|  |  |
| --- | --- |
| Quality Assessment | **Bias** |
| Participant selection | Data analysis or interpretation | Drop out or missing data | Study execution |
| **Study** |
| Blakeman 2014 | ⬤ | ⬤ | ⬤ | ⬤ |
| Briggs 2016 | ⬤ | ⬤ | ⬤ | ⬤ |
| Davidson 2008 | ⬤ | ⬤ | ⬤ | ⬤ |
| Davidson 2009 | ⬤ | ⬤ | ⬤ | ⬤ |
| Gorodetskaya 2005 | ⬤ | ⬤ | ⬤ | ⬤ |
| sJardine 2017 | ⬤ | ⬤ | ⬤ | ⬤ |
| Jesky 2016 | ⬤ | ⬤ | ⬤ | ⬤ |
| Lee 2005 | ⬤ | ⬤ | ⬤ | ⬤ |
| Manns 2003 | ⬤ | ⬤ | ⬤ | ⬤ |
| Manns 2002 | ⬤ | ⬤ | ⬤ | ⬤ |
| Manns 2009 | ⬤ | ⬤ | ⬤ | ⬤ |
| Neri 2011 | ⬤ | ⬤ | ⬤ | ⬤ |
| Ortega 2013 | ⬤ | ⬤ | ⬤ | ⬤ |
| Ortega 2009 | ⬤ | ⬤ | ⬤ | ⬤ |
| Ortega 2007 | ⬤ | ⬤ | ⬤ | ⬤ |
| Pan 2018 | ⬤ | ⬤ | ⬤ | ⬤ |
| Wong 2019  | ⬤ | ⬤ | ⬤ | ⬤ |
| ⬤ low risk of bias/high quality; ⬤ unclear; ⬤ high risk of bias/low quality.  |