Psychosocial CPG: Appendix 2

	PART ONE: ELIGIBILITY	Answer	
	Do the participants in the study have EB, are family members of someone with EB, are carers		
Participants	(professional/personal) of person(s) with EB? (what proportion sufficient for inclusion?)	Yes (1) /No (0)	
Outcomes	Is the outcome(s) one or some of the following: Cope, Pain, Wellbeing, Quality of life, Access to professional, Individual, Family support, independence?	Yes (1) /No (0)	
	Is the methdology one of the following: Quantitative,		
	Qualitative, Systemic reviews, Meta-analysis, RCTs,		
Design	Cohorts, Case control, Diagnostic studies, Observational? If the paper is a dissertation, position	Yes (1) /No (0)	
· ·	(opinion) paper or a study validating general quality	., .,	
	of life measure answer NO (we are excluding these papers)		
	ACTION	If you have answered NO to any	If you have answered YES for all
DAG	TTWO: QUALITY ASSESSMENT	of these questions please STOP Answer	questions, please proceed to Part
Overview	Does the title reflect the content?	Yes (1) /No (0)	
	2. Are the authors contact details and institute	Yes (1) /No (0)	
	reported?		
	3. Does the abstract summarise the key components?4. Is the rationale for undertaking the research clearly	Yes (1) /No (0)	
	outlined?	Yes (1) /No (0)	
	5. Has there been a comprehensive literature review	Yes (1) /No (0)	
	with a clearly outlined process? 6. Is the aim of the research clearly stated?	Yes (1) /No (0)	
	7. Has it been approved by an ethical board?	Yes (1) /No (0)	
ampling (BIAS) Is the sam	ple representative of the populations of interest i.e., peo	ple with EB, family members of peo	ple with EB, people who work with
people with EB?			
	should be included? Or was there something particular E.g., only people with RDEB? Or, only people with hand	Yes (1) /No (0)	
	have been referred to a psychologist?	103 (1) /110 (0)	
	What are the sources of sampling bias		
Method Design Section A	Is this Paper Quantitative research? (including mixed	If you have answered NO go	Yes complete the quantitative
	memody	to section B.	section A
	8. Those this study have a control group?	Yes (1) /No (0)	
	9. Is the study design clearly identified, and is the rationale for choice of design evident?	Yes (1) /No (0)	
	10. Is there an experimental hypothesis clearly stated?	Yes (1) /No (0)	
	11. Are the key variables clearly defined?	Yes (1) /No (0)	
	12. Were the outcome measures valid? Did they		
	actually measure what the study set out to measure?	Yes (1) /No (0)	1
Method Design Section B	Is this a paper on Qualitative research? (including mixed method)	If you have answered NO go	Yes complete the qualitative
	8. Is the study design clearly identified, and	to FINAL section. Yes (1) /No (0)	section B
	9. Is the selection of participants described and the		
	sampling method identified?	Yes (1) /No (0)	
	10. Is the method of data analysis credible and confirmable?	Yes (1) /No (0)	
	11. Are the results presented in a way that is	Yes (1) /No (0)	
Final section	appropriate and clear?	100 (1), 1110 (0)	T.
mar section	12. Is there a good critical discussion linked to relevant	Vee (1) (Ne (0)	
	evidence?	fes (1) /NO (0)	
	13. Are the results generalizable?	Yes (1) /No (0)	
	14. Are the results transferable?15. Is the conclusion comprehensive?	Yes (1) /No (0) Yes (1) /No (0)	
	16. Have they reported any limitations to the study?	Yes (1) /No (0)	
	17. Have there any conflicts of interest with the authors		
	or the funding?	Yes (1) /No (0)	
· · · · · · · · · · · · · · · · · · ·	Final Quality Framework questions (these need	d discussion in your outcome gro	oups)
er outcome summary	Sample populations: What type of EB Number of subjects with EB		
-	Study Design/ Method		
	18. Was the chosen study design appropriate to answer	Yes (1) /No (0)	
	the question posed in the study?		
	19. Is the method of data analysis valid and reliable?20. Did the measurements have proven satisfactory	Yes (1) /No (0)	
	reliability and validity?	Yes (1) /No (0)	
ramework totals	Maximum score for study types		
	Qualitative studies Quantitative studies	20 21	
	Mixed methods studies	25	
	How much population sample se		
. Does the study use randon	n selection to put participants into groups?	Yes (1) /No (0)	
	the research or data analysis unknown to the subject	Yes (1) /No (0)	Manufacture of Conf. 2003
e.g. involved in their care? B. Are all patients in study re	eported on	Yes (1) /No (0)	Maximum score of 4 for % bias
	e reporting? e.g. not all outcomes or patients are		
eported on		Yes (1) /No (0)	ml
loos this OUTCOME address	Rating the Strength of Psychosocial Outcome a		lations r, 3. somewhat strong, 4. very stro
	a subject that is a priority for our patient population? that what the article is saving is true = the overall		 somewnat strong, 4. very str somewhat strong, 4. very str
How strong is the evidence that what the article is saying is true = the overall Look at SIGN and quality score to do this and consider any grey literature.			c, 3. somewhat strong, 4. very str
re the desired effects relev	, - ,		3. somewhat strong, 4. very strong
Are there any undesirable effects? Discuss		1. very weak, 2. somewhat weak	x, 3. somewhat strong, 4. very stro
Are the costs small relative to the benefits in carrying out the recommendations?			x, 3. somewhat strong, 4. very stro
Are the recommendations f	easible to implement?	 very weak, 2. somewhat weak 	x, 3. somewhat strong, 4. very stro

Are the recommendations feasible to implement?

1. very weak, 2. somewhat weak, 3. somewhat strong, 4. very strong