Table S1 Topic guide used for semi-structured interviews

PARTICIPANT & EAG	Your position now & then How did you get involved Who decided EAGs & why? What led up to EAGs? Why now? Why diabetes? What were there particular challenges in diabetes care at the time?
MEMEBERSHIP	Other members selected Remit for group Your role within group (did it change) Your objectives/priorities Your expectations for the group
DEVELOPING POLICY	Objectives from the outset  How were priorities identified  - who brought them to table  What issues were to the forefront, most occupied with?  - How recommendations developed
ALTERNATIVES	Alternative solutions discussed - sharing ideas How were alternatives evaluated Why disregard them Topics of confusion or disagreement How were differences of opinion handled? (consensus) Was there bargaining involved? In what way
CONTENT + EVIDENCE	Existing/ available evidence Efforts to produce/gather evidence Types of evidence drawn on: expertise, international, research How did presentations inform report? Was information used?
SUB-GROUP	Why that subgroup/topic (Integrated care, how was that model developed?) Bringing ideas to the larger group for discussion/agreement?
FINALISING REPORT	Any crisis points in the process?  How did the approval process work with the HSE?  - Timeline, stakeholders, decisions, progress, outcomes
RELATIONSHIPS	Group dynamic- influence, leadership, partnership, networks Resistance, enabling factors People resisting/enabling Other Barriers & Facilitators

CONTEXT	Key milestones/crises in diabetes
	Previous efforts – was this process different,
	advantages/disadvantages of this attempt
	Influence of other policies, changes in HSE
	Financial implications/ Economic situation
	Current resources: staff, skills, organization.
	Media Role? Role of advocacy groups?
IMPLEMENTATION	What was the expectation once recommendations were agreed?
	Reaction of diabetes community: widely accepted?
	Critical factors for implementation
	Should the content differ?
	What could have been done differently
	Balance of goals & priorities
	Use of EAGs for policy making