## Extra supplemental material 3

## Data extraction form

Relevant aspect	Study No.:	
Author and year		
Type of study	<ul><li>☐ Qualitative study:</li><li>☐ Quantitative study:</li></ul>	
Setting (description)		
Moment of questioning related to decision and participation		
<ul> <li>real life / hypothetical research / research in general</li> </ul>		
- therapeutic / non therapeutic		
- parents and /or children		
<ul> <li>separate analysis of parents and children?</li> </ul>		
- consenters / non consenters		
Study for which participation is asked		
Study population		
Number of participants		
Inclusion criteria		
Exclusion criteria		
Patient characteristics		
Objective/ hypothesis		
Methods		
Motivating factors	Parents:	Children:
Discouraging factors	Parents:	Children:
Other outcome measures		
Possible confounders		
Critical appraisal (including risk of bias) <sup>a</sup>		
Level of evidence b	Quantitative study:	Qualitative study:
		□ ++
	□ <b>B</b>	□ +
	□ C □ D	□ +/- □ -

<sup>&</sup>lt;sup>a</sup> With use of the Critical Appraisal Skills Programme (CASP) checklists [11];
<sup>b</sup> Levels according those set by the Dutch Institute for Healthcare Improvement (CBO)