Additional file 2: Facilitation role categories and roles, by fields of expertise

Lessard S, Bareil C, Lalonde L, Duhamel F, Hudon E, Goudreau J, Lévesque L: **External** facilitators and interprofessional facilitation teams: a qualitative study of their roles in supporting practice change

| | A) Impleme | A) Implementation-oriented facilitation roles | | | |
|---|---|---|---|--|--|
| | | Fields of expertise | 1 | | |
| Roles Themes | Change management (CM) | Combination of CM+PM | Project management (PM) | | |
| A1. Legitimation of change/project | a) Highlighting a need for change ¹ | d) Assisting with/performing a formal/informal audit to gather baseline data ¹ | | | |
| | b) Displaying and generating enthusiasm about the project ¹ | e) Interpreting baseline data and providing feedback/insight into performance gaps ¹ | | | |
| | c) Emphasizing the benefits of change for people involved as opposed to poor practice as reason for change ¹ | f) Selecting area(s) for change relevant to staff/recognized as a priority ¹ | | | |
| A2. Formation of a | a) Presenting change team | b) Identifying a leader ¹ | | | |
| powerful guiding coalition 4 | members to the organization | c) Advocating for resources and change ¹ | | | |
| A3. Communication of vision of change ⁴ and project guidelines | a) Mentoring and role- modelling project-related practices ¹ | c) Knowledge translation/dissemination (assisting with conducting literature searches, obtaining articles, appraising and summarizing the evidence) 1 | | | |
| | b) Using storytelling | d) Assembling/distributing information about vision and strategies | | | |
| | | e) Helping to interpret the project ¹ | | | |
| A4. Empowerment of others to act | a) Helping to build in the structures/processes to | g) Establishing and allocating roles/delegating responsibilities ¹ | | | |
| towards change 1, 4 | support staff and help them overcome obstacles ¹ | h) Providing resources/tools for change ¹ | | | |
| | b) Creating local ownership of change ¹ | i) Sharing ideas across project sites | | | |
| | c) Networking ¹ | j) Providing advice/guidance/assistance ¹ | | | |
| | d) Assisting with adapting project requirements to | k) Problem-solving and addressing specific issues ¹ | | | |
| | the local context ¹ | Bringing problems reported off-meeting back to the group | | | |
| | e) Increasing awareness of and helping overcome | m) Acting as a liaison ¹ | | | |
| | resistance to change ¹ | n) Providing skills training ¹ | | | |
| | f) Boundary-spanning | o) Being available as needed ¹ | | | |
| | (addressing organizational systems/culture), managing the different | p) Meeting actors of change outside regular meetings | | | |
| | requirements of each discipline/role ¹ | q) Establishing political links with / influencing stakeholders | | | |
| A5. Application of PDSA cycle (plan- | | a) Stimulating critical inquiry and assisting group to develop/refine specific project-related questions ¹ | m) Leading the project | | |
| do-study-act) ^{5, 6} | | b) Goal-setting and assisting with development of an action plan ¹ | n) Ensuring group remains on task and things are no missed ¹ | | |
| | | c) Helping identify and determine solutions to address potential barriers to project/change implementation ¹ | o) Discussing specific cases/experiences within the scope of the project | | |
| | | d) Considering the bigger picture (impact on other unit sites, legal aspects, etc.) | p) Linking implementation actions to outcomes ¹ | | |
| | | e) Thinking ahead in the process ¹ | q) Keeping group members informed ¹ | | |

| A) Implementation-oriented facilitation roles | | | | | |
|---|----|--|--|--|--|
| | f) | Gathering information and assembling/distributing reports and materials ¹ | | | |
| | g) | Providing regular communication (emails, phone calls) ¹ | | | |
| | h) | Performing/assisting with evaluation about implementation aspects ¹ | | | |
| | i) | Making changes to the developed plan as necessary ¹ | | | |
| | j) | Taking on specific tasks ¹ | | | |
| | k) | Asking for/acknowledging feedback about implementation | | | |
| | 1) | Providing feedback about implementation | | | |
| A6. Consolidation and continuity of improvements ⁴ | a) | Reflecting/planning on the "after-project" to consolidate improvements and institutionalize changes ⁴ | | | |

| B) Support-oriented facilitation roles | | | | | |
|--|---|---|--|--|--|
| | Fields of expertise | | | | |
| Roles Themes | Meeting management (MM) | Combination of MM+GID | Group and interpersonal dynamics (GID) | | |
| B1. Management of effective meetings | a) Organizing/scheduling meetings ¹ b) Preparing meeting agenda and minutes c) General administrative | f) Tailoring/adapting facilitation services to the local setting ¹ g) Encouraging/ensuring adequate participation during meetings ¹ h) Establishing ground rules ³ | k) Listening actively, clarifying and summarizing the information | | |
| | planning ¹ d) Leading/participating in meetings ¹ e) Performing meeting evaluations | i) Assigning meeting maintenance roles j) Promoting consensus-building (shared decision-making) ¹ | | | |
| B2. Enablement of relationship building ¹ | | | a) Welcoming/engaging new members in the team b) Building relationships ¹ | | |
| B3. Handling of individual/group emotional life ² | | a) Reporting/Managing conflict | b) Creating an open, supportive, and trusting environment conducive to change ¹ c) Observing group members' behaviors d) Providing ongoing support/reassurance and constructive feedback ¹ | | |
| B4. Encouragement | | | a) Maintaining momentum and enthusiasm ¹ b) Acknowledging ideas and efforts ¹ c) Encouraging effective teamwork ¹ d) Sharing benchmarking results from multiple sites to encourage team e) Acknowledging success, recognizing and celebrating achievements ¹ | | |
| B5. Enablement of individual/group development ¹ | | | a) Providing education, training, or coaching to develop individuals or group | | |