## Additional File 2: Summary of the process evaluation

Domain	Focus	Data collection format	Measurement point and informant	study group
Context	Study center:  Clinic core: Resources, organizational structure and functional processes  Adaptive reserve: Culture and Climate (in particular, innovation climate)  Physicians and nurses: experiences and awareness, general knowledge, qualification; self-efficacy and general attitudes  Participating women: sociodemographic characteristics, family history, general attitudes, health literacy, trust, self-efficacy and optimism	semi-structured interviews, standardized questionnaire	informant  Study center (key informant), physicians and nurses: during initiation period of the study center  Participating women: Baseline (T0)	group IG/CG
Recruitment of clinics	Intervention characteristics:	standardized documentation form	during initiation period of the study center	not applicable
Recruitment of women	<ul><li>recruitment procedure,</li><li>reasons for participation/non-participation</li></ul>	standardized documentation form	during recruitment process	IG/CG

Delivery to clinics	<ul> <li>fidelity: Was the implementation strategy delivered to the clinics as planned?</li> </ul>	extraction of training protocols,	training staff, nurses: during training sessions and six months after the last	not applicable
	<ul> <li>dose: How much of the implementation strategy was delivered?</li> </ul>	standardized questionnaire,	training session	
	<ul> <li>adaptations: How much was the implementation strategy adapted by the clinics?</li> </ul>	semi-structured interviews		
	<ul> <li>reach: Has everyone been reached by the implementation strategy, who is important for the delivery of the intervention?</li> </ul>			
Delivery to women	<ul> <li>fidelity: Was the intervention delivered to women as planned?</li> </ul>	video- and/or audiotapes of randomly selected coaching	nurses: continuously during study,	IG
	<ul> <li>dose: How much of the intervention was delivered?</li> </ul>	sessions,	women: first follow-up (T1)	
	<ul> <li>adaptations: How much was the intervention adapted by the clinics?</li> </ul>	standardized documentation form,	trainer: at the end of the supervision period	
	• reach: Has everyone reached?	copy of the patient decision guidance,		
		standardized questionnaire,		
		semi-structured trainer interview		
response of clusters	<ul> <li>attitude of the clinics (organizational view, nurses and physicians) regarding the</li> </ul>	standardized documentation form,	nurses: continuously during study and at the end	not applicable
	<ul> <li>intervention and implementation strategy,</li> <li>adoption/uptake of the intervention and implementation strategy (how?),</li> <li>integration into daily routine (how?),</li> <li>changes in clinical behavior and attitudes</li> </ul>	semi-structured interview	Study center (key informant) and physicians: at the end	
response of women	<ul> <li>attitude about the decision coaching,</li> <li>use of coaching sessions and decision aid,</li> <li>satisfaction,</li> </ul>	standardized questionnaire,	women: first (T1) and second follow- up (T2)	IG
	<ul> <li>decision process (e.g. second opinion, confidence about decision)</li> </ul>	semi-structured interview	women: after the second follow-up (T2)	
Maintenance	<ul><li>experienced process normalization,</li><li>level of institutionalization,</li></ul>	standardized questionnaire,	nurses and key informants: at the end of the study	IG
	<ul> <li>reflection of barriers and facilitators</li> </ul>	semi-structured interview		

			women: after the second follow-up (T2)	
Unintended consequences	<ul> <li>reflection of barriers and facilitators,</li> <li>unintended consequences in terms of work load,</li> <li>unintended processual changes,</li> <li>unintended consequence on women level (e.g. fear, uncertainty)</li> </ul>	semi-structured interview	nurses and key informants: at the end of the study, women: after the second follow-up (T2)	IG
Theories and frameworks	<ul> <li>impact of the intervention on decision making,</li> <li>Integration in daily routine and process normalization,</li> <li>Characteristics of the intervention,</li> <li>Implementation process</li> </ul>	Theory of planned behavior, Process normalization theory, Rogers "Diffusion of innovations", PARIHS-Framework		