

Phase	Procedure	Product
<div style="border: 1px solid black; padding: 5px; text-align: center;">Quantitative Data Collection</div>	<ul style="list-style-type: none"> • population-based cross-sectional survey (N=770) 	<ul style="list-style-type: none"> • Numeric data
<div style="text-align: center;">↓</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">Quantitative Data Analysis</div>	<ul style="list-style-type: none"> • Data screening (frequencies, percent, univariate, multivariate) • SPSS software v.16 	<ul style="list-style-type: none"> • Descriptive statistics, linearity, multivariate outliers
<div style="text-align: center;">↓</div> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center;">Case Selection; Interview Protocol Development</div>	<ul style="list-style-type: none"> • Purposefully selecting Based on typical response and maximal variation principle • Developing interview questions 	<ul style="list-style-type: none"> • Cases (?) • Interview protocol
<div style="text-align: center;">↓</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">Qualitative Data Collection</div>	<ul style="list-style-type: none"> • Individual in-depth with participants (until saturating data) 	<ul style="list-style-type: none"> • Text data (interview transcripts)
<div style="text-align: center;">↓</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">Qualitative Data Analysis</div>	<ul style="list-style-type: none"> • Coding and thematic analysis • Within-case and across-case theme development 	<ul style="list-style-type: none"> • Codes and themes • Similar and different themes and categories
<div style="text-align: center;">↓</div> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center;">Integration of the Quantitative and Qualitative Results</div>	<ul style="list-style-type: none"> • Interpretation and explanation of the Quantitative and Qualitative Results 	<ul style="list-style-type: none"> • Discussion • Implications • Future research