The Society of European Robotic Gynaecological Surgery (SERGS) Pilot

Curriculum for Robot Assisted Gynecological Surgery

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Suppl. Data: Tables

Requirement

existing dedicated robot assisted surgery team with at least one surgeon dedicated to the subspecialty of training

Committed and stable robot assisted surgery practice that is not under threat of major changes during the period of training

existing operation policy, procedure guidelines and treatment protocols for robot assisted surgery relevant to the training program

Clear policy of training the trainers portfolio

Offer the opportunity of cross training and experience such as having an ongoing robot assisted surgery program/practice in colorectal and urologic surgery

adequate workload in robot assisted gynecological surgery in chosen area of training, for example

- i. >300 robotic surgery cases/year
- ii. >50 robotic gynecological surgery cases/year
- iii. >20 robot assisted oncological surgical cases per subspecialty/year
- iv. >20 robotic gynecological surgery cases per surgeon/year

Mature Clinical Governance portfolio with minimum requirements:

- i. ongoing audits of perioperative characteristics
- 1. total operative time
- 2. blood transfusion rate
- 3. conversion to laparotomy rate
- 4. perioperative complications: type and rate
- 5. length of hospital stay
- ii. ongoing audits of programme efficiency reflecting financial accountability:
- 1. theatre utilization profile
- 2. length of waiting list as compared to previous performance
- 3. above selected audits as blood transfusion, conversion rates and lengths of hospital stay
- iii. regular risk management and morbidity/mortality meetings to discuss relevant incidents

Tab.1: Criteria of eligibility as Center of Excellence for participation in SERGS-Pilot-Curriculum

First Period			
Basic Training: orientati	ion⊧		
Type of training	Training part	Type of assessment	Modality of
			verification
Didactic	Knowledge of system	Exam	Online module
	Knowledge of procedures		(manufacturer) or
			Supervisor
Dry skills	Use of console & instruments	Participation	Supervisor
	Set-up of robot		
	Solving common (technical)		
	problems		
	Practice validated skills	Baseline Skills Evaluation	Supervisor
		(5Excercises/Exc.)	
		(1=poor/5=excellent)	Exc.#2-5
		#1: Robotic docking and	substitutable by
		instrument insertion	DaVinci Mimic Skills
		#2: RingRollercoaster1	Simulator (dV) (if
		#3: RingRollercoaster2	available)
		#4: RingRollercoaster3	
		#5: RingRollercoaster4	
Virtual	Learning the system	Participation	Online module
			(manufacturer) or
			Supervisor
	Practice validated skills	Test (7Exc.)	DaVinci Mimic Skills
		#6: Camera&Clutching	Simulator (if
		#7: Endowrist	available)
		Manipulation	
		#8: Energy&Dissection	
		#9: thread the rings	
		#10: suture sponge	
		#11: dots&needles	
		#12: interrupted suturing	
Second Period			
Hands-on training (ORS	ri e e e e e e e e e e e e e e e e e e e		
Didactic	Knowledge of system	Participation	ORSI-supervisor
	Knowledge of procedures		
Virtual	Practice procedural skills	Test (dV)	ORSI-supervisor
	View/life surgery	Participation	
Animal	Practice basic skills	BSE/GEARS	ORSI-supervisor
	Practice hysterectomy	NOTSS/OSATS	
	Practice lymphadenectomy	NOTSS/OSATS	
Third Period			
In-house, mentored tra	ining		
Didactic		Exam	In-house-supervisor
	Indciations&types of surgery	Exam	
Virtual	Indciations&types of surgery Practice procedural skills	Test	dVMimic Skills
		_	dVMimic Skills Simulator
		_	
Virtual	Practice procedural skills	Test	Simulator
Virtual	Practice procedural skills Stepwise hysterectomy	Test	Simulator
Virtual	Practice procedural skills Stepwise hysterectomy Stepwise lymphadenectomy	Test NOTSS/OSATS	Simulator In-house supervisor

Tab. 2: Trisectional course of SERGS Pilot Curriculum (adapted from Schreuder et al. 2012)

Candidate	No.1	No.2	No.3	No.4
Origin	Spain	France	Sweden	Germany
Age	32years	30years	42years	39years
Center of	Hospital Belvitge,	Europ. Hospital	Skånes University	University of
Excellence	Barcelona	Pompidou, Paris	Lund	Duisburg-Essen
Subspecialty	Oncology,	Oncology,	Oncology,	Oncology,
(up-to-date)	Minimal Invasive	Minimal Invasive	Minimal Invasive	Breast Surgery,
	Surgery, Open	Surgery, Open	Surgery (i.e.	Minimal Invasive
	Surgery	Surgery	Endometriosis)	Surgery

Tab. 3: Characteristics of fellows and educational institution

1	2	3	4	5
Constantly overshoots		Some overshooting or		Accurately directs
target, wide swings,		missing of target, but		instruments in the
slow to correct		quick to correct		correct plane to target
SION TO COLLECT		quick to correct		correct plane to target
Bimanual dexterity				
1	2	3	4	5
Uses only one hand,		Uses both hands, but		Expertly uses both
gnores nondominant		does not optimize		hands in a
nand, poor coordination		interaction between		complementary way to
		hands		provide best exposure
Efficiency				
1	2	3	4	5
Inefficient efforts;		Slow, but planned		Confident, efficient and
many uncertain		movements are		safe conduct, maintains
movements; constantly		reasonably organized		focus on task, fluid
changing focus or				progression
persisting without				
progress				
Force sensitivity				
1	2	3	4	5
Rough moves, tears		Handles tissues		Applies appropriate
tissue, injures nearby		reasonably well, minor		tension, negligible
structures, poor		trauma to adjacent		injury to adjacent
control, frequent		tissue, rare suture		structures, no suture
suture breakage		breakage		breakage
Autonomy				
1	2	3	4	5
Unable to complete		Able to complete task		Able to complete task
entire task, even with		safely with moderate		independently without
verbal guidance		guidance		prompting
Robotic control				
1	2	3	4	5
Consistently does not		View is sometimes not		Controls camera and
optimize view, hand		optimal. Occasionally		hand position optimally
position, or repeated		needs to relocate		and independently.
collisions even with		arms, Occasional		Minimal collisions or
quidance		collisions and		obstruction of assistant
Januarios		obstruction of		JUSTI GEODI OI GSSISTAIL

Tab. 4: Global Evaluative Assessment of Robotic Skills (GEARS) (adapted from [1]): a rating of 1 reflects the lowest level of performance while a rating of 5 is considered the highest proficiency. An overall performance score is derived by summing the ratings in each domain.

References

[1] Goh AC, Goldfarb DW, Sander JC, Miles BJ, Dunkin BJ. Global evaluative assessment of robotic skills: validation of a clinical assessment tool to measure robotic surgical skills. J Urol 2012;

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