CONSORT-C data extraction form

Item	Description
Record ID	
First Author	Last Name, First Initial (e.g. Smith, J)
Year	
Title	
Journal	Full title of journal
Study Information	
Study Type	1 = clinical trial 2 = systematic review 3 = meta analysis 4 = commentary/review 5 = cohort/cross sectional 6 = protocol 7 = other
Country	
Target Population	1 = adult 2 = paediatric 3 = all 4 = N/A
Trial Design	If it's a CT 1 = RCT 2 = Cluster 3 = Other
Area of study	e.g. Rheumatology
Guideline Details	
Does this paper describe a reporting guideline/recommendations for trials?	0 = No 1 = Yes 2 = Don't know 6 = N/A
If the question above is yes: What study design are these guidelines intended for?	1 = clinical trial 2 = systematic review 3 = meta analysis 4 = commentary/review 5 = cohort/cross sectional 6 = protocol 7 = other NOTE: If there is more than one applicable, concrete arch number with " (concret."
Is evidence provided to support these guidelines/suggestions?	0 = No 1 = Yes 2 = Don't know 6 = N/A
If yes, how was this evidence achieved?	1 = Literature Review 2 = Systematic REview 3 = Clinical Trial 4 = Consensus 5 = Expert opinion 6 = N/A
CONSORT 2010 Evidence	
Title and Abstract	
1a Identification as a randomised trial in the title	0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence

1b Structured summary of trial design, method, results, and conclusions	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Introduction	
Background & Objectives	
2a Scientific background and explanation of rationale	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
2b Specific objectives or hypotheses	0 = No
	1 = Yes
	2 = DON t know 6 = N/A
	Evidence
Methods	
Trial Design	
3a Description of trial design (such as parallel, factorial) including allocation ratio	0 = No
	1 = Yes 2 = Don't know
	6 = N/A
	Evidence
3b Important changes to methods after trial commencement (such as eligibility criteria), with reasons	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Participants	
4a Eligibility criteria for participants	0 = No
	1 = Yes
	2 = Don't know 6 = N/A
	Evidence
Ab Cattings and legations where the data ware collected	0 - No
40 Settings and locations where the data were collected	0 = NO 1 = Yes
	2 = Don't know
	6 = N/A
	E Maria
	Evidence
Interventions	
Interventions 5 The interventions for each group with sufficient details to allow replications, including how and when they	0 = No
Interventions 5 The interventions for each group with sufficient details to allow replications, including how and when they were actually administered	0 = No 1 = Yes
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Interventions 5 The interventions for each group with sufficient details to allow replications, including how and when they were actually administered	Vidence 0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
Interventions 5 The interventions for each group with sufficient details to allow replications, including how and when they were actually administered Outcomes	Undence 0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
Interventions 5 The interventions for each group with sufficient details to allow replications, including how and when they were actually administered Outcomes Control of the second se	Evidence 0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
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7a How sample size was determined	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
7b When applicable, explanation of any interim anaylses and stopping guidelines	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Randomization	
Sequence Generation	
8a Method used to generate the random allocation sequence	$0 = N_0$
	1 = Yes
	2 = Don't know
	6 = N/A
	Fuidence
b Type of randomisation; details of any restriction (such as blocking and block size)	U = NO
	1 = Yes 2 = Don't know
	2 = DON T KNOW
	U - IV/M
	Evidence
Allocation Concealment Mechanism	
9 Mechanism used to implement the random allocation sequence (such as sequentilly numbered containers),	0 = No
describing any steps taken to conceal the sequence until interventions were assigned	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Implementation	
10 Who generated the random allocation sequence who enrolled participants and who assigned participants to	Q = NQ
interventions	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Blinding	
11a If done who was blinded after assignment to interventions (for examples participants care providers	Q = NQ
these ascessing outcomes) and how	1 = Yes
	2 = Don't know
	6 = N/A
	Fvidence
11h If relevant description of the similarity of interventions	
בבט וו דפוביימות, עביכרוףנוטוו טו נווע אוווומוונץ טו ווונפו ייפונוטווא	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Statistical Methods	
12a Statistical methods used to compare groups for primary secondary outcomes	U = NO
	I = res
	2 = DON T KNOW
	U - N/M Evidence
12b Methods for additional analyses, such as subgroup analyses and adjusted analyses	0 = No
	1 = Yes
	2 = DON'T KNOW
	o = IV/A
	Eviaence
Kesuits	
Participant flow	

13a For each group, the numbers of participants who were randomly assigned, received intended treatment,	0 = No
and were analysed for the primary outcome	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
13b For each group, losses and exclusions after randomisation, together with reasons	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Recruitment	
14a Dates defining the periods of recruitment and follow-up	0 = No
	1 = res 2 = Don't know
	6 = N/A
	5 idense
	Evidence
14b Why the trial ended or was stopped	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Baseline data	
15 A table showing baseline demographic and clinical characteristics for each group	$\rho = N\rho$
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Numbers analysed	
	a
16 For each group, number of participants (denominator) included in each analysis and whether the analysis	0 = No
was by original assigned groups	1 = Yes
	2 = DON L KNOW 6 - N/A
	Fvidence
Outparties and Estimation	
Outcomes and Estimation	
17a For each primary and secondary outcome, results for each group, and the estimated effect size and its	0 = No
precision (Such as 95% confidence interval)	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
17b For binary outcomes, presentation of both absolute and relative effect sizes is recommended	$\rho = N\rho$
איז	1 = Yes
	2 = Don't know
	6 = N/A
	Fvidence
Ancillanu analysas	
18 Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing	0 = No
pre-specified form exploratory	1 = Yes
	2 = DOT t KTOW
	U = N/A
Harms	
19 All important harms or unintended effects in each group	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Discussion	
Limitations	
Limitations	

20 Trial limitations, addressing sources of potential bias, imprecision, and, if relevant, multiplicity of analyses	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Conoralicability	
21 Generalisability (external validity, applicability) of the trial findings	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Interpretation	
22 Interpretation consistent with results, balancing benefits and harms, and considering other relevant	$0 = N_0$
evidence	$1 = Y_{PS}$
	2 = Don't know
	6 = N/A
	Evidence
Other information	
Registration	
23 Registration number and name of trial registry	U = NO
	1 = Yes
	2 = DON'T KNOW
	0 = N/A
	Evidence
Protocol	
24 Where the full trial protocol can be accessed, if available	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Funding	
25 Sources of funding and other support (such as supply of drugs), role of funders	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
CONSORT-C Evidence	
Title and Abstract	
	0.00
Age range or participants	U = INO
	I = Yes
	2 = DON L KNOW
	Eviaence
Clearly describe the efficacy/effectiveness in children or state that there is a lack of evidence for these	0 = No
	1 = Yes
	2 = DON'T KNOW
	0 = N/A
Background & Objectives	
Describe the reason to perform the clinical trial in children	0 = No
	1 = Yes
	2 = Don't know
	D = IV/A
	Evidence

Were parents and children involved in planning the trial?	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Report whethere there is a systematic review of the intervention and whether it includes children	U = NO
	I = Yes
	2 - DOI 1 KHOW
	Evidence
For drug studies, describe what is known about the differences in pharmacokinetics and pharmacodynamics	0 = No
between children and adults	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
<u>Methods</u>	
Trial Design	
Report whether a Data Safety Monitoring Board (or Data Monitoring Committee) was established	Q = NQ
Report whether a bata safety monitoring board (or bata monitoring committee) was established	1 = Ves
	2 = Don't know
	6 = N/A
	Evidence
Desticioante	
Specific the age range for eligible children	0 = No
	1 = Yes
	2 = Don't know
	6 = N/A
	Evidence
Rationale for the age range(s) selected for the trial	$0 = N_0$
	$1 = Y_{PS}$
	2 = Don't know
	6 = N/A
	Evidence
Intervention	
Dose form, strength of formulation used, bioavailability, excipients, rationale for choice, manipulation of adult	0 = No
dose	I = Yes
	2 = DOT t KTOW
	0 = N/A
	Evidence
Rationale and level of evidence for control (active comparator)	0 = No
	1 - Voc
	1 - 765
	2 = Don't know
	2 = Don't know 6 = N/A 5 = 100000000000000000000000000000000000
	2 = Don't know 6 = N/A Evidence
How much blood was drawn for the purpose of research over the course of the study?	2 = Don't know 6 = N/A Evidence 0 = No
How much blood was drawn for the purpose of research over the course of the study?	$ \begin{array}{l} 1 - res \\ 2 = Don't know \\ 6 = N/A \\ \hline Evidence \\ 0 = No \\ 1 = Yes \\ - res \\ -$
How much blood was drawn for the purpose of research over the course of the study?	2 = Don't know 6 = N/A Evidence 0 = No 1 = Yes 2 = Don't know
How much blood was drawn for the purpose of research over the course of the study?	1 - res $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$
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How much blood was drawn for the purpose of research over the course of the study? Outcomes	2 = Don't know $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$ Evidence V/A
How much blood was drawn for the purpose of research over the course of the study? Outcomes Validity of outcomes in age group(s) included	2 = Don't know $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$ Evidence $0 = No$
How much blood was drawn for the purpose of research over the course of the study? Outcomes Validity of outcomes in age group(s) included	2 = Don't know $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$
How much blood was drawn for the purpose of research over the course of the study? Outcomes Validity of outcomes in age group(s) included	2 = Don't know $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$
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How much blood was drawn for the purpose of research over the course of the study? Outcomes Validity of outcomes in age group(s) included Sample Size	1 - res $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$ Evidence $Evidence$
How much blood was drawn for the purpose of research over the course of the study? Outcomes Validity of outcomes in age group(s) included Sample Size Implications of planned subgroup applying on complection	1 - res $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$ Evidence $0 = No$
How much blood was drawn for the purpose of research over the course of the study? Outcomes Validity of outcomes in age group(s) included Sample Size Implications of planned subgroup analyses on sample size	1 - res $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$ Evidence $0 = No$ $1 = Yes$ $2 = Don't know$ $6 = N/A$
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Randomization:	
Sequence Generation	
Was stratified randomization considered?	0 = No 1 = Yes 2 = Don't know 6 = N/A
	Evidence
Statistical Methods	
Was effect modification by age, sex, anthropometric status, and (if relevant to age of particiapnts) gestation, birthweight, and breastfeeding status considered?	0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
Ethical Considerations	
Was information about research provided to children and assent taken (appropriate for age)?	0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
What measures were taken to reduce pain, distress, and invasiveness of research methods?	0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
<u>Results</u>	
Baseline Data	
Age distribution of children in the trial	0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
Number of children in the trial by age categories (0-28 days, 1-12 months, 1-2 years, 3-5 years, 5-11 years, 12- 17 years)	0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
Distribution by sex, nutritional status, if relevant by gestation, birthweight, breastfeeding status, pubertal stages	0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
Harms	
Results of plan for a long-term adverse reactions, particularly those related to growth and development. If not, rationale for why not	0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
Discussion	
Using additional considerations	0 = No 1 = Yes 2 = Don't know 6 = N/A Evidence
Are there any other suggestions not included in CONSORT-C (Original + extension)?	
Other	

I = Yes 2 = Don't know Were there any methodological issues addressed with respect to children that (might) deviate from adults? 0 = No I = Yes 2 = Don't know If yes, list the issues Copy the specific section into a separate sheet in this workbook Describe how these issues may have been overcome Copy the specific section into a separate sheet in this workbook Does this paper describe ethical issues that are specific to trials with children? 0 = No 1 = Yes 2 = Don't know If yes, list the issues Copy the specific section into a separate sheet in this workbook Does this paper describe ethical issues that are specific to trials with children? 0 = No 1 = Yes 2 = Don't know If yes, list the issues Copy the specific section into a separate sheet in this workbook Describe how these issues may have been overcome Copy the specific section into a separate sheet in this workbook Was the review of a separate paper required? 0 = No 1 = Yes 2 = Don't know Was the review of a separate paper required? 0 = No 1 = Yes 2 = Don't know Cite the paper: 0 = No	Does this paper describe trial methodology issues that are specific to trials with children?	0 = No
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1 = Yes 2 = Don't know	Was the review of a separate paper required?	0 = No
2 = Don't know		1 = Yes
Cite the paper:		2 = Don't know
	Cite the paper:	
Exclusion 0 = No	Exclusion	0 = No
1 = Yes		1 = Yes
2 = Don't know		2 = Don't know
If so, why?	If so, why?	