System Levels	Health Sector	Education Sector	Rec/Sport Sector	Food Sector
NATIONAL	**Horizontal Integration among Sectors and Partners**			
Societal	• BC works with other provinces to develop common set of performance indicators of healthy behaviours. • Support for a new Pan Canadian Joint Consortium on School Health.			
PROVINCIAL	**Horizontal Integration among Sectors and Partners**			
Societal	• New Health Promoting Schools Framework developed; MOE works with other ministries, education partners, and provincial experts to develop policy framework. • Joint Education/Health Services forum is created to promote school health including (trustees, parents, educators, ministries and gov't agencies, health groups, and researchers			
Organizational	• Action Schools! BC is a best practices model to assist schools create action plans to promote healthy living. A research and funding partnership is formed with MOH, MOE, and 2010 LegaciesNow. • Three committees support the program team: PAC with representatives from core communities, schools, government and stakeholder group; a School Technical Committee; and the AS! BC Management Committee of funding partners and program team. • PAC ensures horizontal involvement across support and evaluation teams and vertical integration of education stakeholders (teachers, parents, principals, superintendents and trustees).			
	• Partnership formed with education and health groups, nutritionists, and vending machine companies.			
	• Joint MOH and MTSA consultations with public health, recreation and sports stakeholders to identify a strategic agenda for physical activity.			
	• MOH intensifies efforts to promote physical activity, healthy eating and wellness.	• Action plan to promote healthy foods and discontinue sales of junk food. • Expansion of AS! BC to all elementary and middle schools. • New standards for Phys. Ed with performance descriptions. • Revised curriculum for K-Gr.10.	• MTSA commits to increasing physical activity levels.	• Participation in programs to provide healthy food choices via vending machines. • Voluntary guidelines for sale of food in schools.
Community and Family		• MOE encourages increased parent and community involvement.		
MUNICIPAL/LOCAL	**Horizontal Integration among Sectors and Partners**			
Societal	• AS! BC focuses on creating safe and inclusive environments and supporting active living policies at the local level.			
Organizational	• MOH directs the AS! BC initiative and is the lead funder.	• School districts required to report sale of junk food (accountability). • School environment initiatives (*e.g.,* policies, assemblies, PD), school spirit. • MOE provides funding over two years.		
Community and Family	• AS! BC fosters development of partnerships with families and community practitioners. • AS! BC support and evaluation teams establish connections with stakeholder and community partners (*e.g.*, school superintendents, recreation and parks associations, healthy living coalitions, parent advisory councils). • Family and community partnerships developed (*e.g.*, community activity experiences for students, nutrition workshops, presentations to Parent Advisory Committees).			
Individual	• AS! BC supports curriculum goal to deliver 150 minutes of scheduled physical education per week. • Initiative provides creative, alternative physical activity ideas to complement phys. ed and support curriculum. • Initiative balances classroom action and phys. ed with opportunities for students, staff, and families to be physically active before and after school, and during lunch and recess.			
	• AS! BC includes classroom actions (*e.g.*, Classroom Action 15x5, teaching resources and equipment, integrating nutrition, and healthy living into classes), scheduled physical activity and extra-curricular activities. • Organized events for students and staff are included.			

Vertical Integration across System Levels

Legend:
MOH-Ministry of Health
MOE-Ministry of Education
MTSA-Ministry of Tourism, Sports and the Arts
PAC-Provincial Advisory Committee
▬▶ Actions that are shared with another sector
•••▶ Actions that take place among levels and sectors, and also point to their interactions