,000 to 39,000 CNY, 40,000 to 59,000 CNY, 60,000 to 79,000 CNY, 80,000 to 149,000 CNY, and 150,000 CNY or above. CI, confidence interval.

Doutioin on tal ob one stanistica	Missing data on health literacy				
Participants characteristics -	No (n=14184)	Yes (n=2003)	P value		
Location					
Urban	4013 (28.3)	355 (17.7)	P <0.001		
Rural	10171 (71.7)	1648 (82.3)	P<0.001		
Sex					
Female	9863 (69.5)	1452 (72.5)	0.007		
Male	4321 (30.5)	551 (27.5)			
Age group					
35 years or below	4647 (36.2)	631 (33.9)			
36-40 years	4661 (36.3)	644 (34.5)	P=0.001		
41 years or above	3536 (27.5)	589 (31.6)			
Ethnicity					
Han	13816 (97.4)	1936 (96.7)	0.052		
Ethnic minorities	368 (2.6)	67 (3.3)			
Single parent					
No	13487 (95.1)	1892 (94.5)	0.227		
Yes	697 (4.9)	111 (5.5)			
Highest educational level					
Year 6 or below	556 (3.9)	214 (10.7)			
Year 7-9	5138 (36.2)	1153 (57.6)			
Year 10-12	3581 (25.2)	390 (19.5)	D < 0.001		
Diploma	2893 (20.4)	181 (9.0)	P<0.001		
Bachelor's degree or	2016(14.2)	65 (2 2)			
above	2010 (14.2)	03 (3.2)			
Household income					
20,000 CNY or below	2833 (26.6)	694 (48.5)			
20,000 to 39,000 CNY	2088 (19.6)	299 (20.9)			
40,000 to 59,000 CNY	1867 (17.5)	198 (13.8)	D <0.001		
60,000 to 79,000 CNY	1356 (12.7)	106 (7.4)	r<0.001		
80,000 to 149,000 CNY	1590 (14.9)	97 (6.8)			
150,000 CNY or above	908 (8.5)	37 (2.6)			

Appendix 4. Missing data on health literacy eTable 4.1. Summary of participants' characteristics by missing group

	n (%)
Item 1	
Non-missing	1459 (72.8)
Missing	544 (27.2)
Item 2	
Non-missing	862 (43.0)
Missing	1141 (57.0)
Item 3	
Non-missing	471 (23.5)
Missing	1532 (76.5)
Item 4	
Non-missing	1625 (81.1)
Missing	378 (18.9)
Item 5	
Non-missing	615 (30.7)
Missing	1388 (69.3)
Item 6	
Non-missing	569 (28.4)
Missing	1434 (71.6)
Item 7	
Non-missing	1115 (55.7)
Missing	888 (44.3)
Item 8	
Non-missing	1012 (50.5)
Missing	991 (49.5)
Item 9	
Non-missing	1292 (64.5)
Missing	711 (35.5)
Item 10	
Non-missing	1307 (65.3)
Missing	696 (34.7)
Item 11	
Non-missing	931 (46.5)
Missing	1072 (53.5)
Item 12	
Non-missing	1355 (67.6)
Missing	648 (32.4)

eTable 4.2. Distribution of missing data on each item among those who had missing data on the HLS19-Q12 (n=2003)

Health Literacy Questionnaire (HLQ-44)	Health Literacy Survey (HLS ₁₉ -Q12)
Scale 1	0.24*
Scale 2	0.29*
Scale 3	0.25*
Scale 4	0.26*
Scale 5	0.27*
Scale 6	0.41*
Scale 7	0.42*
Scale 8	0.42*
Scale 9	0.39*

Appendix 5. Correlations between the 12-item Health Literacy Survey (HLS₁₉-Q12) and nine scales of the Health Literacy Questionnaire (HLQ-44)

* p values < 0.001