

Construct	NPT sensitising questions for guidelines/training initiatives
Coherence	How do stakeholders conceptualise (make sense of) the guideline/training initiative in terms of their role, content and applicability?
1. Differentiation	Can stakeholders differentiate the way of working proposed in the guideline/training initiative from their current way of working?
2. Communal specification	Can stakeholders build up a shared understanding of the aims, objectives and expected benefits of the guideline/training initiative?
3. Individual specification	Can individual stakeholders 'make sense' of the work that implementation of the guideline/training initiative would create for them in their routine work?
4. Internalisation	Can stakeholders grasp the potential value, benefits and importance of the guideline/training initiative?
Cognitive participation	Do stakeholders engage with new the guideline/training initiative, and if yes, what roles do they take on (or not) to promote their implementation?
5. Initiation	Are stakeholders able and willing to drive the implementation of the guideline/training initiative forward and get others involved in the new practices?
6. Legitimation	Do stakeholders believe it is right for them to be involved with the guideline/training initiative and that they can make a useful contribution to its implementation?
7. Enrolment	Do stakeholders have the capacity and willingness to organise themselves in order to collectively contribute to the work involved in implementing the new guideline/training initiative?
8. Activation	Do stakeholders have the capacity and willingness to collectively define the actions and procedures needed to keep the new practice described in the guideline/training initiative going?

Collective action	In practice, what factors promote or inhibit enacting a guideline/training initiative and how are implementation activities structured or constrained?
9. Interactional workability	Can stakeholders perform the tasks required by the guideline/training initiative?
10. Relational integration	Can stakeholders maintain their trust in each other's work and expertise through their use of the guideline/training initiative?
11. Skill set workability	Is the work required for the implementation of the guideline/training initiative appropriately allocated to stakeholders with the right mix of skills and training to do the work?
12. Contextual integration	Is the implementation of the guideline/training initiative supported by management and other stakeholders? Is it supported at a policy level and by money and material resources?
Reflexive monitoring	How do stakeholders appraise implementation practices and what are the effects of those practices?
13. Systematisation	Can stakeholders determine how effective and useful the guideline/training initiative is in their local setting, using formal or informal evaluation methods?
14. Communal appraisal	As a result of formal monitoring, do stakeholders collectively agree, or not, about the worth of the guideline/training initiative in their local setting?
15. Individual appraisal	Do stakeholders involved with, or affected by, the guideline/training initiative think it is worthwhile?
16. Reconfiguration	Can stakeholders, individually or collectively, modify their work in response to the appraisal of the guideline/training initiative?