Disclaimer: Developed by University of Maastricht (the Netherlands, Nora Engel & Cristian Ghergu) in collaboration with FIND (Switzerland), the Menzies School of Health Research (Australia) and the icddr.b (Bangladesh), for the use in training workshops on the STANDARD $^{\text{\tiny M}}$ G6PD test. This document may be freely reviewed, quoted, reproduced or translated, in part or in full, provided the source is acknowledged.

Interiew guide healthworkers

Questions/Probes		Information we are looking for	
	day of work look like for you? al account. If fitting, probe for responsibilities, interactions.	Roles Responsibilities Interactions (staff, patients, diseases)	
How would you describe the process of diagnosing and treating malaria?	Screening From the moment a patient enters the (institution) with malarial symptoms, what happens? Can you please go through steps? What do you discuss? (What questions do you ask? Do patients also talk about other things?) What do you record? Who is involved? How do you decide if the patient needs a diagnostic?/ are all patients presenting with fever tested? Diagnosing What tests do you use for diagnosing malaria? Who is involved? (Lab?) Time required? (TAT, until you get results) How do you record? Does it ever happen that patients demand a specific test? When? Who? Why? Examples? Common/unusual decisions? Treatment decisions? Once you have the test result, what happens next? Who is involved? How do you treat for Pf and Pv and mixed? Who are decisions made? Who does them? Based on what information? Does it ever happen that patients demand a specific treatment? When? Why? Examples? Common/unusual decisions? Does it ever happen to initiate treatment without testing? Primaquine treatment Do you use Primaquine treatment on a regular basis? Since when? How do you decide to use it? On what patients, when? Other considerations? Who gives it? What information accompanies it? What are your experiences with the treatment? How about challenges? What do patients think about receiving primaquine treatment? Are there any challenges with the costs?	Experiences and challenges of seeking care, screening, testing, diagnosing, treating malaria in work context. • Steps performed • Relevant actors involved, and their interaction: patients, laboratory staff, tests/other technology involved, referral mechanisms, others • Experience and challenges with diagnostic process generally, and tests in particular • Information coming up at different steps, recording, decision making • Possible improvements • Primaquine treatment practices; understanding of risks associated with the treatment; patient responses • Interactions with patients, communication about diagnostics, results, risks, etc	

- Do you think it is a useful treatment?
- Did you ever switch patients
 - o To another treatment midway?
 - Abort treatment
 - o Why/how?
- Is G6PD deficiency or haemolysis a concern when deciding on treatment? How do you include it in your treatment decision?
- Can you let me know the key symptoms suggestive of an acute haemolytic episode?
- Did you ever experience or hear about patients that had drug induced haemolysis after getting treated with primaquine?
- How are haemolysis risks addressed? Examples (testing? discussions with patients? concerns)?
- Who is involved in monitoring (treatment follow-up)? How is it done? (during/after treatment, what do patients do, where do they go, who else is involved?). What happens if a patient has haemolytic symptoms?

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Implementation processes

- Steps performed (trainings, resources, information, support, accountability mechanisms etc)
- Actors involved
- Narratives about change (preferences, considerations for, or against)
- Decision making process (formal and informal)
- Adaptations made during implementation, and after

Since you work here, have there been any changes in the diagnostic and treatment process in the past?

- What kind? (examples: tests, protocols, treatments)
- o Why?
- How are you informed about changes? Can you please go through the steps of the change? (trainings, resources, information, support, etc)
- Who was involved? How?
- How did it change your day-to-day practice? Was there an opportunity to give feedback to the decision makers? Did you also have to change things in reporting or recording information? Examples?
- Do you have suggestions for improving future implementation of new guidelines/tests or treatments?

Let us start with the training?

- O How did you find it?
- Training materials,
- Experience with trainer,
- Theoretical and practical sessions
- Duration?
- Anything else that stood out from the training?
- Usefulness? Preferences? Dislikes? (on delivery and content)
- o Possible improvements?

What did you think about the workshop?

- What did you think of the biosensor?
- Would you consider the test useful? Why (not)?
- Who should use the test in your UHC? Anyone else?
 Why?
- What about other

STANDARD™ G6PD test

 User perspectives on experience with G6PD Biosensor and training materials.

- Would you use it? Or would you think it should be used by other staff in your facility, or staff at other levels of the health system? Which ones?
- Additional materials required?
- Preparing the device
- Blood collection, preparation, operation
- Displaying the results and interpreting them?
- Disposal of used consumables challenge?
- o Challenges?

Possible areas for improvement?

What changes would the G6PD biosensor bring into the malaria diagnostic and treatment process?

- What changes would the test bring in your current work environment?
- What changes would it bring in diagnosing and treating malaria? / And in using Primaquine?
- How do you think it would affect:
- linkage to care
- cutting/increasing diagnostic delay
- cost concerns
- accessibility
- (what would the patient think? patient's experience of care
- How do you think the test should be best introduced?
- What changes would have to be made to the test, or training materials to make sure it is introduced and maintained successfully?
- How about changes in the hospital?/work environment?
- When introducing the test, who should be involved from the hospital? And in what way?
- What kind of training would you like to see done?
 (e.g. how long, contents of the training?)
- What kind of follow-up/supervision/refresher activities would you like to see done after the training?
- Would other things be needed, e.g. reduce workload for other activities, need of more staff, assign activities differently to the different staff?
- Final points

- Information on how would the STANDARD[™] G6PD test fit in the work environment and malaria continuum of care.
- Preferences and challenges regarding the new test: technology design and implementation.