

Incredible Years® Parent Program Satisfaction Questionnaire Babies Program

(Hand out at	t end of the pro	gram)					
Participant's Name				Date			
that you hav obtained wil	g questionnaire re received. It is I help us to evalu preciated. All re	important tha uate and contir	t you answer a nually improve	s honestly as po the program we	ossible. The in	nformation	
A. The Ov	erall Progra	ım					
Please circle	the response th	at best express	ses how you ho	nestly feel at th	nis point.		
1. The bond	ing that I feel w	ith my baby sir	nce I took this _I	orogram is			
considerably worse	worse	slightly worse	the same	slightly improved	improved	greatly improved	
2. My baby's	bonding with	me since I start	ed this prograi	m is			
considerably worse	worse	slightly worse	the same	slightly improved	improved	greatly improved	
3. My feeling	gs about my bal	oy's social, emo	otional and phy	sical developm	ental progres	s are that I	
very dissatisfied	dissatisfied	slightly dissatisfied	neutral	slightly satisfied	satisfied	greatly satisfied	
	egree has the Ir blems not direc			•	•		
hindered much more than helped	hindered	hindered slightly	neither helped nor hindered	helped slightly	helped	helped very much	
5. My expe	ctation for good	I results from tl	ne Incredible Y	ears baby progi	ram is		
very pessimistic	pessimistic	slightly pessimistic	neutral	slightly optimistic	optimistic	very optimistic	
6. I feel that program a	the approaches are	used to enhar	ice my baby's o	development ar	nd language i	n this	
very inappropriate	inappropriate	slightly inappropriate	neutral	slightly appropriate	appropriate	greatly appropriate	

7. Would you	u recommend th	e Incredible Ye	ars program t	to a friend or rel	ative with a b	aby?
strongly not recommend	not recommend	slightly not recommend	neutral	slightly recommend	recommend	strongly recommend
8. How conf	dent are you in	parenting your	baby at this	time?		
very unconfident	unconfident	slightly unconfident	neutral	slightly confident	confident	very confident
9. How conthis time?	fident are you in	your ability to	provide phyi	scal, tacticle and	l visual stimul	ation at
very unconfident	unconfident	slightly unconfident	neutral	slightly confident	confident	very confident
10. My over	all feeling about	achieving my o	goals in this p	rogram for my k	oaby are	
very negative	negative	slightly negative	neutral	slightly positive	positive	very positive
R Incred	ible Years Te	achina Fori	mat/Mothi	nds		
Usefulness	ibic rears re	uching ron	nuc/Meen	<i>70</i> 13		
	n, we would like er this program i 	•			0 , .	
used to deliv your opinion	er this program	is for you <i>now</i> .			0 , .	
used to deliv your opinion	er this program i	is for you <i>now</i> .			0 , .	
used to delive your opinion 1. Content of extremely useless	er this program in . In the state of the sta	esented was slightly useless	Please circle neutral	the response that somewhat useful	at most clearly useful	y describes extremely
used to delive your opinion 1. Content of extremely useless	er this program in the control of information produced useless	esented was slightly useless	Please circle neutral	the response that somewhat useful	at most clearly useful	y describes extremely
used to delive your opinion. 1. Content of extremely useless. 2. Demonstreextremely useless.	er this program in the control of information program in the control of parenting ation of parenting in the control of parenting in the contro	esented was slightly useless g skills through slightly useless	neutral h the use of v	somewhat useful ideo vignettes v somewhat useful	useful vas useful	extremely useful extremely useful
used to delive your opinion. 1. Content of extremely useless. 2. Demonstreextremely useless.	er this program in the control of information program in the control of information program in the control of parenting useless	esented was slightly useless g skills through slightly useless	neutral h the use of v	somewhat useful ideo vignettes v somewhat useful	useful vas useful	extremely useful extremely useful
used to delive your opinion. 1. Content of extremely useless. 2. Demonstreextremely useless. 3. Group discextremely useless.	er this program in the control of information program in the control of information program in the control of parenting useless cussion, sharing	esented was slightly useless g skills through slightly useless and support fre slightly useless	neutral h the use of v neutral om other par- neutral	somewhat useful ideo vignettes w somewhat useful ents during this somewhat useful	useful useful useful program was	extremely useful extremely useful extremely useful

5. I found the "	buddy calls" to	be				
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
6. The "baby-pro	oof safety chec	klist" and "thin	gs I can do" j	ournal was		
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
7. Practicing thi	ngs I learned a	t home with m	y baby was			
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
8. Weekly hand	outs (e.g., refri	gerator notes)	were			
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
9. Phone calls fr	om the group	leaders were				
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
C. Specific P	arenting Te	chniques/T	opics			
Usefulness						
	our interaction	s with your ba	by. Please cire	of the following to cle the response	•	•
1. Information a	bout baby's de	velopment and	l developmen	tal milestones		
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
2. Providing Phy	sical, Tactile an	d Visual Stimul	ation (e.g., ba	aby massage, gar	nes, exercis	ses)
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
3. Promoting Ba	by Language a	nd Brain Devel	opment (e.g,	speaking "parent	t-ese")	
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful

4. Child-Directed extremely useless	l Play Interaction useless	ons (e.g., readii slightly useless	ng babies' cue	es) somewhat useful	useful	extremely useful
5. Descriptive Co	ommenting/Soc	cial and Emotio	n Coaching			
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
6. Helping Babie	s Feel Loved, Sa	afe and Secure				
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
7. Singing to Bak	oies					
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely usefu
8. Flexibility in R	outines and Tra	nsition to Pred	ictable Daily :	Schedules		
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
9.Gaining Suppo	ort and Importa	nce of Parenta	l Self-Care			
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely usefu
10. Knowing Ho	w to Respond t	o a Baby's Cryi	ng & Strategi	es for Staying Ca	ılm	
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely usefu
11. Introducing	Books to Babies	5				
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely usefu
12.Assuring a Ba	bv-proofed Ho	me				
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful
13. This Overall	Group of Techr	niques				
extremely useless	useless	slightly useless	neutral	somewhat useful	useful	extremely useful

D. Evaluation of Incredible Years Parent Group Leader(s)

In this section we would like you to express your opinions about your group leader(s). Please circle the response to each question that best describes how you feel.

Group Lead	er #1					
			(name)			
1. I feel that	the group lead	er's teaching an	d facilitation o	of group discuss	sions was	
very poor	poor	below average	average	above average	superior	excellent
2. The grou	o leader's prepa	ration was				
very poor	poor	below average	average	above average	superior	excellent
3. Concernir	ng the group lea	ader's interest a	nd concern in	me and my bal	oy, I was	
very dissatisfied	dissatisfied	slightly dissatisfied	average	slightly satisfied	satisfied	extremely satisfied
4. At this po	int, I feel that th	ne group leader	in the progran	m was		
extremely unhelpful	unhelpful	slightly unhelpful	neutral	slightly helpful	helpful	extremely helpful
Section E if	one group lead only one leader er #2	der was involve was involved.)	d in your prog	ıram, please fill	in the follow	ing. (Go to
	-		(name)			
1. I feel that	the group lead	er's teaching an	d facilitation o	of group discuss	sion was	
very poor	poor	below average	average	above average	superior	excellent
2. The group	o leader's prepa	aration was				
very poor	poor	below average	average	above average	superior	excellent
3. Concernir	ng the group lea	ader's interest a	nd concern in	me and my bal	oy, I was	
very dissatisfied	dissatisfied	slightly dissatisfied	average	slightly satisfied	satisfied	extremely satisfied
4. At this po	int, I feel that th	ne group leader	in the progran	m was		
extremely unhelpful	unhelpful	slightly unhelpful	neutral	slightly helpful	helpful	extremely helpful

E. Overall Program Evaluation
1. What part of the program was most helpful to you?
2. What did you like most about the program?
3. What did you like least about the program?
4. How could the program have been improved to help you more?