## DRUG SAFETY

## Prevalence, nature, severity and risk factors for prescribing errors in hospital inpatients: Prospective study in 20 UK hospitals

Ashcroft DM<sup>1,2</sup>, Lewis PJ<sup>1</sup>, Tully MP<sup>1</sup>, Farragher TM<sup>3</sup>, Taylor D<sup>4</sup>, Wass V<sup>5</sup>,

Williams SD<sup>1,6</sup>, Dornan T<sup>7</sup>, on behalf of the EQUIP study

<sup>1</sup> Manchester Pharmacy School, University of Manchester, Manchester Academic Health Sciences Centre (MAHSC)

<sup>2</sup> NIHR Greater Manchester Primary Care Patient Safety Translational Research Centre

<sup>3</sup>Academic Unit of Public Health, Leeds Institute of Health Sciences, University of Leeds

<sup>4</sup> School of Medicine, University of Liverpool

<sup>5</sup> School of Medicine, Keele University

<sup>6</sup> University Hospital of South Manchester NHS Foundation Trust

<sup>7</sup> Centre for Medical Education, School of Medicine, Dentistry and Biomedical Sciences, Queen's University Belfast

Address for correspondence:

Darren Ashcroft

Professor of Pharmacoepidemiology

Manchester Pharmacy School

University of Manchester

Oxford Road

Manchester

M13 9PT, UK

Email: darren.ashcroft@manchester.ac.uk

Tel: 44 (0)161 2754299

## Potential Severity Error Classification Scheme

Potentially	An error is defined as potentially lethal if it could have one or more of the following consequences:
lethal error <sup>1</sup>	<ul> <li>The serum level resulting form such a dose is likely to be in the severe toxicity range based on common dosage guidelines, e.g. serum</li> </ul>
	theophylline concentrations greater than 30 micrograms per ml. More than 10 times the dose of chemotherapy agent
	<ul> <li>The drug being administered has a high potential to cause cardiopulmonary arrest in the dose ordered.</li> </ul>
	The drug being administered has a high potential to cause a life threatening adverse reaction, such as anaphylaxis, in light of the patient's
	medical history.
	<ul> <li>The dose of a potentially life saving drug is too low for a patient having the disease being treated</li> </ul>
	<ul> <li>The dose of a drug with a very low therapeutic index is too high (ten times the normal dose)</li> </ul>
Serious error <sup>1</sup>	An error is defined as serious if it could have one or more of the following results:
	<ul> <li>The route of drug administration ordered is inappropriate, with the potential of causing the patient to suffer a severe toxic reaction.</li> </ul>
	<ul> <li>The dose of the drug prescribed is too low for a patient with serious disease who is in acute distress</li> </ul>
	<ul> <li>The dose of a drug with a low therapeutic index is too high (four to ten times the normal dose)</li> </ul>
	<ul> <li>The dose of the drug would result in serum drug levels in the toxic range, e.g. theophylline levels 20-30 micrograms per mL.</li> </ul>
	<ul> <li>The drug orders could exacerbate the patient's condition, e.g. drug-drug interaction or drug-disease interaction.</li> </ul>
	The name of the drug is misspelled or illegible creating a risk that the wrong drug might be dispensed including errors in decimal points or
	units if the error could lead to the dose being given
	<ul> <li>High dosage (ten times) normal of a drug without a low therapeutic index</li> </ul>
Significant	An error is defined as significant if it could have one or more of the following results:
error <sup>1</sup>	<ul> <li>The dose of the drug with low therapeutic index is too high (half – four times the normal dose)</li> </ul>
	<ul> <li>The dose of the drug is too low for a patient with the condition being treated</li> </ul>

Minor errors adapted from Tully et al<sup>5</sup>, Lesar<sup>2-4</sup>. Potentially lethal errors, serious errors and significant errors adapted from Folli et al.<sup>1</sup>

	<ul> <li>The wrong laboratory studies to monitor a specific side effect of a drug are ordered e.g. CBC and reticulocyte counts are ordered to monitor gentamicin toxicity</li> <li>The wrong route of administration for the condition being treated is ordered e.g. the inadvertent change from IV to oral therapy for the treatment of bacterial</li> <li>meningitis.</li> <li>Errors ordering fluids are made e.g. specific additives needed for complete therapy are omitted or incompatible fluids are ordered</li> <li>Errors of omission whereby patient's regular medication is not prescribed either on admission, during a rewrite and on discharge</li> </ul>
Minor error <sup>2-5</sup>	<ul> <li>An error is defined as minor if it could have one or more of the following results:</li> <li>Duplicate therapy was prescribed without potential for increased adverse effects</li> <li>The wrong route was ordered without potential for toxic reactions or therapeutic failure</li> <li>The order lacked specific drug, dose, dosage strength, frequency, route or frequency information</li> <li>Illegible, ambiguous or non-standard abbreviations</li> <li>An errant order was written that was unlikely to be carried out given the nature of the drug, dosage forms, route ordered, missing information etc</li> <li>Examples include, simvastatin prescribed in the morning rather than at night. Bisoprolol – two puffs four times a day</li> </ul>

Reference List

(1) Folli HL, Poole RL, Benitz WE, Russo JC. Medication error prevention by clinical pharmacists in two children's hospitals. Pediatrics 1987; 79(5):718-722.

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(3) Lesar TS, Lomaestro BM, Pohl H. Medication-prescribing errors in a teaching hospital. A 9-year experience. Archives of Internal Medicine 1997; 157(14):1569-1576.

(4) Lesar TS, Briceland L, Stein DS. Factors related to errors in medication prescribing. JAMA 1997; 277(4):312-317.

(5) Tully MP, Parker D, Buchan I, McElduff P, Heathfield H, et al. Patient safety research programme: medication errors 2: pilot study. Report prepared for the Department of Health 2006.

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