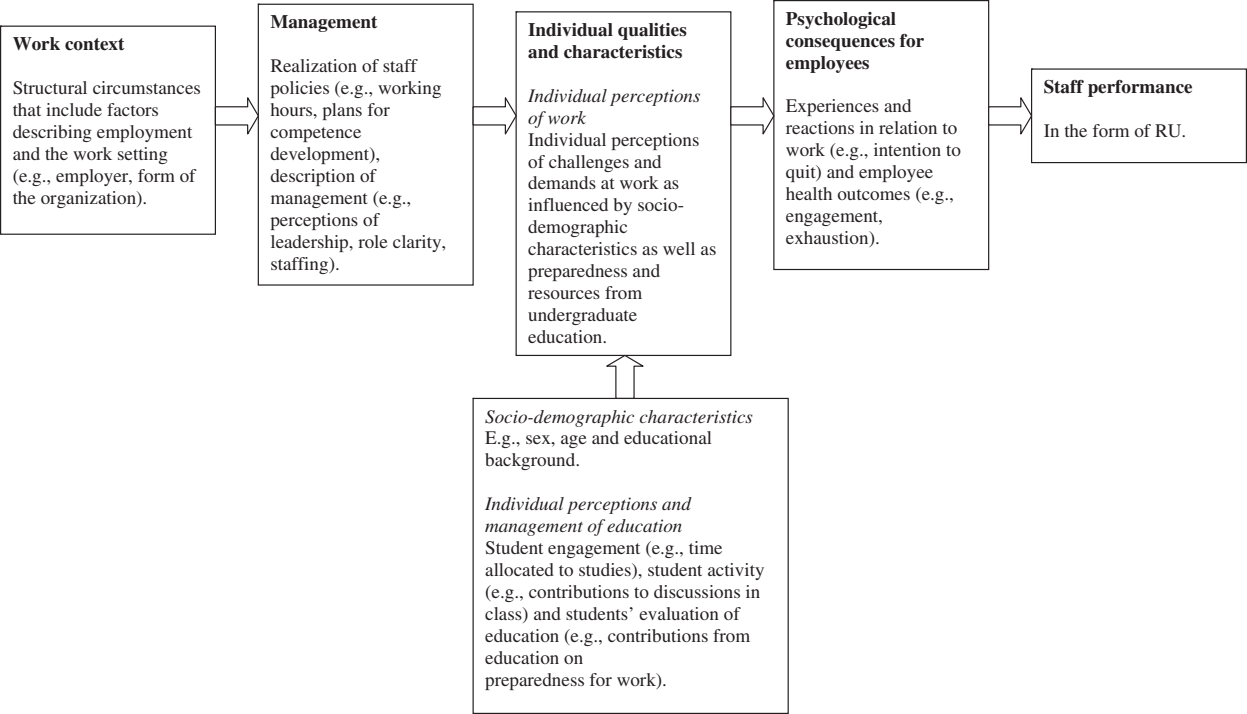
Work context
Structural circumstances that include factors describing employment and the work setting (e.g., employer, form of the organization).
Management
Realization of staff policies (e.g., working hours, plans for competence development), description of management (e.g., perceptions of leadership, role clarity, staffing).
Individual qualities and characteristics
Individual perceptions of work
Individual perceptions of challenges and demands at work as influenced by socio-demographic characteristics as well as preparedness and resources from undergraduate education.
Psychological consequences for employees
Experiences and reactions in relation to work (e.g., intention to quit) and employee health outcomes (e.g., engagement, exhaustion).
Staff performance
In the form of RU.
Socio-demographic characteristics
E.g., sex, age and educational background.
Individual perceptions and management of education
Student engagement (e.g., time allocated to studies), student activity (e.g., contributions to discussions in class) and students' evaluation of education (e.g., contributions from education on preparedness for work).