

Foundational Research

- Conducted 20 focus groups, a selective review of qualitative studies by other investigators, and systematic literature reviews to identify patients' and families' concerns and informational needs regarding renal replacement therapy



Video Development (17 total iterations)

Stage 1 (26 months, 11 script iterations)

- Multidisciplinary team of experts developed a preliminary structure for the video and handbook to ensure their complementary nature and attention to seven key content areas
- Selected a diverse group of patients receiving different renal replacement therapies, their family members, and health care professionals for potential participation in the video
- Conducted directed interviews to acquire patient and family member testimonials regarding their treatment experiences and draft an initial video script

Stage 2 (12 months, 3 video iterations)

- Filmed patient, family member, and provider testimonials addressing seven key content areas
- Edited the video
- Produced a video draft suitable for screening

Stage 3 (4 months, 3 video iterations)

- Screened a video draft to obtain qualitative feedback from patients and family members (12 participants total)
- Produced a final version of the video

Handbook Development (26 total iterations)

Stage 1 (12 months, 3 iterations)

- Multidisciplinary team of experts developed a preliminary structure for the video and handbook to ensure their complementary nature and attention to seven key content areas
- Worked with a medical illustrator, adult education specialist, communications specialist, and a literacy expert to establish a preliminary standard format for presenting scientific information to patients

Stage 2 (15 months, 22 iterations)

- Performed a two-phase mixed-methods study

Phase 1, 16 iterations

- Conducted cognitive interviews with 12 patients to obtain critical feedback regarding the understandability of information presented and identify areas for improvement

Phase 2, 6 iterations

- Performed an additional 36 cognitive interviews to obtain quantitative measures of comprehension and qualitative input on the presentation of information

Stage 3 (2 months, 1 iteration)

- Screened a handbook draft to obtain qualitative feedback from patients and family members (12 participants total)
- Produced a final version of the handbook