## STROBE Statement—checklist of items that should be included in reports of observational studies

|                      | Item<br>No | Recommendation  | Reported on page | Comments             |
|----------------------|------------|---|------------------|----------------------|
| Title and abstract   | 1          | (a) Indicate the study's design with a commonly used term in the title or the abstract                    | Yes, pg 1        |                      |
|                      |            | (b) Provide in the abstract an informative and balanced summary of what was done and what was             | Yes, pg 3        |                      |
|                      |            | found   | 710              |                      |
| Introduction         |            |   |                  |                      |
| Background/rationale | 2          | Explain the scientific background and rationale for the investigation being reported                      | Yes, pg 4        |                      |
| Objectives           | 3          | State specific objectives, including any prespecified hypotheses  | Yes, pg 4        |                      |
| Methods              |            |   |                  |                      |
| Study design         | 4          | Present key elements of study design early in the paper   | Yes, pg 5        |                      |
| Setting              | 5          | Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-  | Yes, pg 5-6      |                      |
|                      |            | up, and data collection   |                  |                      |
| Participants         | 6          | (a) Cohort study—Give the eligibility criteria, and the sources and methods of selection of participants. | Yes, pg 5        |                      |
|                      |            | Describe methods of follow-up   |                  |                      |
|                      |            | Case-control study—Give the eligibility criteria, and the sources and methods of case ascertainment       |                  |                      |
|                      |            | and control selection. Give the rationale for the choice of cases and controls                            |                  |                      |
|                      |            | Cross-sectional study—Give the eligibility criteria, and the sources and methods of selection of          |                  |                      |
|                      |            | participants  |                  |                      |
|                      |            | (b) Cohort study—For matched studies, give matching criteria and number of exposed and unexposed          |                  |                      |
|                      |            | Case-control study—For matched studies, give matching criteria and the number of controls per case        |                  |                      |
| Variables            | 7          | Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give     | Yes, pg 5-6      |                      |
|                      |            | diagnostic criteria, if applicable  |                  |                      |
| Data sources/        | 8*         | For each variable of interest, give sources of data and details of methods of assessment (measurement).   | Yes, pg 6        |                      |
| measurement          |            | Describe comparability of assessment methods if there is more than one group                              |                  |                      |
| Bias                 | 9          | Describe any efforts to address potential sources of bias   | Yes, pg 6        | Charlson index       |
|                      |            |   |                  | was calculated in    |
|                      |            |   |                  | order to control for |
|                      |            |   |                  | counfounding         |
| Study size           | 10         | Explain how the study size was arrived at   | No               |                      |

| Quantitative variables | 11  | Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why | In part          | Groupings are shown in tables |
|------------------------|-----|--|------------------|-------------------------------|
| Statistical methods    | 12  | 2 (a) Describe all statistical methods, including those used to control for confounding                                      | Yes, pg 6        |                               |
|                        |     | (b) Describe any methods used to examine subgroups and interactions  | N.A.             | Not performed                 |
|                        |     | (c) Explain how missing data were addressed  | N.A.             | Missing data were not present |
|                        |     | (d) Cohort study—If applicable, explain how loss to follow-up was addressed  | N.A.             | Follow up time                |
|                        |     | Case-control study—If applicable, explain how matching of cases and controls was addressed                                   |                  | was the same as               |
|                        |     | Cross-sectional study—If applicable, describe analytical methods taking account of sampling strate                           | egy              | length of stay                |
|                        |     | $(\underline{e})$ Describe any sensitivity analyses  | N.A.             | Not performed                 |
| Results                |     |  | Reported on page | Comments                      |
| Participants 13*       | (a) | Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for                           | N.A.             | Because of the use            |
|                        | eli | gibility, confirmed eligible, included in the study, completing follow-up, and analysed                                      |                  | of administrative             |
|                        |     |  |                  | data all the                  |
|                        |     |  |                  | potentially eligible          |
|                        |     |  |                  | subjects were                 |
|                        |     |  |                  | analysed                      |
|                        | (b) | ) Give reasons for non-participation at each stage   | N.A.             | Because of the use            |
|                        |     |  |                  | of administrative             |
|                        |     |  |                  | data all the                  |
|                        |     |  |                  | potentially eligible          |
|                        |     |  |                  | subjects were                 |
|                        |     |  |                  | analysed                      |
|                        | (c) | Consider use of a flow diagram   | N.A.             | Because of the use            |
|                        |     |  |                  | of administrative             |
|                        |     |  |                  | data all the                  |
|                        |     |  |                  | potentially eligible          |
|                        |     |  |                  | subjects were                 |
|                        |     |  |                  | analysed                      |
| Descriptive 14*        | (a) | Give characteristics of study participants (eg demographic, clinical, social) and information on                             | Yes, table 1     |                               |

| data             |     | exposures and potential confounders  |                       |  |  |  |
|------------------|-----|--|-----------------------|--|--|--|
|                  |     | (b) Indicate number of participants with missing data for each variable of interest  | N.A.                  | No missing data were present   |  |  |
|                  |     | (c) Cohort study—Summarise follow-up time (eg, average and total amount)   | Yes, table 1          | Follow up time was the same as   |  |  |
| Outcome data     | 15* | Cohort study—Report numbers of outcome events or summary measures over time  Case-control study—Report numbers in each exposure category, or summary measures of exposure  | Yes, pg 7             | length of stay   |  |  |
| Main results     | 16  | Cross-sectional study—Report numbers of outcome events or summary measures  (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included | Yes, pg 7 and table 3 |  |  |  |
|                  |     | (b) Report category boundaries when continuous variables were categorized (c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period   | Yes, table 1 and 2 No |  |  |  |
| Other analyses   | 17  | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses   | N.A.                  | Not performed  |  |  |
| Discussion       |     |  |                       |  |  |  |
| Key results      | 18  | Summarise key results with reference to study objectives   | Yes, pg 8             |  |  |  |
| Limitations      | 19  | Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias   | In part, pg 9-10      | No elaboration on<br>direction and<br>magnitude of<br>potential bias was<br>provided |  |  |
| Interpretation   | 20  | Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence   | Yes, pg 8-9           |  |  |  |
| Generalisability | 21  | Discuss the generalisability (external validity) of the study results  | No                    |  |  |  |
| Other informati  | on  |  |                       |  |  |  |
| Funding          | 22  | Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based  | N.A.                  | No funding was obtained  |  |  |

<sup>\*</sup>Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

**Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.