**Additional file 6**. Within-group changes (T1 - T2) in median values (q1-q3) in determinants per behavior.

|  |  |
| --- | --- |
| **Determinant (s)** **by country** | **Fruit juices consumption** |
| T1 | T2 |
| **Education level****Belgium** | High | Low | High | Low |
| Parental allowance *never (0)-always (4)* | 2 (1-3) | 2 (1-3)  | 2 (1-3) | 3 (1-3) |
| **Education level****Greece** | High | Low | High | Low |
| Negotiating *never (0)-always (4)* | **2 (0-2)\*** | **2 (1-3)\*** | **2 (1-3) \*** | **3 (2-4)\*** |
| **Education level****Portugal** | High | Low | High | Low |
| Rewarding/comforting practice*never (0)-always (4)* | 0 (0-0) | 0 (0-1) | 0 (0-0)  | 0 (0-1)  |
| **Determinant (s)** **by country** | **Soft drinks consumption** |
| T1 | T2 |
| **Education level****Portugal** | High | Low | High | Low |
| Home availability *never (0)-always (4)* | 1 (1-2) | 1 (1-2) | 1 (1-2) | 1 (1-2) |
| **Determinant (s)** **by country** | **TV exposure** |
| T1 | T2 |
| **Education group****Belgium** | High | Low | High | Low |
| Paying attention/monitoring *never (0)-always (4)* | 3 (2-4) | 3 (2-4) | 3 (3-4) | 3 (2-4) |
| **Education group****Greece** | High | Low |  |  |
| Parental self- efficacy to manage child’s exposure *never (0)-always (4)* | **1 (0-1)\*** | 1 (0-1) | **1 (0-2)\*** | 0 (0-1) |
| **Education group****Portugal** | High | Low | High | Low |
| Parental allowance*never (0)-always (4)* | **2 (1-2)** | 2 (1-2) | **1 (1-2)\*** | 2 (1-3) |
| **Determinants** **by country** | **PC exposure** |
| T1 | T2 |
| **Education level****The Netherlands** | High | Low | High | Low |
| Avoid negative modelling *never (0)-always (4)* | 2 (1-3) | 2 (0-2) | 2 (0-2) | 2 (1-3) |

Comparison between the educational groups of each country with Wilcoxon signed rank test. Rounded values are presented.

T1-T2: changes between post-intervention and follow-up (a year after) period

\*,\*\*,\*\*\*: significant within-group differences at .05, .01 and .001 respectively