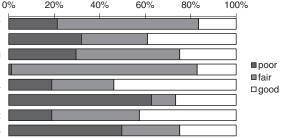
QUANTITATIVE STUDIES (N=169)

Quality Criteria hierarchy study design* description of sample confounders and adjusting representativeness inclusion/exclusion criteria acceptable response rate** objective and reliable assessment rigorous and appropriate analysis



Quality Criteria clear abstract and title good background and clear aims clear and appropriate methods clear and justified sampling analysis and validation ethical issues reflexion on researcher biases clear findings and evidence context and transferability implications and usefulness

