

Training Method	Materials	Training Session 1 Content and Core Skills	Training Session 2 Content and Core Skills
Didactic - concepts, rationale and specific skills	Teaching Guide and Participant Workbook	<ul style="list-style-type: none"> • Introduction, background and overview • Element 1: salient concern • Element 2: making a link • Element 3: brief intervention with OPEN • Recap 	<ul style="list-style-type: none"> • Review of Elements 1, 2 and 3 • Element 4: assess patient’s readiness to change • Element 5: responding in alignment • Recap
Skill demonstration	Video Clips & Case Scenarios	<ul style="list-style-type: none"> • Good and Poor Examples of ETMCP • Salient concern collage • Salient concern demonstration-case introductions: Mr. Brown & Mrs. Hinz • Making a link demonstration-case continuation: Mr. Brown & Mrs. Hinz • Brief intervention demonstration: case continuation: Mr. Brown & Mrs. Hinz 	<ul style="list-style-type: none"> • Assessing readiness to change collage • Assessing readiness to change demonstration – case continuation: Mr. Brown and Mrs. Hinz • Responding in alignment demonstration – case continuation: Mr. Brown and Mrs. Hinz
Skill practices with feedback from trainers and opportunity to provide feedback to other participants.	Skill Practices with standardized patients	<ul style="list-style-type: none"> • SP 1: Identifying a salient concern – classroom practice • SP 2: Making a link and brief intervention – classroom practice • SP 3: Putting it together- salient concern, link and brief intervention – exam room practice 	<ul style="list-style-type: none"> • SP 4: Assessing patient’s readiness to change – classroom practice • SP 5: Responding in alignment -classroom practice • SP 6: Entire ETMC Process – all 5 elements, exam room practice