

## Small Group 5

### **Design a knowledge translation strategy to reduce inappropriate use of antibiotics for upper respiratory tract infections in primary care settings**

#### **Background**

Antibiotic resistance is one of the world's most pressing public health problems. There is compelling evidence that exposure of the community and the individual to antibiotics enhances the risk of an individual harbouring a resistant micro organisms. One approach to reducing the incidence of infections due to antibiotic-resistant organisms is to reduce the inappropriate use of antibiotics in both the hospital and community settings.

Symptoms of upper and lower RTIs are common presenting features in primary care and they are frequently treated with antibiotics. Over a 12 month period a full time family practitioner will have over 500 consultations for all RTIs. Antibiotic treatment offers little or no benefit to otherwise healthy patients in primary care settings and any benefits need to be weighed against possible adverse events and risk of community antibiotic resistance.<sup>eg1:2</sup> These findings have led the Centers for Disease Control and Prevention in the United States to recommend that antibiotics should not be prescribed for acute uncomplicated respiratory tract infections in healthy adult patients.<sup>3-5</sup> Reducing antibiotic prescribing in the community by the “prudent” use of antibiotics is seen as one way to slow the rise in antibiotic resistance and appears safe. However, our understanding of how best to achieve this is limited. One recent systematic review explored methods of improving antibiotic resistance in primary care finding ‘Use of printed educational materials or audit and feedback alone resulted in no or only small changes in prescribing. The exception was a study documenting a sustained reduction in macrolide use in Finland following the publication of a warning against their use for group A streptococcal infections. Interactive educational meetings appeared to be more effective than didactic lectures. Educational outreach visits and physician reminders produced mixed results. Patient-based interventions, particularly the use of delayed prescriptions for infections for which antibiotics were not immediately indicated effectively reduced antibiotic use by patients and did not result in excess morbidity. Multi-faceted interventions combining physician, patient and public education in a variety of venues and formats were the most successful in reducing antibiotic prescribing for inappropriate indications’.<sup>6</sup>

#### **Task**

You are part of an Antibiotic Resistance Task Force for a regional health authority that is developing a knowledge translation strategy to reduce inappropriate use of antibiotics in primary care settings.

## References

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