## Additional file 1: COREQ Checklist

Tong, A., Sainsbury, P., & Craig, J. (2007). Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International journal for quality in health care*, 19(6), 349-357.

Table 1: COREQ

No. Item		Reported		
	Guide questions/description	on page		
		No.		
Domain 1: Research team and reflexivity				
Personal Characteristics				
1. Interviewer/facilitator	Which author/s conducted the interview or	5		
	focus group?			
2. Credentials	What were the researcher's credentials? <i>E.g.</i>	_		
	PhD, MD	_		
3. Occupation	What was their occupation at the time of the	1		
	study?			
4. Gender	Was the researcher male or female?	1		
5. Experience and training	What experience or training did the researcher	5		
	have?			
Relationship with participants				
6. Relationship established	Was a relationship established prior to study	5		
	commencement?			
7. Participant knowledge of the interviewer	What did the participants know about the			
	researcher? e.g. personal goals, reasons for	5		
	doing the research			
8. Interviewer characteristics	What characteristics were reported about the			
	interviewer/facilitator? e.g. Bias, assumptions,	5		
	reasons and interests in the research topic			

Table 1: continued

		Reported
No. Item	Guide questions/description	on page
		No.
Domain 2: study design		
Theoretical framework		
9. Methodological orientation and Theory	What methodological orientation was stated to	
	underpin the study? e.g. grounded theory,	4
	discourse analysis, ethnography,	
	phenomenology, content analysis	
Participant selection		
10 Compling	How were participants selected? e.g.	4
10. Sampling	purposive, convenience, consecutive, snowball	4
11 Mothod of approach	How were participants approached? e.g. face-	4-5
11. Method of approach	to-face, telephone, mail, email	
12. Sample size	How many participants were in the study?	6
12 Non participation	How many people refused to participate or	6
13. Non-participation	dropped out? Reasons?	
Setting	1	
14 Satting of data collection	Where was the data collected? e.g. home,	5
14. Setting of data collection	clinic, workplace	
15. Presence of non-	Was anyone else present besides the	Г
participants	participants and researchers?	5
16. Description of sample	What are the important characteristics of the	6-7
	sample? e.g. demographic data, date	
Data collection	1	
17. Interview guide	Were questions, prompts, guides provided by	5
	the authors? Was it pilot tested?	
18. Repeat interviews	Were repeat interviews carried out? If yes,	5
	how many?	
19. Audio/visual recording	Did the research use audio or visual recording	5
	to collect the data?	

Table 1: continued

		Reported
No. Item	Guide questions/description	on page
		No.
20. Field notes	Were field notes made during and/or after the	5
	interview or focus group?	
21. Duration	What was the duration of the interviews or	_
	focus group?	7
22. Data saturation	Was data saturation discussed?	7
23. Transcripts returned	Were transcripts returned to participants for	_
	comment and/or correction?	5
Domain 3: analysis and finding	S	
Data analysis		
24. Number of data coders	How many data coders coded the data?	5
25. Description of the coding	Did authors provide a description of the coding	-
tree	tree?	5
26 Derivation of themes	Were themes identified in advance or derived	5-6
26. Derivation of themes	from the data?	
27 Coffware	What software, if applicable, was used to	
27. Software	manage the data?	6
20 Doubicinous shooting	Did participants provide feedback on the	6
28. Participant checking	findings?	
Reporting		
29. Quotations presented	Were participant quotations presented to	
	illustrate the themes / findings? Was each	9-20
	quotation identified? e.g. participant number	
30. Data and findings	Was there consistency between the data	9-20
consistent	presented and the findings?	
31. Clarity of major themes	Were major themes clearly presented in the	9-20
	findings?	
32. Clarity of minor themes	Is there a description of diverse cases or	9-20
	discussion of minor themes?	