## **Main Study Wash Spotcheck**

Study ID:		
<b>SECTION 1: School Facilities Observations</b>		
1.1 - Observers name	<ul><li>○ Vishna Shah</li><li>○ Isatou Jammeh</li><li>○ Tida Samateh</li></ul>	
1.2 - Date		
1.3 - Visit:	<ul><li>○ Start</li><li>○ Middle</li><li>○ End</li></ul>	
1.4 - Total number of girls		
1.5 - Total number of boys		
1.6 - Total number of female teachers		
1.7 - Total number of male teachers		
1.8 - Does the school have any sanitary pads supply?	○ Yes ○ No	
1.9 - Number of disposal sanitary pads at visit		
1.10 - Date of last sanitary pad delivery		
The date should be before the date of observation, not after	, usually max 2 years before the date of observation.	
1.11 - Number of disposal sanitary pads supplied by government		
1.12 - Number of disposal sanitary pads left when you got the last delivery		

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SECTION 2: Sanitation Observations	
2.1 - Are there toilets/latrines at the school?	○ Yes ○ No
2.2 - Type of latrines in school	<ul> <li>□ Ventilated improved pit latrine (VIP)</li> <li>□ Flush/pour flush latrine</li> <li>□ Pit latrine with slab</li> <li>□ Pit latrine without slab</li> </ul>
2.3 - How many blocks they are?	
a) Total	
b) Girls	
c) Boys	
d) Mix	
e) Teachers	
2.4 - Where are the latrines located?	<ul><li>○ Near the classrooms</li><li>○ A private space away from the classroom</li></ul>
2.5 - Are girls and boys blocks adjacent to each other?	○ Yes ○ No
SECTION 3: 3.1 - Fill the table below:	
a) Total number of cubicles per block:	
b) Locked	
c) Functional	
e) Light	
d) Clean	
f) Full door	
g) Partial door	

h) Lock inside	
i) Lockable	
j) Roof	
k) Walls high	
I) Bins inside	
m) Water Inside	
a) Total number of cubicles per block:	
b) Locked	
c) Functional	
d) Clean	
e) Light	
f) Full door	
g) Partial door	
h) Lock inside	
i) Lockable	
j) Roof	
k) Walls high	
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m) Water Inside	
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f) Full door	
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i) Lockable	
i) Lockable	

j) Roof	
k) Walls high	
I) Bins inside	
m) Water Inside	
3.2 - Enter number of latrines/toilets for each category	
SECTION 4: Menstrual Absorbent Disposal	
4.1 - At the time of the visit, did you see a bin for disposing used menstrual blood absorbents?	Yes     No
4.2 - If yes, where were they present?	<ul><li>○ Inside all cubicles</li><li>○ Inside some cublicles</li><li>○ Outside the block</li></ul>
4.3 - At the time of the visit, did you see a pit for burning used menstrual blood absorbents?	○ Yes ○ No
SECTION 5: Hand-Washing Observations	
5.1 - Does the school have hand-washing facilities?	Yes     No
5.2 - What kind of hand-washing facilities does the school have?	<ul> <li>□ Running water from a piped system or tank</li> <li>□ Hand-poured water system (bucket or ladle)</li> <li>□ Basin/bucket (hand-washing done in the water and is not running or poured)</li> <li>□ Other</li> </ul>
5.3 - Specify other hand washing facility	
5.4 - How many hand washing facilities are located outside (but within school grounds)?	
5.5 - How many hand washing facilities are located inside/close to the classrooms?	
5.6 - Is there handwashing facilities close to the toilet block?	○ Yes ○ No
5.7 - Do you find soap on the hand-washing facilities?	<ul><li>○ Almost always</li><li>○ In some of them</li><li>○ No soap at all</li></ul>

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SECTION 6: Water Access Observations	
6.1 - Is there water available in the school?	○ Yes ○ No
6.2 - What are the sources of water available at school?	☐ Piped water into school building ☐ Piped water to schoolyard ☐ Surface water (river, lake, steam) ☐ Cart with small tank/water tank/jerrican ☐ Public tap/standpipe ☐ Tube well/borehole ☐ Protected well/spring ☐ Unprotected well/spring ☐ Rainwater collection ☐ Other source, specify (Select all that apply)
6.3 - Specify other water availability	
6.4 - What is the main water source available at the school?	<ul> <li>Piped water into school building</li> <li>Piped water to schoolyard</li> <li>Surface water (river, lake, stream)</li> <li>Cart with small tank/water tank</li> <li>Public tap/standpipe</li> <li>Tube well/borehole</li> <li>Protected well/spring</li> <li>Unprotected well/spring</li> <li>Rainwater collection</li> <li>Other</li> </ul>
6.5 - Specify other main water source	
6.6 - □Is there always water available at the main source of water	<ul> <li>○ All the time</li> <li>○ Few hours in the morning</li> <li>○ Few hours in the afternoon</li> <li>○ Few days per week</li> <li>○ Not available</li> <li>○ Other</li> </ul>
6.7 - Specify other times water is available at the main source	
6.8 - At the time of the visit, was the main water source functional?	○ Yes ○ No
6.9 - Was water available around the toilets?	○ Yes ○ No
6.10 - Why is there no water around the toilets?	
6.11 - What type of water was available around the toilet?	☐ Piped water ☐ Bucket stores ☐ Tippy tap (mark all that applies)

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6.12 - Where was the bucket provided placed?	<ul> <li>○ Near the toilet</li> <li>○ Near the kitchen</li> <li>○ Near the classrooms</li> <li>○ Near the water source</li> <li>○ Not seen</li> <li>○ Other</li> </ul>
6.13 - Was there water in the bucket?	○ Yes ○ No
6.14 - General comments	

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