a) Planned change of life habit:
 Evidence-based consultation, in-service and intervention on youth development, behaviour, and

health issues. For example: nutrition, physical activities, smoking, etc.

b) Planned change of life conditions:

- Health services (preventive and curative) for students and school staff*
- Involvement in physical and social environment of the school:
 School committees
- School committees
 Local representation on the regional elementary school nurses' board
 - Collaboration with stakeholders: educational, municipal, NGO, private sector
 - o Planning, coordination, and participation in the evaluation of HPS projects
 - o Development of public policies favourable to health of 5 to 12 year olds
 - Development of school nursing policies
 Development of research questions regarding youth health and school nurse practice
- Development of a school health-promotion interventions registry
 Encourage proactive involvement of students and their families in projects and interventions
- Evidence-based consultation, in-service and intervention
- o Marketing of the school nurse's role to students, families, school, community, etc.

^{*}Screening and follow-up of immunization, but delegation of immunization to nursing aids