## **COREQ (COnsolidated criteria for REporting Qualitative research) Checklist**

The 32-items COREQ checklist for interviews and focus groups, along with the corresponding pages.

| Topic                                    | Item No. | Guide Questions/Description  | Reported on Page No. |
|--|----------|--|----------------------|
| Domain 1: Research team and reflexivity  |          |  |                      |
| Personal characteristics                 |          |  |                      |
| Interviewer/facilitator                  | 1        | Which author/s conducted the interview or focus group?   | P6                   |
| Credentials                              | 2        | What were the researcher's credentials? E.g. PhD, MD   | P6                   |
| Occupation                               | 3        | What was their occupation at the time of the study?  | P6                   |
| Gender                                   | 4        | Was the researcher male or female?   | P6                   |
| Experience and training                  | 5        | What experience or training did the researcher have?   | P6                   |
| Relationship with participants           |          |  |                      |
| Relationship established                 | 6        | Was a relationship established prior to study commencement?  | P6                   |
| Participant knowledge of the interviewer | 7        | What did the participants know about the researcher? e.g. personal goals, reasons for doing the research   | P7                   |
| Interviewer characteristics              | 8        | What characteristics were reported about the inter viewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic               | P6                   |
| Domain 2: Study design                   |          |  |                      |
| Theoretical framework                    |          |  |                      |
| Methodological orientation and Theory    | 9        | What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis | P6                   |
| Participant selection                    |          |  |                      |
| Sampling                                 | 10       | How were participants selected? e.g. purposive, convenience, consecutive, snowball   | P6                   |
| Method of approach                       | 11       | How were participants approached? e.g. face-to-face, telephone, mail, email  | P7                   |
| Sample size                              | 12       | How many participants were in the study?   | P7                   |
| Non-participation                        | 13       | How many people refused to participate or dropped out? Reasons?  | NA                   |
| Setting                                  |          |  | •                    |
| Setting of data collection               | 14       | Where was the data collected? e.g. home, clinic, workplace   | P7                   |
| Presence of nonparticipants              | 15       | Was anyone else present besides the participants and researchers?  | NA                   |
| Description of sample                    | 16       | What are the important characteristics of the sample? e.g. demographic data, date  | P7 Fig 1             |

## Additional file 1

| Topic                           | Item No. | Guide Questions/Description   | Reported on Page No.           |
|---------------------------------|----------|---|--------------------------------|
| Data collection                 |          |   |                                |
| Interview guide                 | 17       | Were questions, prompts, guides provided by the authors? Was it pilot tested?   | P8 and<br>Additional<br>file 3 |
| Repeat interviews               | 18       | Were repeat interviews carried out? If yes, how many?   | NA                             |
| Audio/visual recording          | 19       | Did the research use audio or visual recording to collect the data?   | P7                             |
| Field notes                     | 20       | Were field notes made during and/or after the inter view or focus group?  | P8                             |
| Duration                        | 21       | What was the duration of the inter views or focus group?  | P7                             |
| Data saturation                 | 22       | Was data saturation discussed?  | NA                             |
| Transcripts returned            | 23       | Were transcripts returned to participants for comment and/or correction?  | NA                             |
| Domain 3: analysis and findings |          |   |                                |
| Data analysis                   |          |   |                                |
| Number of data coders           | 24       | How many data coders coded the data?  | P8 Figure 2                    |
| Description of the coding tree  | 25       | Did authors provide a description of the coding tree?   | Table 2                        |
| Derivation of themes            | 26       | Were themes identified in advance or derived from the data?   | P8                             |
| Software                        | 27       | What software, if applicable, was used to manage the data?  | NA                             |
| Participant checking            | 28       | Did participants provide feedback on the findings?  | NA                             |
| Reporting                       |          |   |                                |
| Quotations presented            | 29       | Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number | P10-19                         |
| Data and findings consistent    | 30       | Was there consistency between the data presented and the findings?  | P10-19                         |
| Clarity of major themes         | 31       | Were major themes clearly presented in the findings?  | P10-19                         |
| Clarity of minor themes         | 32       | Is there a description of diverse cases or discussion of minor themes?  | P10-19                         |

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357