Additional file 3.

Delphi Survey Questionnaire Round Three (online version)



Round three Questionnaire

Connecting with parents and children before, and after, the death of a parent.

Welcome to round three, the final round of the Delphi survey.

I received a fabulous response to round two so thank you to all who responded for your contribution. Everyone's opinions are important in helping me to design an intervention to support nurses and social workers to connect with parents and children before, and after, the death of a parent.

In this round, you and other panel members will be presented with all of the statements that were in the previous round of this survey. The email linking you to this survey shows your previous responses to these statements, along with the average response from panel members.

I am now giving you the opportunity to re-consider your responses in light of the panel average and change them should you wish.

Please complete each question again, this is because I'm interested to see if responses remain the same or change over time.

The survey should take no longer than ten minutes to complete. You can complete it in more than one session and can return to it as many times as you like until complete and you click the submit button. If you do not want to complete the survey, just close the survey window and do not click submit.

Please make sure that you enter your Unique Reference Number (URN) that is in the email regarding this survey. I will need it to analyse the data provided.

Please let me know if you want me to email you with a summary of the findings.

By ticking each box you are consenting to taking part in a Delphi survey. It will be assumed that un-ticked boxes mean that you DO NOT consent to that part of the study and you may be deemed ineligible for the study.

| I confirm that I have read and understood the information for the above study. I have had the opportunity to consider the information and asked questions which have been answered satisfactorily. |
|---|
| I understand that my participation is voluntary and that I am free to withdraw at any time during the study without giving any reason and without being disadvantaged in any way. Furthermore, I understand that I will be able to withdraw my data up to two weeks after the end of each round of the Delphi survey. |
| I consent to the processing of my personal information for the purposes explained to me. I understand that such information will be handled in accordance with data protection regulations. |
| I understand that my information may be subject to review by responsible individuals from the University of Surrey and/or regulators for monitoring and audit purposes. |
| I understand that confidentiality and anonymity will be maintained and the researcher will not identify me in any research output. |

| I agree to be contacted in the future by University of Surrey researchers who would like to |
|--|
| invite me to participate in follow up studies to this project, or in future studies of a similar |
| nature. |
| |
| I agree that the research team may use my anonymised data for future research and |
| understand that any use of identifiable data would be reviewed and approved by a research |
| ethics committee. (In such cases, as with this project, data would not be identifiable in any |
| report). |
| |
| By ticking this Yes box you are consenting to take part in the survey. Yes |
| To start the survey please click on the button below. |
| 0 |
| |
| Please enter you Unique Reference Number (URN) below. |
| |
| |
| |
| |

For each statement, please indicate your agreement by clicking on one of the buttons to the right of the statement.

1. The following statements concern issues for nurses and social workers **before the death** of a parent.

For each statement, please indicate your agreement by clicking on one of the buttons to the right of the statement.

You can write additional comments in the text box below this section.

Nurses and social workers have challenges with:

1.1 finding the right time to initiate a conversation with families about how to prepare children for the death of a parent.

| Strongly agree | 0 |
|---|--|
| Agree | 0 |
| Neither agree nor disagree | 0 |
| Disagree | 0 |
| Strongly disagree | 0 |
| N/A | 0 |
| • | liness to engage with members of the health and social are children for the death of a parent. |
| Strongly agree | 0 |
| Agree | 0 |
| Neither agree nor disagree | 0 |
| Disagree | 0 |
| Strongly disagree | 0 |
| N/A | 0 |
| 1.3 engaging with families in prepared on not wish for the children to know | aring their children for the death of a parent when families w about parents' illness. |
| Strongly agree | 0 |
| Agree | 0 |
| Neither agree nor disagree | 0 |
| Disagree | 0 |
| Strongly disagree | 0 |
| N/A | 0 |
| | |

1.4 developing relationships in which family members feel comfortable in asking for support to prepare children for the death of a parent.

| Strongly agree | 0 | |
|---|---|--|
| Agree | 0 | |
| Neither agree nor disagree | 0 | |
| Disagree | 0 | |
| Strongly disagree | 0 | |
| N/A | 0 | |
| 1.5 understanding the needs of familiary conversation about preparing children | lies from diverse cultural backgrounds when engaging in en for the death of a parent. | |
| Strongly agree | 0 | |
| Agree | 0 | |
| Neither agree nor disagree | 0 | |
| Disagree | 0 | |
| Strongly disagree | 0 | |
| N/A | 0 | |
| | | |
| 2. The following statements are about what is missing in the way support is provided by nurses and social workers to families with children before the death of a parent . | | |
| For each statement, please indicate your agreement by clicking on one of the buttons to the right of the statement. | | |
| There are gaps in support provide children: | ed by nurses and social workers to parents and | |
| 2.1 because ill parents move betwee hospital to hospice or home palliative | en care settings, for example when they move from e care. | |
| Strongly agree | 0 | |
| Agree | 0 | |

| Neither agree nor disagree | 0 | |
|--|--|--|
| Disagree | 0 | |
| Strongly disagree | 0 | |
| N/A | 0 | |
| 2.2 because they do not feel confider the death of a parent. | nt to ask about the presence of children in families, before | |
| Strongly agree | 0 | |
| Agree | 0 | |
| Neither agree nor disagree | 0 | |
| Disagree | 0 | |
| Strongly disagree | 0 | |
| N/A | 0 | |
| 2.3 because of lack of knowledge of for the death of a parent. | resources available to help parents to prepare children | |
| Strongly agree | 0 | |
| Agree | 0 | |
| Neither agree nor disagree | 0 | |
| Disagree | 0 | |
| Strongly disagree | 0 | |
| N/A | 0 | |
| 2.4 because there is insufficient access to professional supervision focusing specifically on connecting and engaging with families, before the death of a parent. | | |
| Strongly agree | 0 | |
| Agree | 0 | |

| Neither agree nor disagree | 0 |
|---|--|
| Disagree | 0 |
| Strongly disagree | 0 |
| N/A | 0 |
| | |
| The following statements conparent. | ncern issues for nurses and social workers after the death of a |
| For each statement, please in right of the statement. | ndicate your agreement by clicking on one of the buttons to the |
| Nurses and social workers | have challenges with: |
| 3.1 getting training about how children, after the death of a | v to build relationships with families to help them to support their parent. |
| Strongly agree | 0 |
| Agree | 0 |
| Neither agree nor disagree | 0 |
| Disagree | 0 |
| Strongly disagree | 0 |
| N/A | 0 |
| 3.2 gaining access to profess the death of a parent. | sional supervision, reflecting on engagement with families, after |
| Strongly agree | 0 |
| Agree | 0 |
| Neither agree nor disagree | 0 |
| Disagree | 0 |

| Strongly disagree | 0 | |
|--------------------------------------|--|--|
| N/A | 0 | |
| 3.3 knowing when to refer fa | milies to specialist support services, after the death of a parent. | |
| Strongly agree | 0 | |
| Agree | 0 | |
| Neither agree nor disagree O | | |
| Disagree | 0 | |
| Strongly disagree | 0 | |
| N/A | 0 | |
| | | |
| - | e about what is missing in the way support is provided by nurses and children after the death of a parent. | |
| For each statement, please | circle your level of agreement. | |
| There are gaps in support children : | provided by nurses and social workers to parents and | |
| 4.1 because of their lack of u | understanding of the impact of children's developmental stages rt needs. | |
| Strongly agree | 0 | |
| Agree | 0 | |
| Neither agree nor disagree | • O | |
| Disagree | 0 | |
| Strongly disagree | 0 | |
| N/A | 0 | |

| support bereaved childre | n. |
|--------------------------|--|
| Strongly agree | 0 |
| Agree | 0 |
| Neither agree nor disag | gree O |
| Disagree | 0 |
| Strongly disagree | 0 |
| N/A | 0 |
| | ioritisation by the nursing workforce of the importance of building s to help them to support bereaved children. |
| Strongly agree | 0 |
| Agree | 0 |
| Neither agree nor disag | gree O |
| Disagree | 0 |
| Strongly disagree | 0 |
| N/A | 0 |
| | ioritisation by the social care workforce of the importance of building s to help them to support bereaved children. |
| Strongly agree | 0 |
| Agree | 0 |
| Neither agree nor disag | gree O |
| Disagree | 0 |
| Strongly disagree | 0 |
| N/A | 0 |

4.2 because of their lack of skills enabling them to connect with families to help them to

| 4.5 because of their lack of contact with the families of bereaved children. | | |
|--|--|--|
| Strongly agree | 0 | |
| Agree | 0 | |
| Neither agree nor disagree | 0 | |
| Disagree | 0 | |
| Strongly disagree | 0 | |
| N/A | 0 | |
| 4.6 because of their insufficient bereaved children. | ent knowledge of how long to continue to support families with | |
| Strongly agree | 0 | |
| Agree | 0 | |
| Neither agree nor disagree | 0 | |
| Disagree | 0 | |
| Strongly disagree | 0 | |
| N/A | 0 | |
| 4.7 because of insufficient lia | ison with other agencies, for example children's schools. | |
| Strongly agree | 0 | |
| Agree | 0 | |
| Neither agree nor disagree | 0 | |
| Disagree | 0 | |
| Strongly disagree | 0 | |
| N/A | 0 | |

| bereaved children. | | | |
|---|--|---------|------------------|
| Strongly agree | 0 | | |
| Agree | 0 | | |
| Neither agree nor disagree | 0 | | |
| Disagree | 0 | | |
| Strongly disagree | 0 | | |
| N/A | 0 | | |
| The following statements are priorities that are important for inclusion in the future development of an intervention. The intervention will enhance the provision of support to families and their children by nurses and social workers before , and after , the death of a parent . | | | |
| Please drag and drop these | | | |
| | tions with families about children's needs | s befor | e the death of a |
| parent. | | 1 | |
| Training in opening conversa | tions with families about children's needs | s after | the death of a |
| parent. | | 2 | |
| Training in managing own emotions that arise during conversations with families about | | | nilies about |
| children's needs regarding the | e death of a parent. | 3 | |
| Training in handling family members' emotions that arise during conversations with families | | | |
| about children's needs regard | ling the death of a parent. | 4 | |

4.8 because there is a lack of professional guidance about how to support families with

| Increasing knowledge of existing sources of information (written, online and materials) to help to support families, before the death of a parent. | d audio-visual 5 |
|--|---------------------|
| Increasing knowledge of existing sources of information (written, online and | d audio-visual |
| materials) to help them to support families, after the death of a parent. | 6 |
| Developing resources for nurses and social workers to support their engag | ement with |
| families about the needs of children regarding the death of a parent. | 7 |
| Is there anything else you would like to add? If so, please write your comm box below. | ents in the text |
| | |
| Thank you for completing the third round of this survey. If you wish me to p | rovide you with a |
| summary of findings please do not hesitate to email me. | |

By clicking the right blue arrow you will be submitting your responses.

