Additional file 1

File name: Colver April 2018 Supplementary Material

1.pdf

Title: Beneficial Features Data Summary for Previous Year

Description of data: Questionnaire about exposure to proposed beneficial

Participant ID

Date and Visit

Research Associate

features.

Questions to be completed by researcher and young person together

Transition	Have you attended a clinic that was just for young people/adolescents, or						
clinic							
	Yes			No			
If yes, circle any that apply: Adolescent			Joir	nt Young Adult			
	T =						
Adult team	Adult team Did you meet the adult team or anyone from the adult team while planning to move, or before you moved, to adult services?						
	Yes			No			
If yes, circle any that apply: Joint			Met for introduction				
Self-efficacy	Have you <u>received enough help</u> from the health services to increase your confidence in managing your condition?						
Enou		ot enough help		Did not need help			
	<u>.</u>						
Plan	Do you have/have health services?	you had a writt	en tran	sition plan that talks about your			
	Yes			No			
,	TP may be held in the medical notes; possibly separate page with heading, or checklist/questionnaire. If YP has a plan created in education, check it also includes mention of health services.						
	Γ						
Parent		arer been involv	ed and	consulted in your healthcare			
involvement	transition?						
(a)	Yes			No			
(b)		level2		Was it at the right level?			
Yes	Was it at the right level? No, too little No, too much		ıch	Yes No, too little			
163	No, too little	NO, too mit	acri	res No, too little			
Key worker	, ,	•		vorks with you? i.e. a single person round your health care?			
	Yes	1		No			
	If yes, note who	it is, and profe	ession:				
The KW can be from another service, but it is recognised that they can influence health provision.							
If the YP does not know the profession, please find out.							
Coordination		•	-	uch as doctor, psychologist, therapist			
	or dietician) on the						
Ye		No	only	y in contact with one professional			
	Add comments						
The point is whether they seem to work as a team, so note any comment about 'they don't seem to							

communicate with each other', etc.					
Life-skills training	, , , , , , , , , , , , , , , , , , , ,				
Yes No					
The training would be holistic, not just about managing the YP's health condition.					

Question for parent/carer:

P (c)	(c) Do you feel you have been involved and consulted about your young person's health?				
		Yes			No
P (d)	Was	it at the right level?		Was it at	the right level?
	Yes	No, too little	No, too much	Yes	No, too little

Question from medical records:

Co- ordinator	Is there evidence of a coordinator who makes sure services for transition work well together?	
Yes		No