Additional File 1. IPDAS criteria met by video and handbook decision aid

Criteria	Handbook	Video
Content: Does the patient decision aid		
Provide information about options in sufficient detail or decision making?		
Describe the health condition	•	•
List the options	•	•
List the option of doing nothing	•	•
Describe the natural course without options	•	•
Describe procedures	•	•
Describe positive features (benefits)	•	•
 Describe negative features of options (harms/side effects/ disadvantages) 	•	•
Include chances of positive/negative outcomes	•	•
Present probabilities of outcomes in an unbiased and understandable way?		
Use event rates specifying the population and time period	•	Not applicable
Compare outcome probabilities using the same denominator, time period, scale	•	Not applicable
Describe uncertainty around probabilities	•	Not applicable
Use visual diagrams	•	Not applicable
 Use multiple methods to view probabilities (words, numbers, diagrams) 	•	Not applicable
 Allows the patient to select a way of viewing probabilities (words, numbers, diagrams) 	•	Not applicable
 Allow patient to view probabilities based on their own situation (e.g. age) 	Not met	Not applicable
Place probabilities in context of other events	•	Not applicable
 Use both positive and negative frames (e.g. showing both survival and death rates) 	•	Not applicable
Include methods for clarifying and expressing patients' values?		
• Describe the procedures and outcomes to help patients imagine what it is like to experience their physical, emotional, social effects	•	•
Ask patients to consider which positive and negative features matter most	•	•
Suggest ways for patients to share what matters most with others	•	•
Include structured guidance in deliberation and communication?		
Provide steps to make a decision	•	•

Criteria	Handbook	Video
 Suggest ways to talk about the decision with a health professional 	•	•
 Include tools (worksheet, question list) to discuss options with others 	•	•
Development Process: Does the patient decision aid		
Present information in a balanced manner?		
 Able to compare positive/negative features of options 	•	•
 Shows negative/positive features with equal detail (fonts, order, display of statistics) 	•	•
Have a systematic development process?		
 Include developers' credentials/qualifications 	•	•
 Finds out what users (patients, practitioners) need to discuss options 	•	•
 Has peer review by patient/professional experts not involved in development and field testing 	•	•
 Is field tested with users (patients facing the decision; practitioners presenting options) 	•	•
The field tests with users (patients, practitioners) show the patient decision aid is:		
Acceptable	•	•
Balanced for undecided patients	•	•
 Understood by those with limited reading skills 	•	•
Use up to date scientific evidence that is cited in a reference section or technical document?		
 Provides references to evidence used 	Not met	Not met
Report steps to find, appraise, summarize evidence	•	•
Report date of last update	•	•
 Report how often patient decision aid is updated 	•	•
 Describe quality of scientific evidence (including lack of evidence) 	•	Not applicable
 Uses evidence from studies of patients similar to those of target audience 	•	•
Disclose conflicts of interest?		
Report source of funding to develop and distribute the patient decision aid		•
Report whether authors or their affiliations stand to gain or lose by choices patients make after using the		Not met
patient decision aid		
Use plain language?		
Is written at a level that can be understood by the majority of patients in the target group	•	•
 Is written at a grade 8 equivalent level or less according to readability score (SMOG or FRY) 	•	•

Criteria		Video
 Provides ways to help patients understand information other than reading (audio, video, in-person 	•	•
discussion)		
Meet additional criteria <u>if</u> stories are used in the patient decision aid?		
Use stories that represent a range of positive and negative experiences	Not applicable	•
Reports if there was a financial or other reason why patients decided to share their story	Not applicable	•
State in an accessible document that the patient gave informed consent to use their stories	Not applicable	Not met
Effectiveness: Does the patient decision aid ensure decision making is informed and values based?		
Decision processes leading to decision quality. The patient decision aid helps patients to		
Recognize a decision needs to be made	•	•
Know options and their features	•	•
Understand that values affect decision		•
Be clear about option features that matter most		•
Discuss values with their practitioner	•	•
Become involved in preferred ways	•	•
Decision quality. The patient decision aid		
 Improves the match between the chosen option and the features that matter most to the informed patient 	Ongoing study	Ongoing study

^{*}International Patient Decision Aids Standards (IPDAS) Collaboration. Developing a quality criteria framework for patient decision aids: online international Delphi consensus process. *BMJ*. 2007; 333(7565):417.