#### **Supplemental files**

- 1. Certification requirements for audiologists in the TRTT.
- 2. **TC Checklist.** This form is the checklist used by audiologist during a TRT intervention session and covers both TC counseling and SG fitting
- 3. **SOC Checklist**. This form is the checklist used by audiologist during a SOC intervention session
- 4. **TC Review Checklist**. This form is the checklist used by the protocol monitor to evaluate the TC counseling session
- 5. **SOC Review Checklist**. This form is the checklist used by the protocol monitor to evaluate the SOC counseling session

## Table 1. Certification requirements for audiologists in the TRTT.

Certification of audiologists to participate in the TRTT required the following:

- Demonstrate completion of one or more years of clinical experience
- Attend general, TRT, and SOC training meetings
- Read relevant sections of the MOP
- Review data collection forms related to intervention and audiologic measurements
- Review of TC, SOC, and ST videotapes
- Complete online TRTT Knowledge assessment test
- Complete two sets of baseline eligibility and randomization forms
- Submit one voice recording of TC and one of SOC session

## 2. TC Checklist

Reference No	).:			

## Tinnitus Retraining Therapy Trial TRT Checklist

**Purpose:** Records topics and information covered during the Directive Counseling and sound generator fitting sessions for Study Participants assigned to tinnitus retraining therapy (TRT) in the TRTT

When: At the Initial Treatment Visit (T1)

**Completed by:** Study Audiologist who completed the Directive Counseling and sound generator fitting, and Clinical Coordinator

Information obtained from: Study Audiologist

**Instructions:** This form is completed for each Study Participant assigned to TRT. Indicate whether each of the indicated tasks were completed or topic areas covered during the counseling session by placing a check mark  $(\checkmark)$  or (X) in the box headed by a "No" or "Yes." Please enter this form on the online TRTT database within one week of completion of the visit and file the paper copy in the Study Participant's TRTT file at the Clinical Center.

#### A. Clinic, Patient, and Visit Identification

- 1. Clinic ID:
- 2. Patient ID: T
- 3. Patient four-letter code: \_\_\_ \_\_ \_\_
- 4. Date form completed: \_\_\_\_ \_\_\_\_\_\_
- 5. Visit ID: <u>T 1</u>

#### Task or Topic

В.	Preparation	<u>N</u>	<u>lo</u>	<u>Y</u>	es
7.	Visual aids (three-dimensional model of the ear and flip-chart) set up	(	)0	(	)1
8.	Voice recorder set up and checked	(	) 0	(	) 1
9.	Copies of the Study Participant's audiological/tinnitus/hyperacusis examination				
	results prepared	(	) 0	(	) 1

10. 11. 12.	Directive Counseling Session	<u>No</u>		Yes	
10.	Overview of directive counseling and its goals described	(	)0	(	) 1
11.	Results of audiometric tests explained	(	)0	(	) 1
12.	Results of Loudness Discomfort Levels (LDL/UCL) explained	(	)0	(	) 1
13.	Results of tinnitus pitch match explained	(	)0	(	) 1
14.	Results of tinnitus loudness match explained	(	) 0	(	) 1

	Task or Topic		<u>No</u>		es
15.	Overview of auditory system described	(	)0	(	)1
16.	Associate any sensorineural component to anatomical structure described	(	)0	(	)1
17.	Physiology of hearing explained	(	)0	(	)1
18.	Ear structure acts as a transformer - 'hearing is perception at brain' explained	(	)0	(	)1
19.	Anatomy and function of outer and inner hair cells described	(	) 0	(	) 1
20.	"Gain" of the auditory system explained	(	)0	(	)1
21.	Cochlear structure explained (frequency- specific and constant nerve firing)	(	)0	(	)1
22.	Function of the auditory nerve explained	(	)0	(	) 1
23.	Function of afferent and efferent nerve fibers explained	(	)0	(	) 1
24.	Cortical areas explained	(	)0	(	) 1
25.	Subcortical areas (monitor, filter, and enhance) explained	(	)0	(	)1
26.	Cortical functions (i.e., cognition) and sub-cortical functions (subconscious)				
	described	(	) 0	(	) 1
27.	Selective perception explained	(	) 0	(	) 1
28.	Sensory contrast explained	(	) 0	(	) 1
29.	Heller and Bergman study explained	(	)0	(	) 1
30.	Prioritization explained	(	) 0	(	) 1
31.	Damage to OHCs and implications described	(	)0	(	) 1
32.	Sub-cortical monitoring of auditory input and neural patterns described	(	)0	(	) 1
33.	Classification of new or changed neural patterns explained	(	) 0	(	) 1
34.	Block diagram of Jastreboff model described	(	) 0	(	) 1
35.	Cochlea as source of tinnitus described	(	)0	(	) <sub>1</sub>
36.	Function of sub-cortical structures to filter random, unimportant sounds and detect new or different ones described	,	١	,	\
37.	Relationship between emotional associations at the level of the limbic system and	(	) <sub>0</sub>	(	)1
37.	annoyance described	(	)0	(	)1
38.	Activation of the autonomic nervous system causes the brain to <i>prioritize</i> tinnitus	`	,0	,	, ,
	described	(	)0	(	) 1
39.	Activation of subconscious and conscious loops described	(	)0	(	)1
40.	First treatment goal: habituation of the reaction (annoyance to the tinnitus)				
	discussed	(	) 0	(	) 1
41.	Second treatment goal: habituation of the perception (awareness of the tinnitus)				
	discussed	(	)0	(	) 1
40		,	,	,	,
42.	Summary reviewed	(	) 0	(	) <sub>1</sub>
43.	Copy of the summary given to Study Participant	(	)0	(	) <sub>1</sub>
44.	Session recorded	(	) _	(	1.

58. Date form reviewed by Clinical Coordinator:

59. Clinical Coordinator ID:

60. Clinical Coordinator signature:

45.	Length of counseling session:  ( ) <sub>0</sub> Less than 30 minutes  ( ) <sub>1</sub> 30 minutes or more but less than 1 hour  ( ) <sub>2</sub> 1 hour or more but less than 90 minutes  ( ) <sub>3</sub> 90 minutes or more but less than 2 hours  ( ) <sub>4</sub> 2 or more hours					
D.	Sound Generator Fitting	No		Yes		
46		(	) <sub>0</sub>	(	)1	
47		(	)0	(	)1	
48	· · · · · · · · · · · · · · · · · · ·	(	)0	(	)1	
49		(	)0	(	) <sub>1</sub>	
50		(	)0	(	)1	
	Troop the reduction the thinker discussed	(	70		/1	
51	Six-week effect explained	(	) 0	(	) 1	
52	Rough patches explained	(	) 0	(	) 1	
53	Goals reviewed	(	)0	(	) <sub>1</sub>	
54	Follow-up procedures and schedule explained to Study Participant	(	)0	(	) <sub>1</sub>	
		`	70	`	71	
E	Administrative Information					
55	. Date form reviewed by Study Audiologist:					
56	. Study Audiologist ID:					
57	. Study Audiologist signature:					

day mo

## 3. SOC Checklist

Reference N	0.:			

# Tinnitus Retraining Therapy Trial Standard of Care Checklist

**Purpose**: Records topics and information covered during a Standard of Care (SC) counseling session in the TRTT for Study Participants assigned to SC

When: At the Initial Treatment Visit (T1)

**Completed by**: Study Audiologist who completed the SC counseling session and the Clinical Coordinator **Information obtained from**: Study Audiologist

Instructions: This form is completed for each Study Participant assigned to Standard of Care. Record the kit number issued at randomization and indicate whether the following tasks were completed or topic areas covered during the counseling session by placing a check mark ( $\checkmark$ ) or (X) in the box headed by a "No" or "Yes". Please enter this form on the online TRTT database within one week of completion of the visit in which the SC counseling took place and file the paper copy in the Study Participant's TRTT file at the Clinical Center.

Α.	Clinic.	Patient.	and Visit	Identification

- 1. Clinic ID:
- Patient four-letter code:

NOTE: This date must be the same date that the T1 visit took place.

- 5. Visit ID: T 1
- 6. Form revision date:  $\frac{2}{day}$   $\frac{J}{mo}$  A N  $\frac{2}{year}$  0 1 2

#### B. Kit Number

7. Indicate the kit number of the empty sound generator kit issued at randomization. Write the Patient ID and four-letter code on the tear-off label from the empty sound generator kit and affix the tear-off label here:

Write the Patient ID and four-letter code on the tear-off label and affix here

7a. Enter kit number online

Preparation
8. Three-dimensional model of the ear set up.
9. Handouts available.
10. Voice recorder set up and checked.
11. Copies of the Study Participant's audiological/tinnitus/hyperacusis examination results prepared.
No
Yes
()<sub>0</sub>
()<sub>1</sub>

D.		Narrative	<u>No</u>	<u> </u>	es_
	12.	Study Participant narrative ("Tell me about your tinnitus") elicited	( ) <sub>0</sub>	(	)1
	13.	Cognitive/affective key points in Study Participant's narrative summarized	( ) <sub>0</sub>	(	)1
	14.	"Is there anything else you would like me to know about your tinnitus?" asked of Study Participant	( ) <sub>0</sub>	(	)1
	15.	"Do you worry about your tinnitus? What worries you?" asked of Study Participant	( ) <sub>0</sub>	(	) <sub>1</sub>
	16.	Key point about tinnitus "What it is & What it isn't" reviewed	( ) <sub>0</sub>	(	) 1
	17.	Key point about tinnitus "Noticing & Ignoring it" reviewed	( ) <sub>0</sub>	(	) 1
	18.	Copy of the handout "Key points about tinnitus" given to Study Participant	( ) <sub>0</sub>	(	)1
	19.	Communicated empathy and understanding of Study Participant's thoughts and feelings	( ) <sub>0</sub>	(	) 1
E.		Hearing Mechanism	No   Ye   No   No   No   No   No   No   No   N	<u>es</u>	
	20.	Outer ear described	( ) <sub>0</sub>	(	)1
	21.	Middle ear described	( ) <sub>0</sub>	(	) 1
	22.	Conductive hearing loss described	( ) <sub>0</sub>	(	) 1
	23.	Inner ear, hair cells, cochlea and auditory nerve described	( ) <sub>0</sub>	(	)1
	24.	Vestibular system described	( ) <sub>0</sub>	(	) 1
	25.	Sensorineural hearing loss described	( ) <sub>0</sub>	(	)1
F		ATH Evaluation	Nο	`	es (
• •		Pure tone audiogram described	. —	_	)1
		Speech tests described		(	) <sub>1</sub>
		Acoustic immittance described	. , ,	(	) <sub>1</sub>
		Tinnitus pitch match described		(	) <sub>1</sub>
		Tinnitus loudness match described		(	)1
			\ 70	`	/ 1
G		Coping with Tinnitus and/or Problem Areas		<u> </u>	<u>'es</u>
		Main problem areas of Study Participant identified		(	) <sub>1</sub>
		Effective ways Study Participant has coped with tinnitus in the past reinforced		(	) <sub>1</sub>
	33.	Use of environmental sound described		(	) <sub>1</sub>
	34.	Specific environmental sound devices described			
	35.	Copy of handout "Environmental Sound Devices" given to Study Participant	( ) <sub>0</sub>	(	) <sub>1</sub>
16. Key por 17. Key por 18. Copy or 18. Copy or 19. Comm feeling or 19. Outer 21. Middle 22. Condu 23. Inner 6 24. Vestib 25. Senso F. ATH E 26. Pure to 27. Speec 28. Acous 29. Tinnitu 30. Tinnitu 30. Tinnitu 30. Tinnitu 30. Tinnitu 31. Main p 32. Effecti 33. Use of 34. Specif 35. Copy or 19. Stress 36. Was s 37. Stress 38. Relaxa 39. Handon 40. Empha	Stress	No	١	es (	
	36.	Was stress discussed as a problem area?		_	) <sub>1</sub>
		Stress reduction programs discussed			) <sub>1</sub>
		Relaxation exercises demonstrated			) <sub>1</sub>
		Handout "Relaxation Tips" from www.helpguide.org given to Study Participant	, , ,		) <sub>1</sub>
		Emphasized rationale for/relevance of this particular recommendation in view of	. /0	`	/ 1
		Study Participant's specific complaint	( ) <sub>0</sub>	(	) 1

I.	Sleep Issues	<u>N</u>	<u>lo</u>	<u>Y</u>	es
4	. Was sleep discussed as a problem area?	(	)0	(	) 1
4:	. Healthy sleep patterns reviewed	(	)0	(	)1
4:	. Variables that interfere with sleep discussed	(	)0	(	) 1
4	. General recommendations for sleep environment described	(	)0	(	)1
4	Recommendations for sound therapy to enhance sleep described	(	)0	(	)1
40	Changes Study Participant thinks would be most helpful to minimize tinnitus interference with his/her sleep identified	(	)0	(	)1
4	. Handout "Sleep tips from the Mayo Clinic" given to Study Participant	(	)0	(	)1
48	Emphasized rationale for/relevance of this particular recommendation in view of Study Participant's specific complaint	(	) 0	(	)1
J.	Concentration	N	lo	Υ	es
49	. Was concentration discussed as a problem area?	(		(	
50				(	)1
5	. Use of environmental sounds to enhance concentration ability discussed	(	)0	(	)1
5					
	Participant	-	)0	(	) 1
5	Attention shifting described	(	)0	(	) 1
54	Shifting visual and auditory attention exercises conducted	(	)0	(	) 1
5	Changes in work habits and environment, including short breaks, recommended	(	)0	(	)1
50	. Tips for staying focused and engaged described	(	)0	(	) 1
5	r and an area and a second and a				
	Study Participant's specific complaint	(	)0	(	) 1
41. Was sleed 42. Healthy s 43. Variables 44. General 45. Recomm 46. Changes interferer 47. Handout 48. Emphasi Study Pa  49. Was con 50. Importan discusse 51. Use of el 52. Handout Participa 53. Attention 54. Shifting s 55. Changes 56. Tips for s 57. Emphasi Study Pa  60. Study Pa 60. Study Pa 61. Study Pa 61. Study Pa 62. Length o ( )0 L ( )1 3 ( )2 1 ( )3 5	Recommendations, Summary, and Treatment	<u>N</u>	<u>lo</u>	<u>Y</u>	es
58	Study Participant's area(s) of concern summarized	(	)0	(	) 1
59	Study Participant's choices of treatment options for target areas discussed	(	)0	(	) 1
60	Study Participant's ability to cope with tinnitus (self-efficacy) reinforced	(	)0	(	) 1
6	. Study Participant advised about TRTT Follow-up visits and evaluations	(	)0	(	)1
62	Length of counseling session:  ( ) <sub>0</sub> Less than 30 minutes  ( ) <sub>1</sub> 30 minutes or more but less than 1 hour  ( ) <sub>2</sub> 1 hour or more but less than 90 minutes  ( ) <sub>3</sub> 90 minutes or more but less than 2 hours				

67. Clinical Coordinator ID:

68. Clinical Coordinator signature:

St	andard of Care Checklist, continued				Patient	ID: <u>T</u>	
L.	Administrative Information						
	63. Date form reviewed by Study Audiologist:	day	- <del>-</del> -	mo	 year		
	64. Study Audiologist ID:						
	65. Study Audiologist signature:						
	66. Date form reviewed by Clinical Coordinator:	day		mo	 year		

## 4. TC Review checklist

Reference	No.:		

# Tinnitus Retraining Therapy Trial Review of Directive Counseling Form

**Purpose:** Records whether required topics were discussed during Directive Counseling sessions **When:** Following submission of voice recordings for certification or adherence to treatment protocol

Completed by: TRT Protocol Monitor

Information obtained from: Voice Recording

Instructions: This form is completed by reviewing the voice recording of a Directive Counseling session submitted by a Study Audiologist for certification or for assessment of adherence to the treatment protocol. Indicate whether each of the indicated tasks were completed or topic areas discussed during the counseling session by placing a check mark (✔) or (X) in the box headed by a "No" or "Yes." Email or fax completed form to the Data Coordinating Center at fax (443) 451-8299 or dcc@trtt.org, and telephone (443) 287-6420 to confirm receipt of fax/email.

۹.	Cli	nic, Patient, and Visit I	dentifica	tion							
	1.	Clinic ID:									
	2.	Patient ID:	<u>T</u>			it date if voice recording				isit	
	3.	Patient four-letter code:	:								
	4.	Date form completed:	day —	- <u> </u>	year	_					
	5.	Visit ID:									
	6.	Form revision date:	2 1 day	- <u>J U L</u>	<u>2_0_1</u> year	1 1					
	7.	Visit date:	day	- <u> </u>	year	<del>_</del>					
3.	Stı	udy Audiologist Identifi	cation								
	8.	Study Audiologist name	e:								
	9.	Study Audiologist ID:									
	10.	Voice recording submit  ( ) <sub>0</sub> Certification  ( ) <sub>1</sub> Re-submission  ( ) <sub>2</sub> Assessing adher	for certifi		otocol						
C.		Directive Counseling S	Session								
		Task or Topic					<u>N</u>	<u>lo</u>	<u>Y</u>	<u>es</u>	
11		Overview of directive co	unseling	and its goals	described		(	)0	(	)1	
12		Results of audiometric to	-				(	)0	(	) 1	
13	١.	Results of Loudness Dis	scomfort I	Levels (LDL/	JCL) explaine	d	(	)0	(	) <sub>1</sub>	
14		Results of tinnitus pitch	match ex	plained			(	) 0	(	) 1	
15		Results of tinnitus loudn	ults of tinnitus loudness match explained							)1	

	Task or Topic	<u> </u>	<u>10</u>	<u>Y</u>	es
16.	Overview of auditory system described	(	)0	(	) 1
17.	Association of any sensorineural component to anatomical structure described	(	)0	(	) 1
18.	Physiology of hearing explained	(	)0	(	) 1
19.	Ear structure acts as a transformer - 'hearing is perception at brain' explained	(	)0	(	)1
20.	Anatomy and function of outer and inner hair cells described	(	)0	(	) 1
21.	"Gain" of the auditory system explained	(	)0	(	) 1
22.	Cochlear structure explained (frequency- specific and constant nerve firing)	(	)0	(	)1
23.	Function of the auditory nerve explained	(	)0	(	) 1
24.	Function of afferent and efferent nerve fibers explained	(	)0	(	) 1
25.	Cortical areas explained	(	)0	(	) 1
26.	Subcortical areas (monitor, filter, and enhance) explained	(	)0	(	)1
27.	Cortical functions (i.e., cognition) and sub-cortical functions (subconscious)				
	described	(	)0	(	) 1
28.	Selective perception explained	(	)0	(	) 1
29.	Sensory contrast explained	(	)0	(	) 1
30.	Heller and Bergman study explained	(	) <sub>0</sub>	(	) 1
31.	Prioritization explained	(	)0	(	) 1
32.	Damage to OHCs and implications described	(	)0	(	) 1
33.	Sub-cortical monitoring of auditory input and neural patterns described	(	)0	(	) 1
34.	Classification of new or changed neural patterns explained	(	) 0	(	) 1
35.	Block diagram of Jastreboff model described	(	)0	(	) 1
36.	Cochlea as source of tinnitus described.	(	)0	(	) <sub>1</sub>
37.	Function of sub-cortical structures to filter random, unimportant sounds and detect new or different ones described	(	)0	(	)1
38.	Relationship between emotional associations at the level of the limbic system and	(	70	(	71
00.	annoyance described	(	)0	(	)1
39.	Activation of the autonomic nervous system causes the brain to <i>prioritize</i> tinnitus				
	described	(	) 0	(	) 1
40.	Activation of subconscious and conscious loops described	(	)0	(	)1
41.	First treatment goal: habituation of the reaction (annoyance to the tinnitus)				
4.5	discussed	(	)0	(	) 1
42.	Second treatment goal: habituation of the perception (awareness of the tinnitus)	,	,	,	,
	discussed	(	)0	(	) 1
46		,		,	,
43	Summary reviewed		1 .		1 .

D.	Asses	sment
	44. Ov ( (	verall, the Directive Counseling session was:  ) <sub>0</sub> Acceptable, <b>SKIP to item 48, Section E</b> ) <sub>1</sub> Acceptable, but needs improvement  ) <sub>2</sub> Not acceptable
	45. If ı	needs improvement or not acceptable, indicate areas requiring remediation:
	_	
	_	
	46. Is	further training required?
	(	) <sub>0</sub> No, <b>SKIP to item 48, Section E</b> ) <sub>1</sub> Yes
Ind	icate ho	ow further training will occur (check 'Yes' or 'No' to each item):  No Yes
	47a. 47b. 47c.	Telephone call to the Study Audiologist $( )_0 $ $( )_1$ Request to view videotape $( )_0 $ $( )_1$ Request to read Chapters 11 and 12 of
	47d.	the TRTT Manual of Procedures
	47d. 47e.	In-person training by Skype
	47f.	Other, specify: $( )_0 ( )_1$

## E. Administrative Information

- 48. Protocol Monitor ID:
- 49. Protocol Monitor signature:

## 5. SOC Review Checklist

Reference No.:		

# Tinnitus Retraining Therapy Trial Review of Standard of Care Form

**Purpose:** Records whether required topics were discussed during the Standard of Care (SC) Counseling sessions

When: Following submission of voice recordings for certification or adherence to treatment protocol Completed by: SC Protocol Monitor

Information obtained from: Voice Recording

Instructions: This form is completed by reviewing the voice recording of a Standard of Care Counseling session submitted by a Study Audiologist for certification or for assessment of adherence to the treatment protocol. Indicate whether each of the indicated tasks were completed or topic areas discussed during the counseling session by placing a check mark (✔) or (X) in the box headed by a "No"or "Yes." Email or fax completed form to the Data Coordinating Center at fax (443) 451-8299 or dcc@trtt.org, and telephone (443) 287-6420 to confirm receipt of fax/email.

	<b>~</b>	D (1) (	1 3 72 . 14	
Α.	Clinic.	Patient.	and visit	Identification

1.	Clinic ID:						
			-	-	-	-	

2. Patient ID: \_\_\_\_\_\_

Write N/A for Patient ID, Patient four-letter code, Visit ID, and Visit date if voice recording submitted for certification.

- 3. Patient four-letter code: \_\_\_ \_\_ \_\_
- 4. Date form completed:

	-	-	
day	mo		year

- 5. Visit ID: \_\_\_\_\_
- 6. Form revision date: 2 3 J A N

7. Visit date:

#### **B.** Study Audiologist Identification

- 8. Study Audiologist name:
- 9. Study Audiologist ID:
- 10. Voice recording submitted for:
  - ( )<sub>0</sub> Certification
  - ( )<sub>1</sub> Re-submission for certification
  - ( )<sub>2</sub> Assessing adherence to treatment protocol

#### Task or Topic

11. 12. 13.	Narrative			<u>Y</u>	es
11.	Study Participant narrative ("Tell me about your tinnitus") elicited	(	)0	(	) 1
12.	Cognitive/affective key points in Study Participant's narrative summarized	(	)0	(	) 1
13.	"Is there anything else you would like me to know about your tinnitus?" asked of Study Participant	(	) 0	(	),
14.	"Do you worry about your tinnitus? What worries you?" asked of Study Participant	-		•	

	Task or Topic			Υ	es
15.	Key point about tinnitus "What it is & What it isn't" reviewed	(	)0	(	) 1
16.	Key point about tinnitus "Noticing & Ignoring it" reviewed	(	)0	(	) 1
17.	Communicated empathy and understanding of Study Participant's thoughts and				
	feelings	(	)0	(	) 1
D.	Hearing Mechanism	N	0	Υ	es
18.	Outer ear described	(	) 0	(	) 1
19.	Middle ear described			(	)1
20.	Conductive hearing loss described		. •	(	) <sub>1</sub>
21.	Inner ear, hair cells, cochlea and auditory nerve described			(	) <sub>1</sub>
22.	Vestibular system described			(	) 1
23.	Sensorineural hearing loss described	(	)0	(	) <sub>1</sub>
E.	ATH Evaluation	N	0	<u>Y</u>	<u>es</u>
24.	Pure tone audiogram described	(	) 0	(	) 1
25.	Speech tests described	(	) 0	(	) 1
26.	Acoustic immittance described	(	) 0	(	) 1
27.	Tinnitus pitch match described	(	)0	(	) 1
28.	Tinnitus loudness match described	(	)0	(	) 1
F.	Coping with Tinnitus and/or Problem Areas	N	0	V	es
29.	Main problem areas of Study Participant identified	_	_	(	) <sub>1</sub>
30.	Effective ways Study Participant has coped with tinnitus in the past reinforced		. •	(	) <sub>1</sub>
31.	Use of environmental sound described	•	) <sub>0</sub>	(	)1
32.	Specific environmental sound devices described	•	)0	(	) <sub>1</sub>
		`	70	`	71
G.	Stress	N	0	<u>Y</u>	es_
33.	Was stress discussed as a problem area?	(	)0	(	) 1
34.	Stress reduction programs discussed	(	)0	(	) 1
35.	Relaxation exercises demonstrated	(	) 0	(	) 1
36.	Emphasized rationale for/relevance of this particular recommendation in view of Study Participant's specific complaint	(	) 0	(	) 1
Н.	Sleep Issues	_	<u>o</u>	<u>Y</u>	<u>es</u>
37.	Was sleep discussed as a problem area?			(	) 1
38.	Healthy sleep patterns reviewed	•	, 0	(	) 1
39.	Variables that interfere with sleep discussed		)0	(	) 1
40.	General recommendations for sleep environment described	•	, 0	(	) <sub>1</sub>
41.	Recommendations for sound therapy to enhance sleep described	(	)0	(	)1
42.	Changes Study Participant thinks would be most helpful to minimize tinnitus interference with his/her sleep identified	(	)0	(	) 1
43.	Emphasized rationale for/relevance of this particular recommendation in view of Study Participant's specific complaint	(	) 0	(	)1

I.		Concentration	<u>N</u>	<u> 10</u>	<u>Y</u>	es
	44.	Was concentration discussed as a problem area?	(	) 0	(	)
	45.	Importance of ability to concentrate: memory, productivity, and job performance discussed.	(	)0	(	)
	46.	Use of environmental sounds to enhance concentration ability discussed	(	) 0	(	)
	47.	Attention shifting described	(	) 0	(	)
	48.	Shifting visual and auditory attention exercises conducted	(	) 0	(	)
	49.	Changes in work habits and environment, including short breaks, recommended	( ) <sub>0</sub> ( ( ( ) <sub>0</sub> ( ) <sub>0</sub> ( ) ( ) <sub>0</sub> ( ( ) <sub>0</sub> ( ) ( ) <sub>0</sub> ( ( ) <sub>0</sub> ( ) ( ) <sub>0</sub> ( ( ) <sub>0</sub> ( ) ( ) <sub>0</sub> ( ( ) <sub>0</sub> ( ) ( ) <sub>0</sub> ( ( ) <sub>0</sub> ( ) ( ) <sub>0</sub> ( ) ( ) ( ) <sub>0</sub> ( ( ) <sub>0</sub> ( ) ( ) <sub>0</sub> ( ) ( ) <sub>0</sub> ( ) ( ) <sub>0</sub> ( ) ( ) <sub>0</sub> ( ) ( ) ( ) <sub>0</sub> ( ) ( ) ( ) <sub>0</sub> ( ) ( ) ( ) ( ) <sub>0</sub> ( ) ( ) ( ) ( ) <sub>0</sub> ( ) ( ) ( ) ( ) <sub>0</sub> ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (	(	)	
	50.	Tips for staying focused and engaged described	(	) 0	(	)
	51.	Emphasized rationale for/relevance of this particular recommendation in view of Study Participant's specific complaint	(	)0	(	)
44. Was concentration discussed as 45. Importance of ability to concentra 46. Use of environmental sounds to 47. Attention shifting described 48. Shifting visual and auditory attent 49. Changes in work habits and envi 50. Tips for staying focused and eng 51. Emphasized rationale for/relevant Participant's specific complaint  J. Recommendations, Summary, 52. Study Participant's area(s) of cor 53. Study Participant's ability to cope  K. Assessment  55. Comments:  56. Overall, the Standard of Care Cout ( )0 Acceptable, SKIP to item ( )1 Acceptable, but needs imp ( )2 Not acceptable	Recommendations, Summary, and Treatment	<u>N</u>	<u>10</u>	<u>Y</u>	es	
	52.	Study Participant's area(s) of concern summarized	(	)0	(	)
	53.	Study Participant's choices of treatment options for target areas discussed	(	)0	(	)
	54.	Study Participant's ability to cope with tinnitus (self-efficacy) reinforced	(	)0	(	)
						_
						_
						_
	56.	( ) <sub>1</sub> Acceptable, but needs improvement				
	57.	If needs improvement or not acceptable, indicate areas requiring remediation:				_
						_
						_

Review of	f Standard of Care Form, continued					 	
58 ls	further training required?						
(	) <sub>0</sub> No, SKIP to item 60, Section L						
(	) <sub>1</sub> Yes						
Indicate ho	ow further training will occur (check 'Yes' or 'No' for eac	ch it	tem)	:			
		No	<u>)</u>	Υe	<u>s</u>		
59a.	Telephone call to the Study Audiologist	(	)0	(	)1		
59b.	Request to view videotape	(	)0	(	)1		
59c.	Request to read Chapter 13 of				•		
	the TRTT Manual of Procedures	(	)0	(	)1		
59d.	In-person training by Skype™						
59e.	In-person training at Clinical Center	(	)0	(	) <sub>1</sub>		
59f.	Other, specify:	(	)0	(	)1		

Patient ID: T

#### L. Administrative Information

- 60. Protocol Monitor ID:
- 61. Protocol Monitor signature: