	Item No.	STROBE recommendation	Fulfilled	
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract (b) Provide in the abstract an informative and balanced summary of what was done and what was found	Yes Yes	
Introduction Background /	2	Explain the scientific background and rationale for the investigation being reported	Yes	
rationale Objectives	3	State specific objectives, including any pre-specified hypotheses	Yes	
Methods				
Study design Setting	4 5	Present key elements of study design early in the paper Describe the setting, locations, and relevant dates, including periods of recruitment,	Yes Yes	
Participants	6	exposure, follow-up, and data collection  (a) Give the eligibility criteria, and the sources and methods of selection of	Yes	
		participants. Describe methods of follow-up (b) For matched studies, give matching criteria and number of exposed and	NA	
Variables	7	unexposed Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable	Yes	
Data sources / measurement	8 <sup>a</sup>	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group	Yes	
Bias	9	Describe any efforts to address potential sources of bias	Yes	
Study size Quantitative	10 11	Explain how the study size was arrived at Explain how quantitative variables were handled in the analyses. If applicable,	Yes Yes	
variables	11	describe which groupings were chosen and why	103	
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding	Yes	
		<ul><li>(b) Describe any methods used to examine subgroups and interactions</li><li>(c) Explain how missing data were addressed</li></ul>	Yes Yes	
		(d) If applicable, explain how loss to follow-up was addressed	Yes	
		(e) Describe any sensitivity analyses	NA	
<b>Results</b> Participants	13 <sup>a</sup>	(a) Report numbers of individuals at each stage of study - e.g., numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed	Yes	
		(b) Give reasons for non-participation at each stage	Yes	
D ' ' ' 1	1.48	(c) Consider use of a flow diagram	Yes	
Descriptive data	14 <sup>a</sup>	<ul><li>(a) Give characteristics of study participants (e.g., demographic, clinical, social) and information on exposures and potential confounders</li><li>(b) Indicate number of participants with missing data for each variable of interest</li></ul>	Yes Yes	
		(c) Summarize follow-up time (e.g., average and total amount)	Yes	
Outcome data Main results	15 <sup>a</sup> 16	Report numbers of outcome events or summary measures over time (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (e.g., 95% confidence interval). Make clear which confounders were adjusted for and why they were included	Yes Yes	
		<ul><li>(b) Report category boundaries when continuous variables were categorized</li><li>(c) If relevant, consider translating estimates of relative risk into absolute risk for a</li></ul>	NA NA	
Other analyses	17	meaningful time period  Report other analyses done - e.g., analyses of subgroups and interactions, and sensitivity analyses	Yes	
Discussion				
Key results	18	Summarize key results with reference to study objectives	Yes	
Limitations	19	Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias	Yes	
Interpretation	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence	Yes	
Generalizability	21	Discuss the generalizability (external validity) of the study results	Yes	
Other information				
Funding	22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based	Yes	
	<sup>a</sup> Give int	<sup>a</sup> Give information separately for exposed and unexposed groups		