

# Questionnaire used for conducting the contact study

## PART ONE: SOCIO-DEMOGRAPHIC CHARACTERISTICS

- 1. In the first part, the interviewer is asked to fill in the ID of the participant, place and date of the interview.**

1.1. *Individual participant ID:* |\_|\_|\_|\_|\_|\_|\_|\_|

1.2. *Interview date (dd/mm/yy) :* |\_|\_|\_|\_|\_|\_|\_|\_|\_|\_|

1.3. *Address of the household (Woreda/Kebele) :* |\_\_\_\_\_||\_\_\_\_\_||

- 2. We would first like to ask a few questions about yourself/your child as well as about the people living with you/your child in your household.**

2.1. *Including yourself/your child, could you please list all individuals in your household, as well as the family links between yourself/your child and each of the household members. [A household is the group of individuals living under the same roof and sharing the same kitchen on a daily basis]*



2.2. What is your/your child's primary occupation or daily activity [note to the interviewer: this is the activity the participant spends the most time doing on a daily basis]?

pre-school child		agriculture		retired	
student (any school)		manual worker		others	
office worker		housewife		don't know	
shop worker		unemployed		refused	

2.3. If the participant is a student,

2.3.1. Where is her/his school (Woreda/Kebele)? |\_\_\_\_\_

|/|\_\_\_\_\_|

2.3.2. What is her/his grade? |\_\_\_\_\_ |

2.3.3. How many students are there in her/his class? |\_\_\_\_\_ |

2.4. If the participant is a worker,

2.4.1. Where is her/his place of work (Woreda/Kebele)? |\_\_\_\_\_

|/|\_\_\_\_\_ |

2.4.2. How many individuals are there in her/his workplace? |\_\_\_\_\_ |

## **PART TWO: CONTACTS and MOBILITY**

**1. We would like to ask a few questions about your/your child's contacts on the day before the interview.**

1.1. We will first ask a few more questions about the people you were/your child was in contact with yesterday excluding contacts at school (for both students and teachers) **[A contact is here defined as an interaction between two individuals and it can be either: 1) physical: involving a skin-to-skin contact, such as a handshake or hug; 2) non-physical: involving a two-way conversation with five or more words in the physical presence of another person (standing at most at two-arm distance), but no skin-to-skin contact. Yesterday is defined as the period from wake up yesterday to the moment you woke up this morning]**

Contact initials/name [will be removed from the questionnaire after the interview]	Contact ID			Place ID			Age (yrs)	Sex (M/F)		Type of contact		Link to the contact					Frequency	
	C	0	1	S	0	1		M	F	Physical	Nonphysical	Household member	Other relative	colleague or schoolmate	Friend	Other	Once	More than once
	C	0	1	S	0	1												
	C			S	0	1												
	C			S	0	1												
	C			S	0	1												
	C			S	0	1												
	C			S	0	1												
	C			S	0	1												
	C			S	0	1												
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	C			S	0	1												
	C			S	0	1												
	C			S	0	1												
	C			S	0	1												

1.2. If the study participant is a student or a teacher  
How many physical contacts has she/he had yesterday at school?

2. We would like to ask a few questions about your/your child's travels outside the Kebele of residence.

2.1.1. Specify the name of the Kebele of the furthest place you/your child visited in the last month: | \_\_\_\_\_ |

2.1.2. How many times did you travel to this place? | \_\_\_\_\_ |

2.1.3. How long did you/your child stay for on average (in days)? | \_\_\_\_\_ |

2.1.4. When was you/your child's last visit to an HC?

Never		< 1 week		2-4 weeks		> 1 month	
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2.1.5. Has you/your child's been admitted to Saint Luke Hospital?

Never		< 1 week		2-4 weeks		> 1 month	
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**3. In this questionnaire, the interviewer will ask the school director some information about the school.**

3.1. School ID: |\_|\_|\_|\_|\_|

3.2. Address of the school (Woreda/Kebele) : |\_\_\_\_\_||\_\_\_\_\_||

3.3. We will now ask a few questions about the structure of the school.

ID class			Grade	Students' Minimum age	Students' Maximum age	Number of students	Number of teachers
CL	0	1					
CL	0	2					
CL	0	3					
CL	0	4					
CL	0	5					