Welcome

Thank you for agreeing to take the time to complete this survey.

We have developed three resources;

- Paediatric Musculoskeletal Matter (PMM), www.pmmonline.org (an online educational resource for all nurses and clinicians who may encounter children with musculoskeletal problems. In particular non paediatric rheumatology specialists)
- pGALS App (A musculoskeletal screening assessment app aimed at medical students & primary care)
- E Learning modules (aimed at medical students, paediatricians & primary care)

with the aim of promoting awareness and knowledge about paediatric musculoskeletal conditions to a range of healthcare professionals; and which we hope will help support our ultimate goal of supporting change in clinical practice.

These have been developed in collaboration with each resources' target audience and we now looking to obtain your feedback on their design and any impact you feel they have or could have on the clinical practice or learning of yourself or others.

This survey has four sections; in which you are asked to provide some basic information about your current role before being presented with a feedback section for each of the three resources. If you are a medical student you will also be asked an additional question at the end relating to your child health teaching. Answering the questions should take you no longer than **20 minutes** to complete.

It is hoped that your responses to this survey will highlight not only your own thoughts and any experiences you may have in relation to these resources but also help us ensure they are as useful as possible to you and any future users.

We would be grateful if you could answer all the questions honestly. There are no right or wrong answers - just your own views. Your responses will be kept anonymous and treated in confidence at all times.

E-valuate Survey
Section 1: About Me
1. Job title or course of study? General paediatrician trainee General paediatrician Paediatric rheumatology trainee Paediatric rheumatologist Primary care trainee Primary care doctor Medical student Nurse Nursing student Physiotherapist Occupational therapist Other (please specify) 2. Country of work or study?

Section 2: Paediatric Musculoskeletal Matters (PMM)

Search site

http://www.pmmonline.org/



Doctors & Clinicians V Help log in/register >

Q



- 1. Have you ever accessed PMM?
- Yes
- O No

Section 2: Paediatric Musculoskeletal Matters (PMM)

2 Н	ow often do you access PMM?
	Daily
	Weekly
	Fortnightly
	Monthly
	Less often
	Other (please specify)
3. W	hat is your main reason(s) for using PMM? [Please select all that apply]
	To find the answer to a clinical problem
	To find an answer for an educational reason (e.g. essay, MCQ, exam)
	For Continuing Professional Development (CPD) / Continuing Medical Education (CME)
	For exam revision
	For teaching
	To access pGALS guidance
	To access pREMS guidance
	Other (please specify)
4. H	ow useful do you find PMM?
	Not very useful
	Not useful
	Neither
	Useful
	Very useful
Pleas	se explain

5. What content within PMM is most useful for you personally? [Please select all that apply] – this libased on the most accessed pages from PMM website	st is
Clinical assessment – history taking	
Clinical examination skills e.g. pGALS, pREMS	
Link to pGALS app	
Normal development and milestones	
How children differ from adults (arthritis presentations)	
Limping child differential stratified by age	
Red flags symptoms and signs	
Septic arthritis and osteomyelitis – key features	
Investigations (e.g. autoantibodies, reference ranges)	
Frequent falls differential	
Common fractures in children	
Causes of foot, heel and ankle pain	
Causes of hip pain	
Causes of knee pain	
Causes of back pain	
Joint contractures – differential and approach to assessment	
Arthritis – differential and list of causes	
JIA subtypes	
Non accidental injury – red flags	
Links to NICE guidance	
Top Tips	
Link to e modules and other resources	
Other (please specify)	
6. Is there any additional content you feel should be included?	
Yes	
○ No	
If yes please provide detail	

1	. Are you able to use PMM for your required purpose quickly and easily?
	Yes
	No No
Ρ	lease explain
)	lease list any potential barriers to using PMM
9	. Do you feel PMM has or could have any impact on the medical education of yourself or others?
	Yes myself
	Yes others
	No
Ρ	lease explain
1	Do you feel PMM has or could have any impact on your clinical practice?
	Yes
	No
P	lease explain
1	1. Do you use any of the resources available at PMM within your clinical practice?
	Yes
	No
lf	yes, which sections do you use?

12. How would you rate your confidence in diagnosing paediatric musculoskeletal problems before using
PMM on a scale of 1 (not very confident) to 5 (very confident)?
1 - Not very confident
O 2
<u> </u>
5 - Very confident
13. How would you rate your confidence in diagnosing paediatric musculoskeletal problems <u>after</u> using PMM on a scale of 1 (not very confident) to 5 (very confident)?
1 - Not very confident
_ 2
<u> </u>
5 - Very confident
14. What could we do to increase the impact of PMM?
15. What do you think are the barriers to changing practice with PMM?
16. What could we do to reduce these barriers?
17. How can we increase the use of PMM?
18. Is there anything we can do to improve your experience of PMM?

19. Any final comments	

Section 2: Paediatric Musculoskeletal Matters (PMM)

2 \\/	by have you not used DMM2	
	ny have you not used PMM? naware of its existence	
	xperienced problems accessing the site	
_ 	ot useful for me	
	ther (please specify)	
2 D	you plan to use PMM in the future?	
	es	
	0	

E-valuate Survey

Section 2: Paediatric Musculoskeletal Matters (PMM)

	To find the answer to a clinical problem
]	To find an answer for an educational reason (e.g. essay, MCQ, exam)
	For Continuing Professional Development (CPD) / Continuing Medical Education (CME)
	For exam revision
	For teaching
	To access pGALS guidance
	To access pREMS guidance
	Other (please specify)

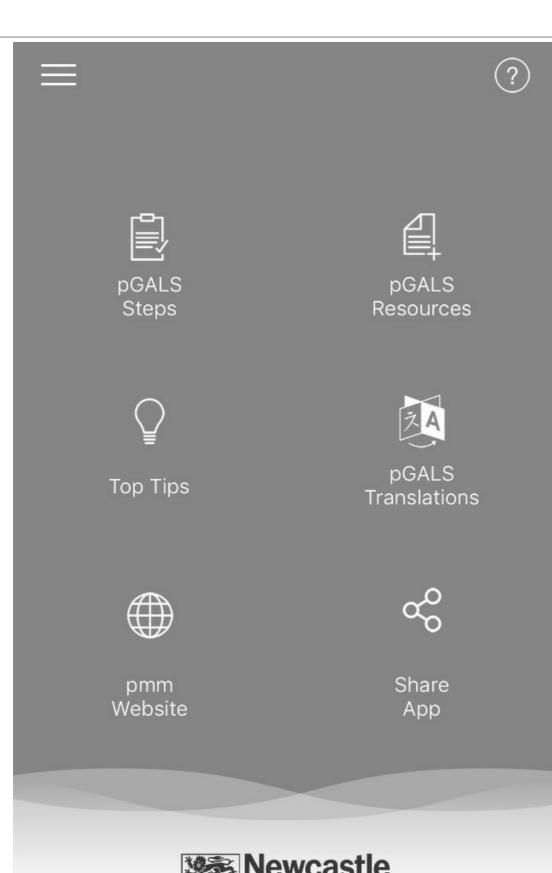
	Oly]
_	Clinical assessment – history taking
_	Clinical examination skills e.g. pGALS, pREMS
	Link to pGALS app
	Normal development and milestones
	How children differ from adults (arthritis presentations)
	Limping child differential stratified by age
	Red flags symptoms and signs
	Septic arthritis and osteomyelitis – key features
	Investigations (e.g. autoantibodies, reference ranges)
	Frequent falls differential
	Common fractures in children
	Causes of foot, heel and ankle pain
	Causes of hip pain
	Causes of knee pain
	Causes of back pain
	Joint contractures – differential and approach to assessment
	Arthritis – differential and list of causes
	JIA subtypes
	Non accidental injury – red flags
	Links to NICE guidance
	Top Tips
	Link to e modules and other resources
	Other (please specify)
Plea	ase list any potential barriers to using PMM

7. Do you feel PMN	1 could have any ii	mpact on the me	edical education	of yourself or o	thers?
Yes myself					
Yes others					
No					
Please explain					
8. Do you feel PMN	1 could have any i	mpact on your c	linical practice?		
Yes					
No					
Please explain					
What could we do to	increase the imp	act of PMM?			
). What do you think	are the barriers to	changing practi	ce with PMM?		
L. What could we do	to reduce these ba	arriers?			
2. How can we increa	ase the use of PMI	M?			
3. Is there anything w	<i>i</i> e can do to impro	ve your experie	nce of PMM?		

14. Any final comments		

E-valuate Survey			
Section 2: Paediatric Musculoskeletal Matters (PMM)			
4. What (if anything) could we do to encourage you to use PMM in t	the future?		
5. Any final comments?			

E-valuate Survey
Section 3: pGALS App
Available to download on <u>Apple App Store</u> and <u>Google Play</u>





1. Have you ever used the pGALS App?				
Yes				
○ No				

	ate Survey
ctio	n 3: pGALS App
2. H	low often do you use the pGALS App?
	Daily
	Weekly
\bigcirc	Fortnightly
	Monthly
	Less often
	Other (please specify)
	/hat is your main reason(s) for using this app? ? [Please select all that apply]
	To help examine a patient
	To help examine a patient To improve my examination technique
	To help examine a patient To improve my examination technique To improve the examination technique of others
	To help examine a patient To improve my examination technique To improve the examination technique of others For exam revision
	To help examine a patient To improve my examination technique To improve the examination technique of others For exam revision For teaching
	To help examine a patient To improve my examination technique To improve the examination technique of others For exam revision
	To help examine a patient To improve my examination technique To improve the examination technique of others For exam revision For teaching
	To help examine a patient To improve my examination technique To improve the examination technique of others For exam revision For teaching Other (please specify)
	To help examine a patient To improve my examination technique To improve the examination technique of others For exam revision For teaching
	To help examine a patient To improve my examination technique To improve the examination technique of others For exam revision For teaching Other (please specify) low useful do you find the pGALS app?
4. H	To help examine a patient To improve my examination technique To improve the examination technique of others For exam revision For teaching Other (please specify) low useful do you find the pGALS app? Not very useful

	What content within the app is most useful for you personally?[Please select all that apply] pGALS steps
	pGALS resources
	pGALS paper proforma
	Revision checklist
	pGALS recording
	pGALS translations
	Top tips: Practical tips
	Top tips: 10 top tips for clinical assessment
	Top tips: 10 top tips for clinical examination
	Top tips: 10 top tips for history taking
	Top tips: 10 top tips for hypermobility
	Top tips: 10 top tips for limping child
	Link to PMM website
	Timed test mode
If ye	es please provide detail
If ye	s please provide detail
7. A	Are you able to use the pGALS app for your required purpose quickly and easily?
	Yes
	No
Plea	ase explain
	ase list any potential barriers to using the pGALS app
Plea	
Plea	
Plea	
Plea	

9. Do you feel others?	the pGALS app has or could have any impact on the medical education of yourself or
Yes myself	
Yes others	
No	
Please explain	
10 Do you feel	the pGALS app has or could have any impact on your clinical practice?
Yes	
No	
Please explain	
- 100000 г. р. 10000	
11. Do you use	e any of the resources available in the pGALS app within your clinical practice?
Yes	
○ No	
If yes which do yo	11.1152
ii yes willen de ye	
12. How would	you rate your confidence in musculoskeletal examination <u>before</u> using the pGALS app or
scale of 1 (not	very confident) to 5 (very confident)?
1 - Not very o	confident
2	
3	
4	
5 - Very confi	ident

13. How would you rate your confidence in musculoskeletal examination <u>after</u> using the pGALS app of scale of 1 (not very confident) to 5 (very confident)?	n
1 - Not very confident	
O 2	
○ 3	
_ 4	
5 - Very confident	
14. What could we do to increase the impact of the pGALS app?	
15. What do you think are the barriers to changing practice with the pGALS app?	
16. What could we do to reduce these barriers?	
17. How can we increase the use of the pGALS app?	
18. Is there anything we can do to improve your experience of the pGALS app?	
19. Any final comments	

E-valuate Survey	
Section 3: pGALS App	
2. Why have you not used the pGALS app? Unaware of its existence	
Experienced problems downloading the app Experienced problems using the app	
Device is not compatible with Google Play or Apple Store	
Not useful for me	
Other (please specify)	
3. Do you plan to use the pGALS app in the future? Yes No	

E-	valuate Survey
Se	ection 3: pGALS App
	4. What do you think will be your main reason(s) for using the pGALS app? [Please select all that apply]
	To help examine a patient
	To improve my examination technique
	To improve the examination technique of others
	For exam revision
	For teaching
	Other (please specify)
	5. What content within the pGALS app do you think would be most useful for you personally? [Please
	select all that apply]
	pGALS steps
	pGALS resources
	pGALS paper proforma
	revision checklist
	pGALS recording
	pGALS translations
	Top tips: Practical tips
	Top tips: 10 top tips for clinical assessment
	Top tips: 10 top tips for clinical examination
	Top tips: 10 top tips for history taking
	Top tips: 10 top tips for hypermobility
	Top tips: 10 top tips for limping child

pO	GALS paper proforma
re	evision checklist
po	GALS recording
po	GALS translations
Тс	op tips: Practical tips
Тс	op tips: 10 top tips for clinical assessment
Тс	op tips: 10 top tips for clinical examination
Тс	op tips: 10 top tips for history taking
Тс	op tips: 10 top tips for hypermobility
То	op tips: 10 top tips for limping child
Li	ink to PMM website
Ti	med test mode
O	ther (please specify)
6. Please	e list any potential barriers to using the pGALS app.

	pGALS app could	,,		•
Yes myself				
Yes others				
No				
Please explain				
8. Do you feel the	pGALS app could	have any impac	ct on your clini	cal practice?
Yes				
No				
Please explain				
What could we do	to increase the im	pact of the pGAI	LS app?	
. What do you thin	k are the barriers t	o changing prac	tice with the p	GALS app?
. What could we d	to reduce these I	parriers?		
. How can we incre	ease the use of the	e pGALS app?		
. How can we incr	ease the use of the	e pGALS app?		
. How can we incr	ease the use of the	e pGALS app?		
. How can we incr	ease the use of the	e pGALS app?		
			ence of the nG	SALS ann?
			ence of the pG	GALS app?
. How can we incre			ence of the pG	GALS app?

14. Any final comments	

E-valuate Survey		
Section 3: pGALS App		
4. What (if anything) could we d	lo to encourage you to use the pGAI	_S app in the future?
5. Any final comments?		_



1. Have you completed any of the short online courses offered by Newcastle University
Yes - Introduction to Paediatric Musculoskeletal Clinical Skills – pGALS
Yes - Paediatric Musculoskeletal Medicine in Primary Care - A Guide for GPs
Yes - The Child with Fever - Infection or not?
No

2. ł	How did you find out about the course
	Word of mouth
	Recommendation from a colleague/fellow student
	Advertising from Newcastle university
	Advertising from other source (please specify)
	Other (please specify)
3. \	What was your main reason(s) for completing the course(s)?? [Please select all that apply]
	To understand a clinical problem
	To learn more for an educational reason (e.g. essay, MCQ, exam)
	For Continuing Professional Development (CPD) / Continuing Medical Education (CME)
	For exam revision
	For teaching
	Other (please specify)
4. ł	How useful did you find the course(s)?
\bigcirc	Not very useful
\bigcirc	Not useful
\bigcirc	Neither
	Useful
\bigcirc	Very useful
Plea	ase explain
Wha	at content within the course(s) was most useful for you personally?

	tional content you f	feel should be includ	ded?		
Yes					
No					
If yes please provide de	etail				
	use the course(s)	for your required pu	ırpose quickly and	l easily?	
Yes					
No					
Please explain					
0.5:1	() 0				
8. Did you pay for t	ne course(s)?				
Yes					
No					
If so how much?					
9. Would vou pay f	or any courses like	this in the future?			
Yes	5. da., 9 da., 9 da				
○ No					
If so how much?					
ii so now mucit?					
. Please list any pot	ential barriers to co	empleting the course	e(s)		
11. Do you feel the	course(s) has or co	ould have any impa	ct on the medical (education of yourse	elf or others
Yes myself					
Yes others					
No					
Please explain					
saco expiairi					

Yes	el the course(s) has or could have any impact on your clinical practice?
No	
Please explain	
12 Do you u	se any of the information from the course(s) within your clinical practice?
Yes	e any of the information from the course(s) within your clinical practice?
No	
If yes which info	mation do you use?
course(s) on	d you rate your confidence in paediatric musculoskeletal medicine <u>before</u> completing the scale of 1 (not very confident) to 5 (very confident)?
1 - Not very	confident
_ 2	
3	
_ 4	
5 - Very cor	ifident
	d you rate your confidence in paediatric musculoskeletal medicine <u>after</u> completing the scale of 1 (not very confident) to 5 (very confident)?
1 - Not very	confident
_ 2	
<u>3</u>	
4	
5 - Very cor	nfident
. What could v	ve do to increase the impact of the course(s)?
. What do you	think are the barriers to changing practice with the course(s)?

L8. What could w	e do to reduce the	ese barriers?			
IO How can we	inoroaco the uco c	f the course(s)?			
L9. How can we	increase the use o	i the course(s)?		1	
				1	
20. Is there anyth	ning we can do to i	mprove your expe	rience of the c	ourse(s)?	
]	
	additional course	s you think we sho	ould develop in	relation to the are	a of paediatric
nusculoskeletal	medicine? ————			1	
				1	
2. Any final com	ıments				
]	
				_	

ootion in a coarming modulos	
2. Why have you not completed the course(s)?	
Unaware of existence	
Experienced problems registering for the course(s)	
Experienced problems using the course(s)	
Not useful for me	
Other (please specify)	
3. Do you plan to complete any of these courses in the future?	
Yes	
○ No	
Please explain	

4. Which course(s) would you be interested in completing?
Introduction to Paediatric Musculoskeletal Clinical Skills – pGALS
Paediatric Musculoskeletal Medicine in Primary Care - A Guide for GPs
The Child with Fever - Infection or not?
5. What do you think will be your main reason(s) for completing the course(s)? [Please select all that apply]
To understand a clinical problem
To learn more for an educational reason (e.g. essay, MCQ, exam)
For Continuing Professional Development (CPD) / Continuing Medical Education (CME)
For exam revision
For teaching
Other (please specify)
6. What content within the course(s) do you think would be most useful for you personally?
7. Would you pay for any courses like this in the future?
Yes
○ No
If so how much
8. Please list any potential barriers to completing the course(s).

10. Do you feel the course(s) could have any impact on your clinical practice? Yes No Please explain What could we do to increase the impact of the course(s)? What do you think are the barriers to changing practice with the course(s)? What could we do to reduce these barriers? How can we increase the use of the course(s)? Is there anything we can do to improve your experience of the course(s)?	Yes myself						
Please explain 10. Do you feel the course(s) could have any impact on your clinical practice? Yes No Please explain What could we do to increase the impact of the course(s)? What do you think are the barriers to changing practice with the course(s)? What could we do to reduce these barriers? How can we increase the use of the course(s)? Is there anything we can do to improve your experience of the course(s)?	Yes others						
10. Do you feel the course(s) could have any impact on your clinical practice? Yes No Please explain What could we do to increase the impact of the course(s)? What do you think are the barriers to changing practice with the course(s)? What could we do to reduce these barriers? How can we increase the use of the course(s)? Is there anything we can do to improve your experience of the course(s)?	No						
Please explain What could we do to increase the impact of the course(s)? What do you think are the barriers to changing practice with the course(s)? What could we do to reduce these barriers? How can we increase the use of the course(s)? Is there anything we can do to improve your experience of the course(s)? Are there any additional courses you think we should develop in relation to the area of paediatric	Please explain				_		
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. How can we increase the use of the course(s)? . Is there anything we can do to improve your experience of the course(s)? . Are there any additional courses you think we should develop in relation to the area of paediatric	What do you thin	nk are the barriers	to changing pra	ctice with the o	course(s)?		
. Is there anything we can do to improve your experience of the course(s)? . Are there any additional courses you think we should develop in relation to the area of paediatric				ctice with the o	course(s)?		
. Is there anything we can do to improve your experience of the course(s)? . Are there any additional courses you think we should develop in relation to the area of paediatric				ctice with the o	course(s)?		
. Is there anything we can do to improve your experience of the course(s)? . Are there any additional courses you think we should develop in relation to the area of paediatric				ctice with the d	course(s)?		
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. Are there any additional courses you think we should develop in relation to the area of paediatric	What could we d	lo to reduce these	barriers?	ctice with the o	course(s)?		
. Are there any additional courses you think we should develop in relation to the area of paediatric	What could we d	lo to reduce these	barriers?	ctice with the o	course(s)?		
. Are there any additional courses you think we should develop in relation to the area of paediatric	What could we d	lo to reduce these	barriers?	ctice with the o	course(s)?		
	What could we d	lo to reduce these	barriers?	ctice with the o	course(s)?		
	What could we defined the could we defined the could we defined the could we define the could be defined to the could we define the could we define the could be defined to the could be defin	lo to reduce these	barriers?				
	What could we defined the could we defined the could we defined the could we define the could be defined to the could we define the could be defined to the could be d	lo to reduce these	barriers?				
	What could we defined the could we defined the could we defined the could we define the could be defined to the could we define the could be defined to the could be d	lo to reduce these	barriers?				
	What could we defined the could we defined the could we defined the could we define the could be defined to the could we define the could be defined to the could be d	lo to reduce these	barriers?				
	What could we do	lo to reduce these rease the use of th	barriers? ne course(s)?	ence of the co	ourse(s)?	area of paec	diatric
	What could we do	lo to reduce these rease the use of the great was an do to imp	barriers? ne course(s)?	ence of the co	ourse(s)?	area of paec	diatric

17. Any final comments	 	

E-valuate Survey	
Section 4: E Learning Modules	
4. What (if anything) could we do to encourage you to complete the	course(s) in the future?
5. Any final comments?	7

E-valuate Survey	
Medical Student Specific Questions	
Finally, are you a medical student?	
Yes	
○ No	

Medical Student Speci	ific Questions		
Learning outcomes for medical	students in relation to paedia	atric musculoskeletal medicine inc	clude:
Knowing about and beingKnowing about limping c	g able to perform pGALS as child as a core presentation	a core skill	
Have you had any tead	ching of pGALS or limp	ing child in your child healt	n teaching?
Yes			
No			
If yes:			
What format did this ta	ıke?		
Lecture			
Seminar			
Workshop			
Bedside teaching			
Self directed learning v	with resources provided		
Self directed learning v	with no resources provided		
Other (please specify)			
Care. (p.ease speeny)			
Were of the resources dis	scussed today useful or	would they be useful to su	pport this learning?
Were of the resources dis	scussed today useful or Was useful	would they be useful to su Would be useful	pport this learning? Was not or would not be useful
Were of the resources dis	•	•	-
	•	•	-
PMM pGALS App E Learning Module: Introduction to Paediatric Musculoskeletal Clinical	•	•	-
PMM pGALS App E Learning Module: Introduction to Paediatric	•	•	-
PMM pGALS App E Learning Module: Introduction to Paediatric Musculoskeletal Clinical Skills – pGALS E Learning Module:Paediatric Musculoskeletal Medicine in Primary	•	•	-

Please describe how and why.	

E-valuate Survey
Thank you
You have now come to the end of the survey. Thank you once again for taking the time to complete these questions.
At this stage in the project we have used surveys to explore the views of our resource's target audiences. This in addition to the day we will collect during the next stages of the project will be used to help ensure the resources are as beneficial to their users as possible. This research is currently in the early stages but if you would like to be informed once the results are published please provide the project's research associate Dr Nicola Smith with your contact details either via email (nicola.smith@newcastle.ac.uk) below.
Likewise, if you are interested in taking part in or would like more information about the next stage(s) of the project please provide your contact details in the box below or contact Nicola directly.
I would like to be contacted when the results are available.
Yes
○ No
I am interested in taking part in or would like more information about the next stage(s) of the project.
Yes
○ No
Contact Details
Name
Email Address
All of the information gathered in this study will remain confidential and your identity will not be referred to in any written report following this study. All data will be stored in line with the Data Protection Act and will be compliant with General Data Protection Regulation (GDPR) guidance

If you decide you would no longer like to be part of the study, you can withdraw from the study at any time by contacting a member of the research team. The research team will keep the data already collected up to that point in an anonymised form. Likewise if you have any questions or require any further information please feel free to contact Dr Nicola Smith.

Thank you for your participation.